

University, Company or Organization at which Leave was taken	Type of Leave	Dates
University of British Columbia	Maternity Leave	September 2023 – December 2023
University of British Columbia	Maternity Leave	January 2020- March 2020
University of British Columbia	Sabbatical	July 2016- June 2017

8. TEACHING

(a) *Areas of special interest and accomplishments*

(b) *Courses Taught at UBC*

Session	Course Number	Scheduled Hours	Class Size	Hours Taught	
				Lectures	Tutorials
2024-2025	PSYC 302 001	3	140	3	
2024-2025	PSYC 339/449 002	3 (1.5/week; full year)	30	3	
2022-2023	PSYC 349/449	3 (1.5/week; full year)	30	3	
2022-2023	PSYC 302 002	3	147	3	
2021-2022	PSYC 349/449 001	3 (1.5/week; full year)	30	3	
2021-2022	PSYC 587A 001	3	13	3	
2021-2021	PSYC 302 006	3	68	3	
2021-2021	PSYC 302 005	3	88	3	
2018-2019	PSYC 302 004	3	93	3	
2018-2019	PSYC 302 005	3	131	3	
2017-2018	PSYC 302 004	3	144	3	
2017-2018	PSYC 587a 001	3	12	3	
2015-2016	PSYC 302 003	3	75	3	
2015-2016	PSYC 302 004	3	130	3	
2014-2015	PSYC 349/449	3 (1.5/week; full year)	25	3	
2014-2015	PSYC 413	3	29	3	
2013-2014	PSYC 302 001	3	95	3	
2013-2014	PSYC 587a	3	6	3	
2012-2013	PSYC 302 001	3	140	3	
2012-2013	PSYC 302 002	3	140	3	
2011-2012	PSYC 302 001	3	125	3	
2011-2012	PSYC 302 002	3	125	3	
2010-2011	PSYC 302 003	3	200	3	
2010-2011	PSYC 587a	3	9	3	

(c) *Undergraduate*

Session (Runs April – next year March)	Volunteer RAs	Directed Studies	Honours	PSYC 366	COGS 402	VIRS

2023-2024	59	6	1	0	1	0
2022-2023	46	4	3	0	0	2
2021-2022	35	7	5	0	0	2
2020-2021	27	4	1	0	0	0
2019-2020	29	3	0	0	1	1
2018-2019	28	5	1	0	0	0
2017-2018	28	4	0	2	0	0
2016-2017	34	3	1	4	1	0
2015-2016	37	6	1	3	1	0
2014-2015	25	2	0	1	0	0
2013-2014	18	3	1	0	0	0
2012-2013	24	3	1	0	0	0
2011-2012	18	5	1	0	0	0
2010-2011	11	2	1	2	0	0

(d) Graduate Students Supervised

Student Name	Program Type	Year		Supervisory Role (supervisor, co-supervisor, committee member)	Awards
		Start	Finish		
Neslihan Oğuz	PhD	2025		Supervisor	
Zahra Abolghasem	PhD	2025		Co-supervisor	
Eddie Kim	MA	2025		Supervisor	
Will Jettinghoff	PhD	2020	2025	Committee Member	
Neslihan Oğuz	MA	2023	2025	Supervisor	
Zohreh Soleimani	PhD	2023		Supervisor	
Jessica Lee	MA	2022		Committee Member	
Francis Yuen	PhD	2022		Supervisor	
Yunru Ma	MA	2021	2022	Supervisor	
Zohreh Soleimani	MA	2021	2023	Co-supervisor	
Francis Yuen	MA	2020	2022	Supervisor	
Cindel White	PhD	2019	2021	Committee Member	
Raechel Drew	PhD	2018	2025	Supervisor	
Siba Ghrear	PhD	2018	2020	Committee Member	
Maria Santos	MA	2018	2020	Committee Member	
Julia Mermier	VIRS – MA	2017	2018	Co-supervisor	
Sophie Smit	MA	2017	2018	Committee Member	
Miranda Sitch	MA	2016	2018	Supervisor	
Sandra Lasry	VIRS – PhD	2016	2021	Co-supervisor	
Enda Tan	PhD	2015	2021	Supervisor	
Taeh Haddock	MA	2015	2016	Committee Member	
Sandra Lasry	VIRS – MA	2015	2016	Supervisor	
Julia Van de Vondervoort	PhD	2014	2020	Supervisor	Dissertation awards: CPA certificate of excellence; Belkin prize from the UBC Department of Psychology.
Ben Cheung	PhD	2014	2016	Committee Member	
Conor Steckler	PhD	2013	2017	Co-supervisor	

Enda Tan	MA	2013	2015	Supervisor	
Joey Cheng	PhD	2012	2014	Committee Member	
Rita McNamara	PhD	2012	2016	Committee Member	
Matt Ruby	PhD	2011	2012	Committee Member	
Conor Steckler	MA	2011	2013	Co-supervisor	
Doan Le	MA	2011	2013	Supervisor	
Jason Martens	PhD	2011	2015	Committee Member	
Wanying Zhao	PhD	2011	2015	Committee Member	
Deniz Salali	MA	2010	2011	Committee Member	

(e) *Continuing Education Activities*

(f) *Visiting Lecturer (indicate university/organization and dates)*

Guest Lecture for *Infancy* (PSYC 302) (X2; one lecture each in term 1 and 2): Infant Moral Development. University of British Columbia Psychology Department.

(g) *Other*

Hamlin, J.K. (2020, April). Introduction to moral psychology. Weston High School, Connecticut, United States.

9. **SCHOLARLY AND PROFESSIONAL ACTIVITIES**

(a) *Areas of special interest and accomplishments*

The overall aim of my research program is to help to tease apart the roles of nature and nurture in humans' social and moral lives. In particular, I examine the earliest developmental foundations of humans' pervasive tendency to judge individuals' actions as good or bad, as deserving of reward or punishment, and as morally praiseworthy or blameworthy, as well as to engage in prosocial and antisocial behaviors oneself. By examining these abilities in preverbal infants and young toddlers, I am able to determine whether any aspects of moral evaluation and behaviour emerge before complex cognitive abilities (such as language and inhibitory control) fully develop, and before extensive moral socialization begins.

(b) *Research or equivalent grants (indicate under COMP whether grants were obtained competitively (C) or non-competitively (NC))*

Granting Agency	Subject	COMP	\$ Per Year	Total	Year	Principal Investigator
SSHRC Partnership Grant	Building a Network of Networks in the Big Team Social Sciences	C	342,807	2,499,949 (in-kind support: \$2,935,519)	April 2025-March 2032	Hamlin
SSHRC Insight Grant	Exploring the emergence of social cognitive intergroup biases: studies with preverbal infants	C	64,852.00	322,375.00	April 2024 – April 2029	Hamlin
UBC Arts Work Learn Award	Research Assistant funding for ManyBabies 4	C	2,880	2,880	September 2024 – April 2025	Hamlin
Mitacs Globalink	Support for one summer student intern	C	6,000	6,000	May 2024 –	Hamlin

Research Internship (GRI)	Neve Kidson, England					September 2024	
Mitacs Globalink Research Internship (GRI)	Support for one summer student intern Clara Sfeir, France	C	6,000	6,000		May 2024 – September 2024	Hamlin
NSERC Undergraduate Student Research Award (USRA)	Research Assistant funding for Longitudinal Project	C	5,454	5,454		May 2024 – September 2024	Hamlin
UBC Work Learn International Undergraduate Research Assistant (WLIURA)	Research Assistant funding for Longitudinal Project	C	5,040	5,040		May 2024 – August 2024	Hamlin
UBC Work Learn International Undergraduate Research Assistant (WLIURA)	Research Assistant funding for ManyBabies4	C	5,040	5,040		May 2024 – August 2024	Hamlin
UBC Arts Work Learn Award	Research Assistant funding for ManyBabies4	C	2,880	2,880		May 2024 – August 2024	Hamlin
UBC Arts Work Learn Award	Research Assistant funding for EEG Project	C	2,880	2,880		May 2024 – August 2024	Hamlin
UBC Arts Work Learn Award	Research Assistant funding for Longitudinal Project	C	2,880	2,880		May 2024 – August 2024	Hamlin
UBC Arts Work Learn Award	Research Assistant funding for EEG Project	C	2,700	2,700		2023, September – 2024, April	Hamlin
UBC Arts Work Learn Award	Research Assistant funding for Longitudinal Project	C	2,700	2,700		2023, September – 2024, April	Hamlin
UBC Arts Work Learn Award	Research Assistant funding for ManyBabies Project	C	2,700	2,700		2023, September – 2024, April	Hamlin
UBC Arts Work Learn Award	Research Assistant funding for Longitudinal Project	C	2,700	2,700		2023, May – 2023, August	Hamlin
UBC Arts Work Learn Award	Research Assistant funding for Longitudinal Project	C	2,700	2,700		2023, May – 2023, August	Hamlin

UBC Arts Work Learn Award	Research Assistant funding for ManyBabies Project	C	2,700	2,700	2023, May – 2023, August	Hamlin
UBC Arts Work Learn Award	Research Assistant funding for ManyBabies Project	C	2,700	2,700	2023, May – 2023, August	Hamlin
Mitacs Globalink Research Internship (GRI)	Support for one summer student intern Nelli Blinova, Ukraine	C	6,000	6,000	2023, May – 2023, August	Hamlin
NSERC Discovery Grant	Is mentalizing for social evaluation? Studies with human infants	C	55,000	330,000	2022 – 2027	Hamlin
New Frontiers in Research Fund (NFRF)	The ROSie app: A novel, mobile computing device application to support developmental psychology recruitment, outreach and studies	C	237,970 (subaward to Hamlin: \$3961.20)	237,970 (subaward to Hamlin: \$3961.20)	2022, March – 2023, February	Jessica Sommerville (University of Toronto)
UBC Quinn Research Assistantship Award	Research Assistant funding for Longitudinal Project	C	6,000	6,000	2022, May – 2022, August	Hamlin
UBC Arts Work Learn Award	Research Assistant funding for ManyBabies Project	C	2,400	2,400	2022, May – 2022, August	Hamlin
UBC Arts Work Learn Award	Research Assistant funding for ManyBabies Project	C	2,400	2,400	2022, September – 2023, April	Hamlin
UBC Arts Work Learn Award	Research Assistant funding for Longitudinal Project	C	2,400	2,400	2022, May – 2022, August	Hamlin
UBC Arts Work Learn Award	Research Assistant funding for Longitudinal Project	C	2,400	2,400	2022, September – 2023, April	Hamlin
UBC Research Facility Support Grants (RFSG)	Early Development Research Group Electroencephalography (EEG) System	C	37,919	37,919	2022, Dec – 2023, Nov	Hamlin
University of Toronto Milne Research Award	Research Assistant funding	C	5,000	5,000	2022, June – 2022, August	Hamlin
Mitacs Globalink Research Internship (GRI)	Support for one summer student intern Kayla Boaz, United States	C	6,000	6,000	2022, May – 2022, August	Hamlin
Mitacs Globalink Research Internship (GRI)	Support for one summer student intern Freya Arnold, England	C	6,000	6,000	2022, May – 2022, August	Hamlin
Simons Foundation	RISE: Quantitative and remote methods to study	C	500,000	500,000	2021, December	Elena Tenenbaum, Shafali Jeste

Autism Research Initiative – Human Cognitive and Behavioural Science	early cognitive development and heterogeneity in ASD					– 2023, November	
UBC Arts Work Learn Award	Research Assistant funding for ManyBabies Project	C	2,400	2,400		2021, September	Hamlin
UBC Arts Work Learn Award	Research Assistant funding for Longitudinal Project	C	2,400	2,400		2021, September	Hamlin
SSHRC Explore Grants: UBC Arts Research	Conducting infant research in an online world	C	4,000	4,000		2021, May	Hamlin
UBC Quinn Research Assistantship Award	Funding for a Research Assistant	C	6,000	6,000		2021, May	Hamlin
Mitacs Globalink Research Internship (GRI)	Support for one summer student intern Adrian Tsang, Hong Kong	C	6,000	6,000		2021, May	Hamlin
Mitacs Globalink Research Internship (GRI)	Support for one summer student intern Katharina Hierl, Germany	C	6,000	6,000		2021, May	Hamlin
UBC Arts Work Learn Award	Research Assistant funding for Longitudinal Project	C	2,400	2,400		2021, May	Hamlin
SSHRC Partnership Development Grant	Building large-scale collaborative networks in infant and behavioural research	C	100,000	200,000 + 527,155 in additional cash and in-kind from Partners		2021, March - 2022	Hamlin
SSHRC Canada Research Continuity Emergency Fund	Stage 3: COVID-19 research support funding	C	6,243	6,243		2021, February	Hamlin
UBC HSS/SSHRC Explore Arts Research	UBC's Bridge Funding Program	C	5,000	5,000		2020, September	Hamlin
UBC Arts Work Learn Award	Research Assistant funding for Longitudinal Project	C	2,400	2,400		2020, September	Hamlin
UBC Arts Work Learn Award	Research Assistant funding	C	2,400	2,400		2020, September	Hamlin

Canada Research Continuity Emergency Fund	Stage 1: COVID-19 research support funding	C	4,164	4,164	2020, September	Hamlin
Mitacs Globalink Research Internship (GRI)	Support for one summer student intern (plus accommodation/travel) *Cancelled due to COVID-19	C	6,000	6,000	2020, May	Hamlin
UBC Arts Work Learn Award	Research Assistant funding for Longitudinal Project	C	2,400	2,400	2020, May	Hamlin
Global Collaborative Network Grant	ManyBabies Consortium	C	52,000	52,000	2020-2021	Lew-Williams (PU)
SSHRC Insight Grant	Mapping the Origins of Human Morality: A Comprehensive Longitudinal Study of Moral Development from Birth through Age 3	C	76,369	381,845 + 12,159 Additional funding in Sept, 2020 due to COVID-19	2019-2024	Hamlin
Mitacs Globalink Research Internship (GRI)	Support for one summer student intern (plus accommodation/travel) Simone Hinkofer, Germany	C	6,000	6,000	2019, May	Hamlin
NSERC – USRA	The Development of Agency Attribution in Infants using EEG Technology	C	4,500	4,500	2019, May	Hamlin
SSHRC GRF UBC Arts	Arts Research Equipment, Software and Tools	C	20,133.84	20,133.84	2019	Hamlin
UBC Arts Undergraduate Research Award	Early Understanding of Physical and Social Worlds; Infants can evaluate novel characters based on how they are treated	C	3,000	3,000	2019, Feb	Hamlin
UBC Arts Work Learn International Award (x2)	Longitudinal Study of Social and Moral Development	C	8,400	8,400	2019, May	Hamlin
NSERC - USRA	Early understanding of physical and social worlds, an EEG study	C	4,500	4,500	2018, May	Hamlin
UBC Arts Work Learn International Award	Early understanding of physical and social worlds, A facial electromyography study	C	4,500	4,500	2018, May	Hamlin
UBC Collaborative Research Mobility Award – UBC/UW	UBC-UW Social-Cognitive Development Collaborative Mobility Project	C	13,000	13,000	2018	Hamlin

NSERC - USRA	Infant's agency attribution to valenced outcomes of non-agents	C	4,500	4,500	2017, May	Hamlin
NSERC	Understanding humans' understanding of agency: studies with preverbal infants	C	51,000	306,000 + 51,000 Additional year of funding was given due to COVID-19	2016-2022 *Extended a year due to COVID-19	Hamlin
CFI	Funds for attention and psychophysiology measurement equipment	C	26,997.20	134,986	2016-2021	Hamlin

John Templeton Foundation	The origins of virtue: identifying moral and epistemic models in development	C	144,407.34 Subaward to Hamlin: 53,324	433,222 Subaward to Hamlin: 159,972	2016-2019	Hamlin, Koenig (UMN), Tiberius (UMN)
Hampton Research Grant	Do infants' sociomoral evaluations predict individual differences in later sociomoral development?	C	12,006.50	24,013	2015-2017	Hamlin
SSHRC	Exploring the role of emotion in early prosocial behavior and social evaluation: Studies with infants and toddlers.	C	73,445.80	367,229	2014-2019	Hamlin
CFI/BCKDF	Renovation of the Centre for Infant Cognition, UBC	C	64,366.40	321,682	2013-2018	Hamlin
CFI	Operating Fund	C	7,788	38,940	2013-2018	Hamlin
Peter Wall Institute for Advanced Studies	Early Career Scholar	C	10,000	10,000	2012-2013	Hamlin
UBC Arts Undergraduate Research Award	Reliability Coding	C	6,000	6,000	2012	Hamlin
NSERC	A developmental-cognitive approach to understanding other minds	C	29,000	145,000	2011-2016	Hamlin
SSHRC	Canada Research Chair; Tier 2	C	100,000	1,000,000 + 15,000 additional funding to correspond with the extension of CRCII standing	2011-2023	Hamlin
SSHRC	The development of impression formation: Preverbal infants'	C	37,333.33	112,000	2011-2014	Hamlin

	understanding of the social world					
UBC Arts Undergraduate Research Award	Emotion Coding	C	6,000	6,000	2011	Hamlin
University of Chicago	Richter Undergraduate Research Grant	C	5,000	5,000	2004	Hamlin

(c) *Research or equivalent contracts (indicate under COMP whether grants were obtained competitively (C) or non-competitively (NC)).*

Granting Agency	Subject	COMP	\$ Per Year	Year	Principal Investigator	Co-Investigator(s)

(d) *Invited Presentations*

Hamlin, J.K. (2024, July). The origins of moral judgement in infancy. Meet the Experts Panel at International Congress of Infant Studies (ICIS), Glasgow, Scotland.

Hamlin, J.K. (2024, June). The infantile origins of human morality: Studies with preverbal infants and toddlers. Keynote talk presented at PsychFest, University of Western Washington, Washington, United States.

Hamlin, J.K. (2022, February). Are humans endowed with core systems for Moral Judgement? Social evaluation in preverbal infants. Cornell Moral Psychology Virtual Brown Bag Talk Series. Online.

Hamlin, J.K. (2021, July). The infantile origins of human morality: Studies with preverbal infants and toddlers. Understanding Value Conference, University of Sheffield. Online (Keynote).

Hamlin, J.K. (2021, June). Virtue. Boston College, Boston, Massachusetts, United States. Online.

Hamlin, J.K. (2021). *On the origins of human intelligence: Mentalistic social evaluation in preverbal infants.* The Social Intelligence in Humans and Robots session at the International Conference of Robotics and Animation 2021. Online.

Hamlin, J.K. (2021, March). The infantile origins of human morality: Studies with preverbal infants and toddlers. Adele Diamond's Developmental Cognitive Neuroscience lab, University of British Columbia. Online.

Hamlin, J.K. (2020, November). The infantile origins of human morality: Studies with preverbal infants and toddlers. Invited Colloquium, University of Manitoba. Online.

Hamlin, J.K. (2019). Precursors to morality in preverbal infants: A longitudinal investigation. Oberlander Lab Learning Circle, Vancouver, British Columbia, Canada.

Hamlin, J.K. (2019). Understanding and evaluating the moral world in infancy. Moral Psychology Research Group, Saint- Louis, Missouri, Unites States.

Hamlin, J.K. (2019). Sociomoral evaluations in preverbal infants: What are they and what do they predict? Duck Conference on Social Cognition, Buck Island, North Carolina, United States.

Hamlin, J.K. (2019). The infantile origins of human morality. Keynote address at Northwest Social Cognitive Development Conference, Friday Harbor, Washington, United States.

- Hamlin, J.K.** (2018). The infantile origins of human morality: Studies with infants and toddlers. UC Riverside, California, United States.
- Hamlin, J.K.** (2018). Is there a moral domain? Insights from development. Moral Psychology Research Group Biannual Meeting, Philadelphia, Pennsylvania, United States.
- Hamlin, J.K.** (2018). Assessing the relationship between moral and epistemic virtue in the first three years. Society for Philosophy and Psychology Annual Meeting, Ann Arbor, Michigan, United States.
- Hamlin, J.K.** (2018). The infantile origins of human morality: Studies with infants and toddlers. Stanton Prize Award Address. Society for Philosophy and Psychology Annual Meeting, Ann Arbor, Michigan, United States.
- Hamlin, J.K.** (2018). Pre-registration of experiments: A boon or a procrustean fit? International Congress of Infant Studies, Philadelphia, Pennsylvania, United States.
- Hamlin, J.K.** (2018). The infantile origins of human morality: Studies with preverbal infants and toddlers. Moral Psychology: From Neurons to Norms research meeting. The American University of Beirut, Beirut, Lebanon.
- Hamlin, J.K.** (2018). The infantile origins of human morality: Studies with preverbal infants and toddlers. Keynote address at the Midwestern Psychological Association Annual Meeting, Chicago, Illinois, United States.
- Hamlin, J.K.** (2017). Infantile precursors to human morality: Studies with preverbal infants and toddlers. University of Minnesota, Minneapolis, Minnesota, United States.
- Hamlin, J.K.** (2017). The enemy of my enemy is my friend: Infants utilize direct behavioral information and indirect behavioral testimony to evaluate social others. "Naive Sociology" preconference, at Biennial Cognitive Development Society meeting, Portland, Oregon, United States.
- Hamlin, J.K., Eason, A.E., Sommerville, J.A.** (2017). A Survey of common practices in infancy laboratories: Results and suggestions for improvement. Collaborative Replication in Developmental Psychology Preconference; Cognitive Development Society, Portland, Oregon, United States.
- Hamlin, J.K.** (2017). The Infantile Origins of Human Morality: Studies with Preverbal Infants and Toddlers. Conference on "The Descent of Moral Sentiments", Utrecht, Netherlands.
- Hamlin, J.K.** (2017). The Infantile Origins of Human Morality: Studies with Preverbal Infants and Toddlers. Social Psychology Talk Series, University of Amsterdam, Amsterdam, Netherlands.
- Hamlin, J.K.** (2017). The Infantile Origins of Human Morality: Studies with Preverbal Infants and Toddlers. Guest Lecture: "The infantile origins of human morality.", Leipzig University, Leipzig, Germany.
- Hamlin, J.K.** (2017). The Infantile Origins of Human Morality: Studies with Preverbal Infants and Toddlers. Cognitive Development Center Seminar, Central European University, Budapest, Hungary.
- Hamlin, J.K.** (2017). The Infantile Origins of Human Morality: Studies with Preverbal Infants and Toddlers. The Institute for Early Childhood Education and Research: Vancouver, British Columbia, Canada.
- Hamlin, J.K. & Sommerville, J.** (2016). Building Best Practices in Infancy Research. International Congress on Infant Studies, New Orleans, Louisiana, United States.
- Hamlin, J.K.** (2016). The origins of prosocial behaviour and sociomoral judgments: Studies with infants and toddlers. Canadian Institute for Advanced Research, Vancouver, British Columbia, Canada.

- Hamlin, J.K.** (2016). Moral judgement and action in preverbal infants and toddlers: Evidence for a reliably developing moral core. Cross-cultural and developmental perspectives on the evolution of human behaviour & cognition. Human Behaviour and Evolution Society, Vancouver, British Columbia, Canada.
- Hamlin, J.K.** (2015). The emotional benefits of behaving prosocially: Studies with 1-4-year-olds. The Annual Research EXPO sponsored by the Human Early Learning Partnership at UBC, UBC Robson Square, Vancouver, British Columbia, Canada.
- Hamlin, J.K.** (2015). Prosocial behaviour and sociomoral evaluation in infants and toddlers. HELP talks, 2015-2016: New directions in children's social and emotional development. UBC, Vancouver, British Columbia, Canada.
- Hamlin, J.K.** (2015). The developmental origins of morality: studies with preverbal infants. Workshop on Moral Learning. The University of Michigan, Ann Arbor, Michigan, United States.
- Hamlin, J.K.** (2015). The developmental origins of human morality: Studies with preverbal infants. Justice and Morality Preconference at the annual meeting of the Society for Personality and Social Psychology; Long Beach, California, United States.
- Hamlin, J.K.** (2014). Does the infant possess a moral concept? The case for moral nativism. Conference on "The Innateness Hypothesis: Now and then." Rutgers University, Newark New Jersey, United States.
- Hamlin, J.K.** (2014). Talk presented to the His Holiness the Dalai Lama in a panel entitled "Educating the Heart in the Early Years: A Conversation with the Dalai Lama." University of British Columbia, Vancouver, British Columbia, Canada.
- Hamlin, J.K.** (2014). The infantile origins of human morality: studies with preverbal infants and toddlers. Simon Fraser University, Vancouver, British Columbia, Canada.
- Hamlin, J.K.** (2014). The infantile origins of human morality: studies with preverbal infants and toddlers. Biannual CogEvo meeting, Rovereto, Italy.
- Hamlin, J.K.** (2014). Three requirements for the emergence of human cooperation: Studies with preverbal infants and toddlers. Colloquium; University of Chicago, Chicago, Illinois, United States.
- Hamlin, J.K.** (2014). Three requirements for the emergence of human cooperation: Studies with preverbal infants and toddlers. Colloquium; University of Maryland Cognitive Science Series.
- Hamlin, J.K.** (2014). The origins of human morality: Complex socio-moral action and evaluation in the first two years. Meeting on cutting-edge research in developmental science; Max Plank Institute for Brain and Cognition; Leipzig, Germany.
- Hamlin, J.K.** (2013). Computational models of cognitive development: Moral responsibility and choice. Preconference; Cognitive Development Society biannual meeting; Computational Models of Cognitive Development; Memphis, Tennessee, United States.
- Hamlin, J.K.** (2013). Moral babies: Preverbal infants are judgmental and retributive. Society for Experimental Social Psychology; San Francisco, California, United States.
- Hamlin, J.K.** (2013). Moral judgments in the cradle: Infants recognize right from wrong. Brain Development and Learning Conference; Vancouver, British Columbia, Canada.
- Hamlin, J.K.** (2013). Three requirements for the emergence of human cooperation: Studies with preverbal infants and toddlers. Meeting for grant exploring the evolution of cooperation, UBC, sponsored by SSHRC.

- Hamlin, J.K.** (2013). The guiding role of social cognition and evaluation in child development. Meeting on "The Influential Child"; Bar Ilan University; Jerusalem, Israel.
- Hamlin, J.K.** (2013). Social and moral cognition in preverbal infants. Psychology articulation meeting guest speaker, Langara College, Vancouver, British Columbia, Canada.
- Hamlin, J.K.** (2013). The origins of human morality: Complex socio-moral evaluations by preverbal infants.; Ipsen Foundation: Moral Neuroscience; Paris, France.
- Hamlin, J.K.** (2013). Social and moral cognition in a preverbal population: Studies with human infants. Methods of Studying Social Cognition; Dusseldorf, Germany.
- Hamlin, J.K.** (2013). Three requirements for the emergence of cooperation: Studies with infants and toddlers; Lab presentation; University of California Los Angeles, California, United States.
- Hamlin, J.K.** (2013). Social evaluation by preverbal infants; Lab/Course presentation; University of California Los Angeles, California, United States.
- Hamlin, J.K.** (2013). Three requirements for the emergence of cooperation: Studies with infants and toddlers; Colloquium; University of Santa Barbara, California, United States.
- Hamlin, J.K.** (2013). Moral babies: preverbal infants know who and what is good and bad. Colloquium; Occidental College, California, United States.
- Hamlin, J.K.** (2012). Three requirements for the emergence of cooperation: Studies with infants and toddlers; Developmental Area Meeting; University of British Columbia. Vancouver, British Columbia, Canada.
- Hamlin, J.K.** (2011). Moral babies: preverbal infants know who and what is good and bad; UBC Cognitive Science of Morality Lecture Series; Vancouver, British Columbia, Canada.
- Hamlin, J.K.** (2011). Infants' understanding of helpful and unhelpful third-party actions. ; UBC Developmental Psychology Area Meeting; Vancouver, British Columbia, Canada.
- Hamlin, J.K.** (2011). Social evaluation in infancy; Division 7 Dissertation Award talk at the American Psychological Association; Washington, DC, United States.
- Hamlin, J.K.** (2010). Learning about and from the social world in infancy; McDonnell Causal Learning Group annual meeting; Palo Alto, California, United States.
- Hamlin, J.K.** (2010). Social preference and inference in infancy; UBC Developmental psychology area meeting; Vancouver, British Columbia, Canada.
- Hamlin, J.K.** (2010). Developmental origins of social and moral evaluation; University of British Columbia, Vancouver, British Columbia, Canada.
- Hamlin, J.K.** (2010). Developmental origins of social and moral evaluation; Presented To: Stanford University, Palo Alto, California, United States.
- Hamlin, J.K.** (2010). Developmental origins of social and moral evaluation; Boston University, Boston, Massachusetts, United States.
- Hamlin, J.K.** (2009). Developmental origins of social and moral evaluation; Massachusetts Institute of Technology; Boston, Massachusetts, United States.
- Hamlin, J.K., Mahajan, N., Wynn, K., & Bloom, P.** (2009). The enemy of my enemy is my friend: infants interpret social behaviors in context; International Society for Primate Social Cognition, Inuyama, Japan.

Hamlin, J.K. (2009). Social evaluation in infancy; Kyoto University, Kyoto, Japan.

Hamlin, J.K. (2008). Infants prefer nice guys: Social evaluation by preverbal infants; Psychiatry Grand Rounds, Morristown Memorial Hospital; Morristown, New Jersey, United States.

Hamlin, J.K. (2007). Social evaluation by preverbal infants: New methods and questions; Presented To: Yale University; Developmental Speaker Series; New Haven, Connecticut, United States.

Hamlin, J.K., Wynn, K., & Bloom, P. (2007). Infant moral cognition; Society for Philosophy and Psychology; Toronto, Ontario, Canada; Co-presenters: Karen Wynn, Paul Bloom.

(e) *Other Presentations (Reviewed Conference Presentations)*

Reviewed Conference Talks:

Hamlin, J.K. (2025, October). Advancing (inclusive) Open Science through Big Team Social Science The Canada-Led CONNECT Initiative. Canadian Conference on Open Science and open Scholarship, Montreal, Canada.

Hamlin, J.K., Geraci, A., Surian, L. (2025, July). *Human newborns spontaneously attend to prosocial interactions.* 47th Annual Meeting of the Cognitive Science Society, San Francisco, USA.

Tenenbaum, E. J., Jeste, S., Stone, C., Vu, M. H., Hare, M., Gilyard, K. R., Waterman, A. K., Harris, M., Dea, A., Arunachalam, S., Bergelson, E., Bishop, S., Frank, M. C., **Hamlin, J. K.**, Kline Struhl, M., Landa, R. J., Lew-Williams, C., Libertus, M. E., Luyster, R. J., Markant, J., Durazo-Arvizu, R.A., Sabatos-DeVito, M., Scott, A., Sheinkopf, S. J., Thurm, A., Wagner, J. (2025, April 30 – May 3). *The Remote Infant Studies of Early Learning (RISE) Battery for the Assessment of Cognitive and Language Development in Infants at Elevated Likelihood for Autism.* Oral presentation at the Annual Meeting for the International Society for Autism Research, Seattle, Washington, USA.

Alessandroni, N., Prétôt, L., Byers-Heinlein, K., Soderstrom, M., & **Hamlin, K.** (2024, November 4–5). *Comparative cognition research meets big team science: The ManyManys collaboration.* Animal Behaviour Live 2024. Online. <https://animalbehaviour.live/conference>

Yuen, F., Lucca, K., **Hamlin, J. K.,** Alessandroni, N., Allison, O., Axelsson, E., Baumer, J., Bazhydai, M., Bernardo, A., Bertels, J., Byers-Heinlein, K., Caltagirone, C., Capelier-Mourguy, A., Chen, X., Chijiwa, H., Christner, N., Cirelli, L., Corbit, J., Dal Ben, R., ... & Zimmer, L. (2024, July 8 – 11). *Manybabies 4: Social evaluation in infancy.* The ManyBabies Preconference Workshop. International Congress of Infant Studies (ICIS) 2024, Glasgow, Scotland.

Soleimani, Z.; Tan, E., Emberson, L.L., **Hamlin, J.K.** (2024, July 8 – 11). Expanding the study of infants' neural responses to sociomoral scenarios: new ages and new paradigms. In Soleimani, Z. & Mascheroni, E. (Co-Chair), Exploring infant's early social world and parent-infant interactions using neuroimaging and psychophysiological approaches [Symposium]. International Congress for Infant Studies (ICIS) Biennial Meeting, Glasgow, Scotland.

Yuen, F., Lucca, K., **Hamlin, J. K.,** Alessandroni, N., Allison, O., Axelsson, E., Baumer, J., Bazhydai, M., Bernardo, A., Bertels, J., Byers-Heinlein, K., Caltagirone, C., Capelier-Mourguy, A., Chen, X., Chijiwa, H., Christner, N., Cirelli, L., Corbit, J., Dal Ben, R., ... & Zimmer, L. (2024, July 8 – 11). *Manybabies 4: Social evaluation in infancy.* The ManyBabies Preconference Workshop. International Congress of Infant Studies (ICIS) 2024, Glasgow, Scotland.

Yuen, F., Lucca, K., **Hamlin, J. K.,** Alessandroni, N., Allison, O., Axelsson, E., Baumer, J., Bazhydai, M., Bernardo, A., Bertels, J., Byers-Heinlein, K., Caltagirone, C., Capelier-Mourguy, A., Chen, X., Chijiwa, H.,

Christner, N., Cirelli, L., Corbit, J., Dal Ben, R., ... & Zimmer, L. (2024, July 8 – 11). *Manybabies 4: Social evaluation in infancy*. International Congress of Infant Studies (ICIS) Biennial Meeting, Glasgow, Scotland.

Yuen, F., Lucca, K., Alessandrini, N., Allison, O., Axelsson, E., Baumer, J., Bazhydai, M., Bernardo, A., Bertels, J., Byers-Heinlein, K., Caltagirone, C., Capelier-Mourguy, A., Chen, X., Chijiwa, H., Christner, N., Cirelli, L., Corbit, J., Dal Ben, R., Di Maggio, U., ... & **Hamlin, J.K.** (2024, Jan 4-6). *Updates from ManyBabies 4*. The ManyBabies Project Preconference Workshop; Budapest CEU Conference on Cognitive Development (BCCCD) Annual Meeting. Budapest, Hungary.

Cebioglu, S., Van de Vondervoort, J., **Hamlin, J.K.**, & Broesch, T. (2023, June 1-3) *The role of imitation and temperament in the development of self-representations*. Jean Piaget Society 52nd Annual Meeting. Ateneo de Madrid, Spain.

Tsang A., Woo, B. M., **Hamlin, J.K.** (2023, March 24). *Infants' Expectations and Evaluations of Agents Who Inconsistently Help and Hinder Others*. Society for Research in Child Development (SRCD) Biennial Meeting, Salt Lake City, Utah, United States.

Baumgartner, H., Struhl, M.K., Bergmann, C., Byers-Heinlein, K., Frank, M., **Hamlin, J.K.**, Lew-Williams, C., & Soderstrom, M. (2022, September). *ManyBabies: The history and opportunity of a large developmental psychology research consortium*. Toward a Holistic Developmental Science: Catalyzing Transdisciplinary Multi-Sector Collaborations to Understand and Support Human Development. St. Louis, Missouri, United States.

Yuen, F., Khan, F., & **Hamlin, J. K.** (2022, July 7 - 10). *Investigating the developmental origins of dehumanization: Infants' understanding of ingroup and outgroup members' goals*. International Congress of Infant Studies (ICIS) Biennial Meeting, Ottawa, Ontario, Canada.

Drew, R., & **Hamlin, J. K.** (2022, June 14 - 16). *Young children's selective prosociality towards own- versus other-group members*. In V.A. Kuhlmeier, S.G.V. Pinheiro, and K.A. Dunfield (Chairs), *Prosocial investment in the first 10 years of life: Deciding when to share, help, and comfort* [Symposium]. Development 2022: A Canadian Conference on Developmental Psychology, Calgary, Alberta, Canada.

Modzelik, N., Van de Vondervoort, J.W., **Hamlin, J.K.** (2021, June). *Preschoolers' context dependent moral judgments*. Society for Philosophy and Psychology, Virtual Meeting.

Hamlin, J.K. (2021). *On the origins of human intelligence: Mentalistic social evaluation in preverbal infants*. The Social Intelligence in Humans and Robots session at the International Conference of Robotics and Animation 2021. Online.

Tan, E., & **Hamlin, J.K.** (2021, April 7 – 9). *The role of goal understanding in infants' evaluation of helping and hindering actions*. [Presentation]. Society for Research in Child Development (SRCD) Biennial Meeting. Online.

Hamlin, J.K., Van de Vondervoort, J.W., & Aknin, L.B. (2019). *Happy to give? Probing individual-level correlates of the warm glow of giving effect in toddlerhood*. The Association for Moral Education annual meeting. Seattle, Washington, United States.

Hamlin, J.K., Lucca, K., Sommerville, J.A., (2019). *ManyBabies 4: A large-scale, multi-lab, coordinated replication study of infants' social evaluations*. Biennial Meeting, Society for Research in Child Development. Baltimore, Maryland, United States.

Kampis, D. & **Hamlin, J.K.** (2019). *ManyBabies 2: Theory of mind in infancy*. Biennial Meeting, Society for Research in Child Development. Baltimore, Maryland, United States.

- Tan, E., Mikami, A., **Hamlin, J.K.** (2019). *Prosocial behaviours and moral evaluations in preschool*. Northwest Social Cognitive Development Conference. Friday Harbor, Washington, United States.
- Gill, I.*, Hymowitz, D.Y.*, Liberman, Z., Wynn, K., **Hamlin J.K.** (2019). *Infants evaluate novel characters based on how they are treated*. Northwest Social Cognitive Development Conference. Friday Harbor, Washington, United States. *denotes shared first authorship.
- Woo, B. & **Hamlin, J.K.** (2018). The Role of Helpers' and Harmers' Mental States in Infants' Sociomoral Evaluations. International Congress for Infant Studies. Philadelphia, Pennsylvania, United States.
- Hamlin, J.K.** (2018). Is early prosocial behavior selective? International Congress of Infant Studies. Philadelphia, Pennsylvania, United States.
- Van de Vondervoort, J. W., & **Hamlin, J. K.** (2017). Toddlers in North America and Vanuatu reap emotional rewards from giving to others. In S. D. Preston (Chair), *Complicating prosociality: Evidence for top-down processes in children and bottom-up processes in adults*. Symposium conducted at the 29th annual convention of the Association for Psychological Science. Boston, Massachusetts, United States.
- Koenig, M., Stephens, E. H., **Hamlin, J.K.** (2017). Attributions of Moral and Epistemic Virtue: Effects on Children's Learning and Memory. Society for Research in Child Development. Austin, Texas, United States.
- Woo, B.M., Steckler, C.M., Le, D. T., **Hamlin, J.K.** (2017). Social Evaluation of True and Negligent Accidents by 10-Month-Old Infants. Society for Research in Child Development. Austin, Texas, United States.
- Steckler, C.M., Woo, B.M., **Hamlin, J.K.** (2017). 9-Month-Olds Fail to Generate Social Evaluations of Individuals Who Behave Inconsistently. Society for Research in Child Development. Austin, Texas, United States.
- McNamara, R.A., **Hamlin, J.K.**, Henrich, J. (2017). Learning to see (or unsee) mind: Culture modulates intent vs. outcome focus across development. Society for Research in Child Development. Austin, Texas, United States.
- Pun, A., **Hamlin, J.K.**, Baron, A. S. (2017). Who will be nice and who will be mean?: Infants' expectations of social group behavior. Society for Research in Child Development. Austin, Texas, United States.
- Koenig, M., Stephens, E. H., **Hamlin, J.K.** (2017). Children's attributions of moral and epistemic character: Effects on learning and memory. Society for Research in Child Development. Austin, Texas, United States.
- Hamlin, J.K.** (2016). Intention matters more than outcome in preverbal infants' social evaluations. Society for Personality and Social Psychology annual meeting: San Diego, California, United States.
- McNamara, R., Henrich, J. & **Hamlin, J.K.** (2016). Judging morality when the mind is unknowable: Mentalizing and moralizing in Yasawa, Fiji. Society for Personality and Social Psychology annual meeting: San Diego, California, United States.
- Hamlin, J.K.** (2015). Mechanisms supporting human cooperation in the first 2 years of life: Reward and punishment in infants and toddlers. Society for Personality and Social Psychology annual meeting; Long Beach, California, United States.
- Aknin, L., **Hamlin, J. K.**, Broesch, T., Dunn, E., & Van de Vondervoort, J. W. (2015). Giving leads to happiness in young children: Evidence from Canada and Vanuatu. In C. Steckler (Chair), *New insights into the role of emotion in sociomoral judgment and behavior from infancy and beyond*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania, United States.

- Steckler, C. M., & **Hamlin, J. K.** (2015). Is emotion causally related to infants' sociomoral evaluation? Paper presented at the Biennial meeting of the Society for Research in Child Development. Philadelphia, Pennsylvania, United States.
- Hamlin, J.K.** & Aknin, L. (2014). Tis Better to Give Than to Receive – Giving to Others Makes Toddlers in North America and Young Children in Vanuatu Happy; International Society for Infant Studies biannual meeting; Berlin, Germany. Coauthor: Lara Aknin.
- Hamlin, J.K.** & Baron, A.S. (2014). Exploring the early relationship between agency attribution and action valence: infants attribute agency to the non-agentive causes of negative outcomes; International Society for Infant Studies biannual meeting; Berlin, Germany.
- Hamlin, J.K.** (2013). You've gotta have a goal to get helped: Selectivity in preverbal infants' social evaluations; Cognitive Development Society Biannual Meeting; Memphis, Tennessee, United States.
- Hamlin, J.K.** (2013). The mentalistic bases of early social cognition; Society for Research in Child Development Biannual Meeting; Seattle, Washington, United States.
- Hamlin, J.K.** (2013). Probing the Developmental Roots of Reward and Punishment: Studies with 5- and 20-month-olds; Society for Research in Child Development; Seattle, Washington, United States.
- Hamlin, J.K.** (2012). Sophisticated socio-moral abilities in early development; International Conference for Infant Studies; Minneapolis, Minnesota, United States.
- Hamlin, J.K.**, Mahajan, N., & Wynn, K. (2012). Those who agree with me are good: Infants expect distinct social behaviors from similar and dissimilar others; Society for Personality and Social Psychology annual meeting; San Diego, California, United States.
- Hamlin, J.K.** (2011). Preverbal infants' social evaluations: The role of intentions. Cognitive Development Society Biannual meeting; Philadelphia, Pennsylvania, United States.
- Hamlin, J.K.**, Wynn, K., Bloom, P., & Mahajan, N. (2011). Evidence for Moral Development in the First Year of Life: 8-Month-Olds, But Not 5-Month-Olds, Prefer Third-Party Punishers; Society for Research in Child Development; Montreal, Quebec, Canada.
- Hamlin, J.K.**, Mahajan, N., Bloom, P., & Wynn, K. (2010). The enemy of my enemy is my friend: Infants interpret actions in context; International Conference for Infant Studies biannual meeting; Baltimore, Maryland, United States.
- Hamlin, J.K.**, Mahajan, N., & Wynn, K. (2010). The enemy of my enemy is my friend: Infants interpret actions in context; Society for Infant Studies biannual meeting; Baltimore, Maryland, United States.
- Hamlin, J.K.** (2010). Interpreting Collaborative and Prosocial Behavior in Context: The Role of Intentions; Society for Infant Studies biannual meeting; Baltimore, Maryland, United States.
- Hamlin, J.K.**, Mahajan, N., & Wynn, K. (2010). The enemy of my enemy is my friend: infants' preferences for antisocial others; Society for Personality and Social Psychology annual meeting; Las Vegas, Nevada, United States.
- Hamlin, J.K.**, Mahajan, N., & Wynn, K. (2009). Infants reason differently about similar and dissimilar others; Cognitive Development Society biannual meeting; San Antonio, Texas, United States.
- Hamlin, J.K.** (2009). Assessing young infants' understanding of unfulfilled goals; Society for Research in Child Development biannual meeting; Denver, Colorado, United States.

- Hamlin, J.K.** (2009). Developmental origins of social and moral evaluation; Presented To: Yale University; Developmental Speaker Series; New Haven, Connecticut, United States.
- Hamlin, J.K.**, Wynn, K., Bloom, P. (2009). Early social evaluation: Infants usually prefer nice guys; Society for Personality and Social Psychology; Tampa, Florida, United States.
- Hamlin, J.K.**, Wynn, K., (2008). Social evaluation in infancy: New directions; International Conference for Infant Studies biannual meeting; Vancouver, British Columbia, Canada.
- Hamlin, J.K.** (2007). Selective imitation in infancy; Harvard-Yale Conference on Social Cognitive Development; New Haven, Connecticut, United States.
- Hamlin, J.K.**, Wynn, K., & Bloom, P. (2006). Infants prefer nice guys: Social evaluation in preverbal infants; Harvard-Yale Conference on Social Cognitive Development; Cambridge, Massachusetts, United States.
- Hamlin, J.K.**, Wynn, K., & Bloom, P. (2006). Infants prefer nice guys: Social evaluation in preverbal infants; New England Mini-Conference for Infant Studies; Coauthors: Karen Wynn, Paul Bloom.

Reviewed Conference Posters:

- Tenenbaum, E. J., Harris, M., Vu, M. H., Waterman, A. K., Stone, C., Lew-Williams, C., **Hamlin, J. K.**, Arunachalam, S., Kline Struhl, M., Bergelson, E., Frank, M. C., Libertus, M. E., Grapel, J., Sheinkopf, S. J., Wagner, J., Landa, R. J., Markant, J., Jeste, S., Spelke, E. (2025, July 30 – August 2). *The Remote Infant Studies of Early Learning (RISE) Battery - A scalable assessment of cognitive development in infancy*. Submitted to the Annual Meeting of the Cognitive Science Society, San Francisco, California, USA.
- Yuen, F., & **Hamlin, J. K.** (2025, July 30 - August 2). *Exploring 3- and 11-month-olds' understanding of social versus nonsocial goals*. Annual Meeting of the Cognitive Science Society [Poster Session], San Francisco, USA.
- Soleimani, Z.; Tan, E., Emberson, L.L., **Hamlin, J.K.** (2024, July 8-11). *Expanding the study of infants' neural responses to sociomoral scenarios: new ages and new paradigms*. In Soleimani, Z. & Mascheroni, E. (Co-Chair), Exploring infant's early social world and parent-infant interactions using neuroimaging and psychophysiological approaches [Symposium]. International Congress for Infant Studies, Glasgow, Scotland.
- Soleimani, Z., Kolivand, K., **Hamlin, J.K.**, Emberson, L.L. (2024, September 11-15), *A high-density multifactorial study of infants' social cognition*. Society for Functional Near-Infrared Spectroscopy (sfNIRS). Birmingham, UK.
- Yuen, F., Chun, J., Emberson, L., & **Hamlin, J.K.** (2024, July 8 – 11). *Infants' statistical learning in social versus non-social stimuli*. [Poster Session]. International Congress of Infant Studies (ICIS) 2024, Glasgow, Scotland.
- Yuen, F. & **Hamlin, J.K.** (2024, July 8 – 11). *Investigating 3- and 11-month-olds' understanding of social versus nonsocial goals*. [Poster Session]. International Congress of Infant Studies (ICIS) 2024, Glasgow, Scotland.
- Drew, R., Oguz, N., Cha, S., Fichter, C., Wong, A., & **Hamlin, J.K.** (2024, July 8-11). *The nature of neonates' contagious crying: A longitudinal investigation of infants' responses to others' distress*. [Poster Session]. International Congress of Infant Studies (ICIS) 2024, Glasgow, Scotland.
- Oguz, N., Drew, R., Mawhinney, C., Chin Sin-Shuen, C., Wong, A. & **Hamlin, J.K.** (2024, July 8-11). *Longitudinal associations among variables associated with fairness*. [Poster Session]. International Congress of Infant Studies (ICIS) 2024, Glasgow, Scotland.

- Halavani, Z., Drew, R., Joyce, L., Mawhinney, C., Tsai, A., Wong, A., & **Hamlin, J.K.** (2024, July 8-11). *Do individual differences in attachment styles predict sociomoral behaviours in infancy and toddlerhood?* [Poster Session]. International Congress of Infant Studies (ICIS) 2024, Glasgow, Scotland.
- Joyce, L., Drew, R., Huntsman, O., Holland, J., & **Hamlin, J.K.** (2024, July 8-11). *Longitudinal associations between implicit perspective-taking and prosocial behavior in toddlerhood.* [Poster Session]. International Congress of Infant Studies (ICIS) 2024, Glasgow, Scotland.
- Geraci, A., Surian, L., Tina, L.G., & **Hamlin, J.K.** (2024, July 8-11). *Do human newborns attend to prosocial interactions?* [Poster Session]. International Congress of Infant Studies (ICIS) 2024, Glasgow, Scotland.
- Geraci, A., Surian, L., Tina, L.G., **Hamlin, J.K.**, & Parucchini, P. (2024, July 8-11). *Newborns' sensitivity to pointing action as an ostensive communicative signal.* [Poster Session]. International Congress of Infant Studies (ICIS) 2024, Glasgow, Scotland.
- Wang, Y., Sen, H.H., Buyurucu, G., Fei, W., Martin, A., ... **Hamlin, J.K.**, ... Lucca, K. (2024, July 8-11). *Individual differences in infants' prosocial behaviors across cultures: ManyBabies4 spin-off project.* [Poster Session]. International Congress of Infant Studies (ICIS) 2024, Glasgow, Scotland.
- Stone, C., Vu, M., Hare, M., Waterman, A.K., ... **Hamlin, J.K.**, ... Tenenbaum, E.J. (2024, July 8-11). *Test-rest reliability in remote application administration with infants.* [Poster Session]. International Congress of Infant Studies (ICIS) 2024, Glasgow, Scotland.
- Drew, R., Fichter, C., Mawhinney, C., Pang, S., Chin Sin-Shuen, C., & **Hamlin, J.K.** (2024, March 21-23). *Does goal-encoding facilitate young infants' preferences for helpful over unhelpful agents?.* Cognitive Development Society (CDS) Biennial Meeting, Pasadena, California, United States.
- Yuen, F., & **Hamlin, J.K.** (2024, March 21-23). *Investigating the mechanisms underlying unsuccessful replications: Three replication attempts of Hamlin et al. (2007).* Cognitive Development Society (CDS) Biennial Meeting, Pasadena, California, United States.
- Joyce, L., Boaz, K., Drew, R., Ma, Y., & **Hamlin, J.K.** (2023, May 6). *To help or not to help? Does theory of mind promote childrens' helpful behaviours?.* International Society for Autism Research (INSAR) Annual Meeting. Stockholm, Sweden, Europe.
- Wang, Y., Şen, H.H., Alpçetin, B., Zhu, J., Buyurucu, G., ... **Hamlin, J.K.**, ... Lucca, K. (2023, January 5-7). *Individual differences in infants' social evaluations across cultures: a spin-off project of ManyBabies4.* [Poster Session]. Budapest CEU Conference on Cognitive Development (BCCCD), Budapest, Hungary.
- Drew, R., Ma, Y., & **Hamlin, J. K.** (2022, July 7 - 10). *Exploring infants' selective empathic concern towards other-race recipients.* [Poster Session]. International Congress of Infant Studies (ICIS) Biennial Meeting, Ottawa, Ontario, Canada.
- Drew, R., Chin, C., Tsang, A. & **Hamlin, J. K.** (2022, July 7 - 10). *Exploring the emergence of fairness: Longitudinal associations among infants' expectations for equality and equity.* [Poster Session]. International Congress of Infant Studies (ICIS) Biennial Meeting, Ottawa, Ontario, Canada.
- Soleimani, Z., Tan, E., Emberson, L.L., & **Hamlin, J.K.** (2022, July 7 - 10). *Exploring infants' neural responses to sociomoral scenarios via EEG.* [Poster Session]. International Congress of Infant Studies (ICIS) Biennial Meeting, Ottawa, Ontario, Canada.
- Modzelik, N., Van de Vondervoort, J.W., **Hamlin, J.K.** (2022, April). *Preschoolers' context dependent moral evaluations* [Poster presentation]. Cognitive Development Society, Madison, Wisconsin.

- Soleimani, Z., Chen, T., **Hamlin, J.K.**, Emberson, L.L. (2022, October 9 - 12). *Localizing the Social Brain Network in Human. Infants*. [Poster Session]. Society for Functional Near-Infrared Spectroscopy (sfNIRS), Boston, United States of America.
- Yuen, F., Graham, R., Tan, E., Van de Vondervoort, J., & **Hamlin, J. K.** (2021, April 7 - 9). *Assessing the relationship between emotion and infant sociomoral evaluation using facial electromyography (fEMG)*. [Poster Session]. Society for Research in Child Development (SRCD) Biennial Meeting, Online.
- Tan, E., & **Hamlin, J.K.** (2021, April 7 - 9). *Are emotions involved in infants' evaluation of helping and hindering actions?* [Poster Session]. Society for Research in Child Development (SRCD) Biennial Meeting, Online.
- Drew, R., Yuen, F., Persson, A., Khan, F., & **Hamlin, J. K.** (2021, April 7 - 9). *Do infants respond similarly to an online version of a live puppet show?* [Poster Session]. Society for Research in Child Development (SRCD) Biennial Meeting, Online.
- Drew, R., Grabert, E., & **Hamlin, J. K.** (2021, April 7 - 9). *Exploring the social nature of neonate behavior*. [Poster Session]. Society for Research in Child Development (SRCD) Biennial Meeting, Online.
- Van de Vondervoort, J. W., & **Hamlin, J. K.** (2021, Feb). *Preschoolers' evaluations of those who hinder antisocial others*. [Poster Session]. "Origins of the Social Mind" pre-conference for the Society for Personality and Social Psychology Annual Convention, Online.
- Yuen, F., Graham, R., Tan, E., Van de Vondervoort, J., & **Hamlin, J. K.** (2021, Jan 4 - 8). *Assessing the relationship between emotion and infant sociomoral evaluation using facial electromyography (fEMG)*. [Poster Session]. Budapest CEU Conference on Cognitive Development (BCCCD) Annual Meeting, Online.
- Tan, E., & **Hamlin, J.K.** (2021, Jan 4 - 8). *The role of emotion in infants' evaluation of helping and hindering actions*. [Poster Session]. Budapest CEU Conference on Cognitive Development (BCCCD) Annual Meeting, Online.
- Drew, R., Yuen, F., Persson, A., Khan, F., & **Hamlin, J. K.** (2021, Jan 4 - 8). *Do infants respond similarly to an online version of a live puppet show?* [Poster Session]. Budapest CEU Conference on Cognitive Development (BCCCD) Annual Meeting, Online.
- Yuen, F., Van de Vondervoort, J. W., Koenig, M., & **Hamlin, J. K.** (2020, July). *I like you because you were right: Toddlers prefer accurate over inaccurate labelers*. [Poster Session]. International Congress of Infant Studies, Online.
- Yuen, F., Lasry, S., Atkinson, K., Koenig, M., & **Hamlin, J. K.** (2020, July). *Willing and able: Toddlers utilize others' benevolence and competence to inform their help-seeking behaviour*. [Poster Session]. International Congress of Infant Studies Biennial Meeting, Online.
- Yuen, F., Aitken, C., Lucca, K., Sommerville, J., & **Hamlin, J. K.** (2020, July). *A step towards higher replicability in developmental research: Beyond video studies*. [Poster Session]. International Congress of Infant Studies, Online.
- Tan, E., & **Hamlin, J.K.** (2020, July). *How do infants process sociomoral scenarios? An eye-tracking pupillometry study*. [Poster Session]. International Congress of Infant Studies, Online.
- Tan, E., & **Hamlin, J.K.** (2019, October). *Infants' eye-movement and pupillary responses to sociomoral scenarios*. Poster presented at the Cognitive Development Society Biennial Conference, Louisville, KY, United States.

- Tan, E., Mikami, A., & Hamlin, J.K. (2019, October). The relations between subtypes of moral behavior and evaluation in preschool. Poster presented at the Cognitive Development Society Biennial Conference, Louisville, KY, United States.
- Van de Vondervoort, J. W., & Hamlin, J. K. (2019, October). Preschoolers' moral judgments of those who hinder antisocial others. Poster presented at the Cognitive Development Society Biennial Conference, Louisville, KY, United States.
- Van de Vondervoort, J.W., Atkin, L., Hamlin, J.K. (2019). Toddlers' experience of positive emotions after prosocial acts. Poster presented at the Northwest Social Cognitive Development Conference, Friday Harbor, Washington, United States.
- Yuen, F., Van de Vondervoort, J.W., Koenig, M., & Hamlin, J.K. (2019). Do toddlers prefer accurate over inaccurate labelers? Poster presented at the Northwest Social Cognitive Development Conference, Friday Harbor, Washington, United States.
- He, B., Nguyen, K., Sitch, M., Koenig, M., Hamlin, J.K. (2019). Do 8-month-old infants prefer competent to incompetent others? Poster presented at the Northwest Social Cognitive Development Conference, Friday Harbor, Washington, United States.
- Aitken, C., Yuen, F., Lucca, K., Sommerville, J.A., Hamlin, J.K. (2019). Do infants selectively approach fair individuals? A replication attempt of Lucca et al. 2018. Poster presented at the Northwest Social Cognitive Development Conference, Friday Harbor, Washington, United States.
- Khan, F., Sitch, M.J., Baron, A., Hamlin, J.K. (2019). Do infants show evidence of dehumanizing outgroup members? Poster presented at the Northwest Social Cognitive Development Conference, Friday Harbor, Washington, United States.
*Won poster presentation award
- Oldham, F.*, Gommerman, H.C.*, Graham, R.M., Mermier, J., Hamlin, J.K. (2019). Are hindering claws agents? Action valence as a cue for agency in infancy using EEG measures. Poster presented at the Northwest Social Cognitive Development Conference, Friday Harbor, Washington, United States.
- Graham, R.M., Thatcher, A., Van de Vondervoort, J.W., Nguyen, K., Hamlin, J.K. (2019). Feeling out the link between emotion and sociomoral evaluation using facial electromyography (fEMG). Poster presented at the Northwest Social Cognitive Development Conference, Friday Harbor, Washington, United States.
- Davidai, R., **Hamlin, J.K.**, Fogiel, A., Diesendruck, G. (2018). Infants' preference for similar other's group. Poster presented at the Biennial International Conference on Infant Studies, Philadelphia, Pennsylvania, United States.
- Sitch, M.J., Hamlin, J.K., & Koenig, M.A. (2018). Do infants prefer prosocial others? A direct replication of Hamlin & Wynn (2011). Poster presented at the Biennial International Conference on Infant Studies, Philadelphia, Pennsylvania, United States.
- Pesch, A., Van de Vondervoort, J.W., Varhol, A.R., Koenig, M., Hamlin, J.K. (2018). Examining the scope of young children's epistemic and moral evaluations. Society for Philosophy and Psychology, Ann Arbor, Michigan, United States.
- Tan, E., & Hamlin, J.K. (2018). Does the valence of prior behavior influence infants' agency attribution and action predictions? International Congress of Infant Studies, Philadelphia, Pennsylvania, United States.
- Van de Vondervoort, J.W., Hamlin, J.K. (2017). Intention versus outcome: Preschoolers' judgements of failed helpers and hinderers. Society for Research in Child Development, Austin, Texas, United States.

- Liberman, Z., Wynn, K. **Hamlin, J.K.** (2017). Forming social evaluations using indirect information: Infants prefer characters who are treated nicely by similar others. Cognitive Development Society, Portland, Oregon, United States.
- Van de Vondervoort, J.W., **Hamlin, J.K.** (2017). Intention versus outcome: Preschoolers' judgments of failed helpers and hinderers. Society for Research in Child Development, Austin, Texas, United States.
- Van de Vondervoort, J.W., Koenig, M., **Hamlin, J.K.** (2017). Do toddlers prefer accurate over inaccurate labelers? Society for Research in Child Development, Austin, Texas, United States.
- Van de Vondervoort, J.W., & **Hamlin, J.K.** (2016). Failed Helpers and Hinderers: Preschoolers consider intent when making moral evaluations. Society for Philosophy and Psychology, Austin, Texas, United States.
- Pun, A., **Hamlin, J.K.**, & Baron, A. (2016). Who will be nice and who will be mean?: Infants' expectations of social group behaviour. International Congress on Infant Studies, New Orleans, Louisiana, United States.
- Tan, E., Mikami, A., & **Hamlin, J.K.** (2016). The link between infants' performance on sociomoral evaluation tasks and parent-reported preschool social functioning. International Congress on Infant Studies, New Orleans, Louisiana, United States.
- Van de Vondervoort, J.W., Aknin, L., Kushnir, T., & **Hamlin, J.K.** (2016). Toddlers' behavioural and emotional reactions to prosocial and antisocial others. International Congress on Infant Studies, New Orleans, Louisiana, United States.
- Tan, E., Mikami, A., & **Hamlin, J.K.** (2015). Infants' performance on sociomoral evaluation tasks predicts parent report of preschool social functioning. Poster presented at the Ninth Biennial Meeting of the Cognitive Development Society, Columbus, Ohio, United States.
- Van de Vondervoort, J. W., Aknin, L., Kushnir, T., & **Hamlin, J. K.** (2015). Toddlers' selective responses to prosocial and antisocial others. Poster presented at the Ninth Biennial Meeting of the Cognitive Development Society, Columbus, Ohio, United States.
- Van de Vondervoort, J. W., Aknin, L., Kushnir, T., & **Hamlin, J. K.** (2015). Selectivity when giving: Toddlers' responses to prosocial and antisocial others. Poster presented at the 41st Annual Meeting of the Society for Philosophy and Psychology, Durham, New Hampshire, United States.
- McNamara, R.A., Henrich, J., & **Hamlin, J.K.** (2015). Morality and intention in a culture with opacity of mind. Society of Personality and Social Psychology annual meeting, Long Beach, California, United States.
- Bhindi, J., Aknin, L.B., & **Hamlin, J.K.** (2015). Exploring the impact of school-based philanthropy programs on children's well-being. Happiness and Well-being Preconference at the annual meeting of the Society of Personality and Social Psychology, Long Beach, California, United States.
- Steckler, C.M., & **Hamlin, J.K.** (2014). Is emotion causally related to infants sociomoral evaluations? Society for Philosophy and Psychology annual meeting, Vancouver, British Columbia, Canada.
- MacPherson, M.M., & **Hamlin, J.K.** (2014). Emotion expression: The developmental trajectory of gendered display rules. World Association for Infant Mental Health, Edinburgh, Scotland.
- MacPherson, M.M., & **Hamlin, J.K.** (2014). Gendered Emotional Displays: An Analysis of the Development of Gender Stereotypes through the Expression of Emotions. Society for Personality and Social Psychology annual meeting, Austin, Texas, United States.
- Gellerman, J., Steckler, C.M., & **Hamlin, J.K.** (2013). Once a mean guy, always a mean guy?: 10-month-olds' behavioral expectations for consistent and inconsistent social behaviors. Society for Research in Child Development biannual meeting, Seattle, Washington, United States.

- Hamlin, J.K.** (2013). It's not what you do, it's what it says about you: Moral judgments in infancy. Society for Personality and Social Psychology annual meeting, New Orleans, Louisiana, United States.
- Le, D.T., & **Hamlin, J.K.** (2013). Infants use current and previous ownership status to evaluate object transfers. Society for Research in Child Development biannual meeting, Seattle, Washington, United States.
- Le, D.T., & **Hamlin, J.K.** (2013). 10-Month-Olds' Evaluations of Accidental and Intentional Actions. Society for Research in Child Development biannual meeting, Seattle, Washington, United States.
- MacPherson, M.M., & **Hamlin, J.K.** (2013). Emotion expression: An analysis of the development of gender stereotypes through the expression of emotion. Society for Research in Child Development biannual meeting, Seattle, Washington, United States.
- MacPherson, M.M., & **Hamlin, J.K.** (2013). Emotion expression: An analysis of the development of gender stereotypes through the expression of emotion. UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- MacPherson, M.M., & **Hamlin, J.K.** (2013). Emotion expression: An analysis of the development of gender stereotypes through the expression of emotion. UBC Multidisciplinary Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- MacPherson, M.M., & **Hamlin, J.K.** (2013). Emotion expression: An analysis of the development of gender stereotypes through the expression of emotion. Northwest Cognition and Memory Conference, Surrey, British Columbia, Canada.
- Steckler, C.M. & **Hamlin, J.K.** (2013). The Limits of Early Social Evaluations: Infants Fail to Account for Variable Behaviors in Their Social Preferences. Society for Research in Child Development biannual meeting, Seattle, Washington, United States.
- Steckler, C.M., Le, D.T., Gellerman, J., & **Hamlin, J.K.** (2013). Infants display more positive emotion while viewing prosocial actions, more negative emotion while viewing antisocial actions. Society for Research in Child Development biannual meeting, Seattle, Washington, United States.
- Zhao, W. & **Hamlin J.K.** (2013). 12 month olds learn who is valued by "emotional eavesdropping", with cultural differences '. Society for Research in Child Development biannual meeting, Seattle, Washington, United States.
- Lieberman, Z., Mahajan, N., **Hamlin, J.K.**, & Wynn, K. (2011). The Friend of my Friend is my Friend: Infants Use an Actor's Group Membership to Evaluate Novel Characters. Society for Research in Child Development biannual meeting, Montreal, Quebec, Canada.
- Hamlin, J.K.**, Cersonsky, J., & Santos, L. (2010). The evolution of social evaluations: rhesus macaques distinguish prosocial from antisocial others. International Society for Infant Studies biannual meeting, Baltimore, Maryland, United States.
- Hamlin, J.K.**, Mahajan N., & Wynn, K. (2010). The enemy of my enemy is my friend: Infants' preferences for antisocial others. Society for Personality and Social Psychology annual meeting, San Antonio, Texas, United States.
- Mahajan, N., **Hamlin, J.K.**, & Wynn, K. (2010). Expectations about reciprocal behavior: Studies with 10-month-old infants. International Society for Infant Studies biannual meeting, Baltimore, Maryland, United States.

- Hamlin, J.K., & Wynn, K.** (2009). 16-month-olds match the food preferences of prosocial others, not of antisocial others. Society for Research in Child Development biannual meeting, Denver, Colorado, United States.
- Hamlin, J.K., Wynn, K., & Bloom, P.** (2009). 21-month-olds reward prosocial others; punish antisocial others. Society for Research in Child Development biannual meeting, Denver, Colorado, United States.
- Hamlin, J.K., & Wynn, K.** (2008). Young infants prefer pro-social over anti-social actors. International Society for Infant Studies biannual meeting, Vancouver, British Columbia, Canada.
- Hamlin, J.K., Wynn, K., & Bloom, P.** (2008). Infants prefer nice guys: Social evaluation by preverbal infants. Society for Personality and Social Psychology biannual meeting, Albuquerque, New Mexico, United States.
- Hallinan, E., **Hamlin, J.K.**, DeNale, R., Luhr, S., & Woodward, A. (2007). Infants imitate the goals of others. Society for Research in Child Development biannual meeting, Boston, Massachusetts, United States.
- Hamlin, J.K., Santos, L., Wynn, K., & Bloom, P.** (2007). Attribution of dispositional states by Rhesus Macaques. Society for Research in Child Development biannual meeting, Boston, Massachusetts, United States.
- Hamlin, J.K., Wynn, K., & Bloom, P.** (2007). Social evaluations by preverbal infants. Society for Research in Child Development biannual meeting, Boston, Massachusetts, United States.
- Melamed, K., Hamlin, J.K., Newman, G., & Wynn, K. (2007). 8-month old infants infer unfulfilled goals, despite contrary physical evidence. Society for Research in Child Development biannual meeting, Boston, Massachusetts, United States.
- Hamlin, J.K., & Woodward, A.** (2005). 7-month-olds differentially imitate purposeful and non-purposeful actions. Society for Research in Child Development biannual meeting, Atlanta, Georgia, United States.

(e) *Other Presentations (Non-Reviewed Conference Presentations)*

Non-Reviewed Talks:

- Wissmann, S., Soleimani, Z., Emberson, L. L., & Hamlin, J.K. (2023, March 31 – April 1) *Thinking Inside the box: Infants' neural processing of helping and hindering scenarios*. UBC Multidisciplinary Undergraduate Research Conference (MURC) and Psychology Undergraduate Research Conference (PURC). Vancouver, British Columbia, Canada.
- Zhang, H., Ma, Y., & Hamlin, J.K. (2023, March 18). *Was it a just punishment or were they just punishing? How children evaluate the morality of third-party authority figures who punish previously antisocial others*. UBC Multidisciplinary Undergraduate Research Conference (MURC), Vancouver, British Columbia, Canada.
- Fichter, C., Drew, R., & Hamlin, J.K. (2022, April 1 – 2). *Exploring the role of mentalization in infants' social evaluations*. UBC Psychology Undergraduate Research Conference. Vancouver, British Columbia, Canada.
- Sowden, A., Sitch, M.J., Hamlin, J.K. (2019). *Who do you want to help? The effect of competency on toddlers' help-seeking behaviour*. UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.

Non-Reviewed Posters:

- Tsai, A., Oguz, N., Drew, R., Poon, S., & Hamlin, J.K. (2025, March 15). *The Development of Fairness from Infancy to Toddlerhood: A Study of Equality and Sharing*. [Poster Presentation]. UBC Multidisciplinary Undergraduate Research Conference (MURC). Vancouver, British Columbia, Canada.

- Brudar, U., Yuen, F., & Hamlin, J.K. (2024, April 5-6). *Early stages of dehumanization: Do infants perceive language outgroups as less human?* [Poster Session]. UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- Cha, S., Jhaveri, H., Fichter, C., Drew, R., & Hamlin, J.K. (2024, April 5-6). *When I cry, will you cry? Infants' empathic responses within the first year of life.* [Poster Session]. UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- Martinez, A., Yuen, F., & Hamlin, J.K. (2024, April 5-6). *Preschoolers' mapping of in-group social groups versus out-group social groups to morphed faces.* [Poster Session]. UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- Kalia, F., Oguz, N., Drew, R., Fichter, C., Mawhinney, C., Sin-Chuen, C.C., & Hamlin, J.K. (2024, April 5-6). *Does justice sensitivity at 13 and 22 months of age predict generosity at 40 months of age?* [Poster Session]. UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- Trnovska, S., Yuen, F., & Hamlin, J.K. (2024, April 5-6). *Infants' goal attribution to linguistic in-group versus out-group members.* [Poster Session]. UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- Xie, C., Yuen, F., & Hamlin, J.K. (2024, April 5-6). *Do 4-month-olds expect fairness for ingroup/outgroup members?* [Poster Session]. UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- Chan, K., Soleimani, Z., & Hamlin, J.K. (2023, March 31 – April 1). *4-month-olds' neural responses to helping and hindering scenarios.* [Poster Session]. UBC Multidisciplinary Undergraduate Research Conference (MURC), Vancouver, British Columbia, Canada.
- Zhang, H., Ma, Y., & Hamlin, J.K. (2023, March 31 – April 1). *Was it a just punishment or were they just punishing? How children evaluate the morality of third-party authority figures who punish previously antisocial others.* [Poster Session]. UBC Psychology Undergraduate Research Conference (PURC), Vancouver, British Columbia, Canada.
- Abdelbary, A., Drew, R., & Hamlin, J.K. (2022, April 1-2). *The role of trait and state level affect on infants' social evaluation.* [Poster Session]. UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- Chin, C., Drew, R., Tsang, A. & Hamlin, J.K. (2022, April 1-2). *The development of fairness expectation across infancy* [Poster Session]. UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- Dhaliwal, J., Tsang, A., Fichter, C., Drew, R., Hamlin, J.K., (2022, April 1 - 2). *Is attention to fearful faces associated with prosocial behavior?* [Poster Session]. UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- Grant, J., Chun, J., Yuen, F., Hamlin, J.K., & Emberson, L. (2022, April 1 - 2). *Infant statistical learning with social and non-social agents.* [Poster Session]. UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- Momeni, A., Drew, R., & Hamlin, K. (2022, April 1 - 2). *Investigating the relationship between infants' attachment styles and their social and moral judgements.* [Poster Session]. UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- Pang, S., Drew, R., & Hamlin, J.K. (2022, April 1 -2). *Can we predict infants' evaluations of bullies?* [Poster Session]. UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.

- Wissmann, S., Drew, R., & Hamlin, J.K. (2022, April 1-2). *Good guy or bad guy? Investigation of factors that contribute to prosocial development in infants.* [Poster Session]. UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- Wissmann, S., Drew, R., & Hamlin, J.K. (2022, March 19 - 20). *Good guy or bad guy? Investigation of factors that contribute to prosocial development in infants.* [Poster Session]. UBC Multidisciplinary Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- Momeni, A., Drew, R., & Hamlin, K. (2022, March 19 - 20). *Assessing the relationship between infants' attachment styles and their social and moral judgements.* [Poster Session]. UBC Multi-disciplinary Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- Fichter, C., Drew, R., & Hamlin, J.K. (2021, April 9 - 10). *The role of the fear bias in the emergence of empathic behaviours in infancy.* [Poster Session]. UBC Psychology Undergraduate Research Conference, Online.
- Khan, F., Sitch, M. J., Baron, A. S., & Hamlin, J.K. (2019, May). Do infants display evidence of dehumanizing outgroup members? Poster presented at University of British Columbia's Language Sciences Graduate Student and Postdoctoral Research Day, Vancouver, British Columbia, Canada.
- Tang, M., Woo, B.M., Steckler, C.M., Le, D.T., & Hamlin, J.K. (2019). A look into: 10-month-old infants' social evaluation of truly accidental and negligently accidental helpers and harmers. Poster presented at the UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- He, B., Nguyen, K., Sitch, M., Koenig, M., Hamlin, J. K. (2019). Do 8-month-old infants prefer competent to incompetent others? Poster presented at the UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- Aitken, C., Yuen, F., Lucca, K., Sommerville, J.A., Hamlin, J.K. (2019). Do infants selectively approach fair individuals? A replication attempt of Lucca et al. 2018. Poster presented at the UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.
*Won 1 of 3 best poster presentation awards
- Khan, F., Sitch, M.J., Baron, A., Hamlin, J.K. (2019). Do infants show evidence of dehumanizing outgroup members? Poster presented at the UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- Oldham, F.*, Gommerman, H.C.*, Graham, R.M., Mermier, J., Hamlin, J.K. (2019). Are hindering claws agents? Action valence as a cue for agency in infancy using EEG measures. Poster presented at the UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- Yuen, F., Van de Vondervoort, J.W., Koenig, M., & Hamlin, J.K. (2019). Do toddlers prefer accurate over inaccurate labelers? Poster presented at the UBC Psychology Undergraduate Research Conference. Vancouver, British Columbia, Canada.
- (f) *Other*
- (a) Public Talks
- Hamlin, J.K.** (2021, October). *Ask a developmental psychologist: Social and moral development in infants and toddlers.* [Webinar]. Wonder Kids Series, Early Development Research Group, University of British Columbia.
- Hamlin, J.K.** (2021, Feb). *How do babies evaluate people?* [Webinar]. Wonder Kids Series, Early Development Research Group, University of British Columbia.

Hamlin, J.K. (2020, Oct). *What do infants know? Infant cognitive research* [Webinar]. JYMB Care Mommy Group.

Conference Proceeding Papers:

Soleimani, Z., Tan, E., Emberson, L.L., **Hamlin, J.K.** (2025). Examining the Robustness of Neural Correlates of Infants' Sociomoral Evaluations. *Proceedings of the 47th Annual Meeting of the Cognitive Science Society*.

(g) *Conference Participation (Organizer, Keynote Speaker, etc.)*

- Jun, 2024 **Keynote speaker; The infantile origins of human morality: Studies with preverbal infants and toddlers, Psych Fest;** University of Western Washington, USA.
- Jul, 2021 **Keynote speaker; The Understanding Value conference;** Sheffield University, UK. Online.
- Dec, 2019 **Cognitive Development Program Co-Chair, International Congress on Infant Studies 2020;** Online.
- Mar, 2019 **Co-Organizer; Northwest Social-Cognitive Development Conference;** Friday Harbor, Washington, USA.
- Jun, 2018 **ManyBabies4 Workshop; International Congress on Infant Studies;** Philadelphia, Pennsylvania, USA.
- Jun, 2018 **Social Development Program Co-chair; The International Congress on Infant Studies biennial meeting;** Philadelphia, Pennsylvania, USA.
- May, 2016 **Pre-Conference Organizer; Building Best Practices in Infancy Research, The International Congress on Infant Studies;** New Orleans, Louisiana, USA.
- Jun, 2014 **Program Co-Chair; Society for Philosophy and Psychology, Annual Meeting (40th Anniversary);** University of British Columbia, Vancouver, BC, Canada.
- 2011 - 2012 **Co-Organizer; Cognitive Science of Morality lecture series;** University of British Columbia, Vancouver, BC, Canada.
- Apr, 2010 **Symposium Co-Chair; Interpreting Collaborative and Prosocial Behavior in Context: The Role of Intentions;** Society for Infant Studies biannual meeting; Baltimore, MD, USA.
- Oct, 2009 **Symposium Co-Chair; Phylogenetic And Ontogenetic Consequences Of Group Membership For Intergroup Cognition;** Cognitive Development Society; San Antonio, TX, USA.
- Jan, 2009 **Pre-Conference Co-Chair; The developmental origins of social cognition;** Preconference at the Society for Research in Personality and Social Psychology; Tampa, FL, USA.
- Apr, 2008 **Symposium Co-Chair; The origins of social cognition;** International Conference for Infant Studies; Vancouver, BC, Canada; Co-organizer: Katherine Kinzler.

10. SERVICE TO THE UNIVERSITY

(a) *Areas of special interest and accomplishments*

N/A

(b) *Memberships on committees, including offices held and dates*

Sep, 2024 – present	Senior Appointments Committee on Promotion and Tenure; Role: Member
Jan, 2025	SSHRC Partnership Grant Test Your Concept Panel; Role: Member
Mar, 2022 – present	EDI Funding Committee Sub-Group; Role: Chair/Co-Chair
Mar, 2022 – present	Equity Committee; Role: Member
Jul, 2021 – May, 2023	Dean’s Advisory Committee on Promotion and Tenure; Role: Member
Apr, 2021 – present	Psychology Honours Program; Role: Co-Director
Dec, 2020 – present	Psychology Department; Graduate Admissions Committee; Role: Co-Chair (since 2024)
Sep, 2017 – Feb, 2019	Psychology Department; Search Committee; Role: Member (7 total positions)
Sep, 2014 – Aug, 2015	Psychology Honours Program; Role: Director
May, 2014 – Jun, 2014	Psychology Department; Faculty Merit Committee; Role: Member
Sep, 2013 – Apr, 2014	University; Head Search Committee; Role: Member
Aug, 2012 – Apr 2016	Psychology Department; Colloquium; Role: Co-Chair (sole chair from Jul 2015-Jun 2016)
Sep, 2012 – Apr, 2014	Psychology Department; Graduate Admissions; Role: Member
Sep, 2011 – Aug, 2013	Psychology Department; Space Committee; Role: Member
Sep, 2010 - Aug, 2012	Psychology Department; Psychfest; Role: Member

(c) *Other service, including dates*

Nov, 2019 **University Examiner;** Irwin Chan, Philosophy Department

11. SERVICE TO THE COMMUNITY

(a) *Memberships on scholarly societies, including offices held and dates*

Jul, 2021 – present	Cognitive Development Society, Faculty Mentor for Gal Raz (2021-2022), Holly Bradley (2023-2024)
Jun, 2020 - present	International Congress of Infant Studies, Board Member; Communications Chair
Sep, 2018 - present	College of the Royal Society of Canada; Member.
Jul, 2016 - present	Language Sciences Initiative; Member
Jun, 2014 – Jun, 2017	Society for Philosophy and Psychology; Executive Committee Member
Jul, 2013 - present	Human Behavior and Evolution Society; Member
Jul, 2010 - present	Cognitive Science Society; Member
Oct, 2009 - present	Cognitive Development Society; Member
Jan, 2007 - present	Society for Personality and Social Psychology; Member
Jun, 2006 - present	Society for Philosophy and Psychology; Member
May, 2004 - present	International Society for Infant Studies; Member
Jan, 2004 - present	Society for Research in Child Development; Member

(b) *Memberships on other societies, including offices held and dates*

N/A

(c) *Memberships on scholarly committees, including offices held and dates*

Mar, 2019 – present **Babylab Research Group, Faculty of Psychology and Educational Sciences of University of Coimbra, Portugal**; Member of Scientific Board
 Jun, 2017 - present **ManyBabies Governing Board**; Founding Executive Member

(d) *Memberships on other committees, including offices held and dates*

2019 Society for Philosophy and Psychology Stanton Prize; Head of Awards Committee
 2018 - 2020 APS Janet Taylor Spence Award for Transformative Early Career Contributions; Award Committee Member
 2015 Society for Research in Child Development Best Early Career Paper Award; Award Committee Member
 2015 Society for Philosophy and Psychology Stanton Prize; Award Committee Member

(e) *Editorships (list journal and dates)*

Jan, 2025 – present **Current Directions in Psychological Science**; Editorial Board Member
 Jan, 2021 – present **Cognition**; Editorial Board Member
 Jan, 2021 – 2024 **Cognitive Development**; Editorial Board Member
 Nov, 2018 – 2023 **Infancy**; Editorial Board Member
 2018 **Proceedings of the National Academy of Science**; Guest Editor, one article
 April, 2018 – 2023 **Scientific Reports**; Editorial Board Member
 Nov, 2017 – 2019 **Frontiers in Developmental Psychology**; Guest Editor for Special Issue on Moral Cognition & Behavior (with J. Sommerville & K. Lucca)
 Sep, 2015 – Dec, 2020 **Cognition**; Associate Editor
 Nov, 2015 – Dec, 2018 **Developmental Psychology**; Consulting Editor
 Aug, 2015 – 2020 **Child Development Perspectives**; Editorial Board Member
 Jan, 2015 – Sep, 2016 **Cognition**; Editorial Board Member
 Jan, 2014 – 2019 **Perspectives on Psychological Science**; Consulting Editor

(f) *Reviewer (journal, agency, etc. including dates)*

Journal v Agency	Title	Role	Date or # Since June 2010
Agency	SSHRC Insight Grants Review Panel	Panelist	2025
Journal	Animal Behavior and Cognition	Paper Reviewer	1
Agency	International Congress on Infant Studies	Sub-Field Program Chair	2022
Agency	Society for Philosophy and Psychology	Conference Submission Reviewer	17

Agency	Cognitive Development Society Meeting	Conference Submission Reviewer	12
Agency	Cognitive Development Society	Conference Submission Reviewer	5
Agency	Society for Philosophy and Psychology	Conference Reviewer	4
Journal	Royal Society Open Science	Paper Reviewer	1
Journal	Review of Psychology and Philosophy	Paper Reviewer	1
Journal	Psychological Bulletin	Paper Reviewer	3
Journal	Open Mind	Paper Reviewer	6
Journal	Nature Human Behavior	Paper Reviewer	2
Journal	Nature Communications	Paper Reviewer	1
Journal	Journal of Child Language	Paper Reviewer	1
Journal	Current Directions in Psychological Science	Paper Reviewer	1
Journal	Current Biology	Paper Reviewer	5
Journal	British Journal of Developmental Psychology	Paper Reviewer	5
Agency	Templeton Foundation	Grant Reviewer	2
Agency	Israeli Science Foundation	Grant Reviewer	2
Agency	Canadian Foundation for Innovation (CFI)	Grant Reviewer	1
Agency	Marsden Fund	Grant Reviewer	1
Agency	National Science Foundation, NSF	Grant Reviewer	5
Agency	SSHRC	Grant Reviewer	3
Agency	NSERC	Grant Reviewer	2
Agency	Leverhulme Trust	Grant Reviewer	1
Agency	Canadian Psychological Association	Conference Submission Reviewer	14
Agency	Cognitive Science Society	Conference Program Committee; Meta-Reviewer	12
Agency	Society for Philosophy and Psychology	Conference Submission Reviewer	13
Agency	Society for Philosophy and Psychology	Stanton Prize Award Reviewer	1
Agency	American Psychological Association	Early Career Outstanding Paper Award Reviewer	7
Agency	International Congress on Infant Studies	Conference Submission Reviewer	25
Agency	Society for Research in Child Development	Conference Submission Reviewer	12
Journal	Aggressive Behavior	Paper Reviewer	1
Journal	Animal Cognition	Paper Reviewer	1
Journal	Behavioral and Brain Sciences	Paper Reviewer	7
Journal	Brain and Behavior	Paper Reviewer	1

Journal	Cerebral Cortex	Paper Reviewer	2
Journal	Child Development	Paper Reviewer	16
Journal	Child Development Perspectives	Paper Reviewer	6
Journal	Cognition	Paper Reviewer	35
Journal	Cognitive Development	Paper Reviewer	15
Journal	Cognitive Psychology	Paper Reviewer	3
Journal	Cognitive Science	Paper Reviewer	4
Journal	Developmental Cognitive Neuroscience	Paper Reviewer	1
Journal	Developmental Psychology	Paper Reviewer	32
Journal	Developmental Review	Paper Reviewer	2
Journal	Developmental Science	Paper Reviewer	16
Journal	European Journal of Developmental Psychology	Paper Reviewer	2
Journal	Evolution and Human Behavior	Paper Reviewer	6
Journal	Frontiers in Psychology	Paper Reviewer	7
Journal	Frontiers in Behavioral Neuroscience	Paper Reviewer	2
Journal	Frontiers in Human Neuroscience	Paper Reviewer	1
Journal	Genetic Psychology	Paper Reviewer	1
Journal	Infancy	Paper Reviewer	17
Journal	Infant Behaviour and Development	Paper Reviewer	9
Journal	Infant and Child Development	Paper Reviewer	2
Journal	Journal of Experimental Child Psychology (JECP)	Paper Reviewer	20
Journal	JEP: General	Paper Reviewer	10
Journal	Journal of Cognition and Development	Paper Reviewer	9
Journal	Perspectives on Psychological Science	Paper Reviewer	12
Journal	PLoS One	Paper Reviewer	10
Journal	Proceedings of the National Academy of Science, USA	Paper Reviewer	7
Journal	Proceedings of the Royal Society	Paper Reviewer	1
Journal	Proceedings of the Royal Society Series B	Paper Reviewer	2
Journal	Psychoneuroendocrinology	Paper Reviewer	1
Journal	Psychological Science	Paper Reviewer	10
Journal	Review of Psychology and Philosophy	Paper Reviewer	2
Journal	Science	Paper Reviewer	2

Journal	Science Advances	Paper Reviewer	2
Journal	Scientific Reports	Paper Reviewer	1
Journal	Social Development	Paper Reviewer	2
Journal	Trends in Cognitive Science	Paper Reviewer	2

(g) *External examiner (indicate universities and dates)*

N/A

(h) *Consultant (indicate organization and dates)*

N/A

(i) *Other service to the community*

(a) Open Science Contributions

Bergmann, C., Soderstrom, M., **Hamlin, K.**, Frank, M.C., Kline, M., Byers-Heinlein, K. & Lew-Williams, C. (2019). Quantifying sources of variability in infancy research using the infant-directed speech preference. Video archive on *Databrary*. <http://doi.org/10.17910/b7.896>.

(b) Other

July 2024, **Undergraduate Networking Reception**; International Congress of Infant Studies, Glasgow, Scotland.

October 2023, **Q and A Session**; The Science of Compassion, University of California

October 2017, **Burning Questions for the Professoriate Luncheon**; Cognitive Development Society Biennial Meeting; Participating professor

12. **AWARDS AND DISTINCTIONS**

(a) *Awards for Teaching (indicate name of award, awarding organizations, date)*

N/A

(b) *Awards for Scholarship (indicate name of award, awarding organizations, date)*

Nov, 2018 **Royal Society of Canada College of New Scholars**; Member (~40 recipients)

Jul, 2018 **Stanton Prize**; Society for Philosophy and Psychology (1 recipient)

Jan, 2016 **Rising Star Award**; Association for Psychological Science (many recipients)

Jan, 2016 **Killam Research Prize**; UBC; Arts Junior Category (1 recipient)

Mar, 2014 **Janet Taylor Spence Award for Transformational Early Career Contributions to Psychological Science**; Association for Psychological Science (6 recipients)

Jun, 2012 **Dissertation Award**; International Society for Infant Studies (2 recipients)

Apr, 2011 **Dissertation Award**; American Psychological Association Division 7 (Developmental Psychology); 1 recipient)

- May, 2010 **Dissertation Award**; Yale University Department of Psychology (2 recipients)
- Jun, 2004 **Phi Beta Kappa**
- Jun, 2004 **University Student Marshall (highest academic achievement given to students at University of Chicago)**; University of Chicago (~10 recipients)
- (c) *Awards for Service (indicate name of award, awarding organizations, date)*
- Jul, 2019 **Society for Improvement of Psychological Science Mission Award**, Society for the Improvement of Psychological Science, Awarded to ManyBabies Project (4 recipients)
- Apr, 2009 **Jane Olejarczyk Award for Service to the Psychology Department**; Yale University (1 recipient)

(c) *Other Awards*

13. **OTHER RELEVANT INFORMATION (Maximum One Page)**

(a) Press and Selected Media

- UBC Department of Psychology. (2025, August 12). Dr. J. Kiley Hamlin awarded \$2.5M SSHRC Partnership Grant to advance Big Team Social Science globally. <https://psych.ubc.ca/news/kiley-hamlin-sshrc-partnership-grant/>
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- The Conversation. (2024, December 23). Are we moral blank slates at birth? A new study offers some clues. <https://theconversation.com/are-we-moral-blank-slates-at-birth-a-new-study-offers-some-clues-245333>
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- The Conversation. (2020, April). *Politicians appeal to our sense of fairness in the battle against COVID-19*. <https://theconversation.com/politicians-appeal-to-our-sense-of-fairness-in-the-battle-against-covid-19-135983>

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- The Ubyyssey. (2020, March). *New Netflix docu-series 'Babies' features UBC psychologist's research*.
<https://www.ubyssey.ca/science/netflix-babies/>
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- Netflix, Root, J. (Director). (2020, February). Relationships (Season 2, Episode 4) [TV series episode]. In Netflix, *Babies*. Los Gatos, CA.
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<https://www.washingtonpost.com/news/inspired-life/wp/2015/06/23/wired-for-kindness-science-shows-we-prefer-compassion-and-our-capacity-grows-with-practice/>
- Peter Wall Institute for Advanced Studies. (2014, September). *Dialogue with the Dalai Lama – Educating the Heart in the Early Years*.
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THE UNIVERSITY OF BRITISH COLUMBIA
Publications Record

SURNAME: Hamlin

FIRST NAME: Jane

Initials: JKH

MIDDLE NAME(S): Kiley (preferred)

Date: 4/01/2024

NOTES:My name is **bolded**Current/former student collaborators/supervisees underlined:L. Aknin collaborated with me while a graduate student at UBC, now assistant professor at SFUB. Earp collaborated with me while he was an undergraduate and I was a graduate student at Yale; he moved to graduate school at Oxford; work continued through 2013D.T. Le was an MA studentZ. Liberman was an undergraduate thesis supervisee at Yale University, now a professor at UCSBJ. Slevinsky (nee Gellerman) was my research coordinator from September 2010 through January 2014C.M. Steckler was a PhD student; co-supervised with Jessica TracyT. Ullman was a graduate student at MIT during our collaborationJ.W. Van de Vondervoort was a PhD studentW. Zhao was a PhD studentE. Tan was an MA student; was a PhD student, currently a postdoc at University of MarylandB. Woo was an undergraduate RA in my lab; is currently a SHHRC-supported PhD student at HarvardS. Lasry was a VIRS MA student; was a VIRS PhD studentM. Sitch was a MA studentR. Drew is a current PhD studentY. Ma was a MA studentZ. Soleimani was an MA student; is a current PhD studentF. Yuen was an MA student; is a current PhD studentN. Oguz is a current MA student**1. REFEREED PUBLICATIONS***(a) Journals*Geraci, A., Surian, L., Tina, L. G., & **Hamlin, J.K.** (in revision). Human newborns spontaneously attend to prosocial interactions. *Developmental Science*.Lucca, K., Yuen, F., Wang, Y., Alessandrini, N., Allison, O., Alvarez, M., Axelsson, E. L., Baumer, J., Baumgartner, H. A., Bertels, J., Bhavsar, M., Byers-Heinlein, K., Capelier-Mourguy, A., Chijiwa, H., Chin, C. S. S., Christner, N., Cirelli, L. K., Corbit, J., Daum, M. M., ... **Hamlin, J. K.** (in press). Infants' social evaluation of helpers and hinderers: A large-scale, multi-lab, coordinated replication study. *Developmental Science*.Tenenbaum, E.J., Stone, C., Vu, M.H., Hare, M., Gilyard, K.R., Arunachalam, S., ... **Hamlin, J.K.**, ... Jeste, S. (in print). Remote infant studies of early learning (RISE): Scalable online replications of key findings in infant cognitive development. *Developmental Psychology*.Tenenbaum, E. J., Vu, M. H., Hare, M., Stone, C., Gilyard, K. R., Waterman, A., ...Hamlin, J. K.,... Jeste, S. (Submitted). Remote Infant Studies of Early Learning (RISE): Expansion of an online battery for infant cognitive and language development. *Child Development*.Yuen, F., Atkinson, K., Lasry, S., Koenig, M., & **Hamlin, J. K.** (2024). Able and willing: Infants selectively seek help from competent and benevolent others. *Developmental psychology*, 10.1037/dev0001816. Advance online publication. <https://doi.org/10.1037/dev0001816>

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- Schreiner, M.S., Zettersten, M., Bergmann, C., Frank, M.C., Fritzsche, T., Gonzalez-Gomez, N., **Hamlin, J.K.**, ... Lippold, M. (2024). Limited evidence of test-retest reliability in infant-directed speech preference in a large pre-registered infant sample. *Developmental Science*. <http://dx.doi.org/10.1111/desc.13551>
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*All authors contributed equally.
*Top 20 most downloaded papers in Infancy 2017-2018
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*I was the graduate student, then faculty, supervisor on this project.
*A top 3 most downloaded article from the Journal in 2014
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*I assisted with design, implementation, and write-up of this project; subjects were run in my laboratory.
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(b) *Conference Proceedings*

N/A

(c) *Other*

N/A

2. NON-REFEREED PUBLICATIONS

(a) *Journals*

Hamlin, J.K. (2024). Evidence for core social goal understanding (and, perhaps, core morality) in preverbal infants. *Behaviour and Brain Sciences*, 47, E130. doi:10.1017/S0140525X23003059

Hamlin, J.K. (2023). Core morality? Or merely core agents and social beings? A response to Spelke's What Babies Know. *Mind & Language*, 38(5), 1323-1355. doi: <https://doi.org/10.1111/mila.12487>

Coles, N. A., **Hamlin, J. K.**, Sullivan, L. L., Parker, T. H., & Altschul, D. (2022). Build up big-team science. *Nature*, 601, 505-507. doi: <https://doi.org/10.1038/d41586-022-00150-2>

Visser, I., Bergmann, C., Byers-Heinlein, K., Dal Ben, R., Duch, W., Forbes, S., Franchin, L., Frank, M. C., Geraci, A., **Hamlin, J. K.**, ... & Zettersten, M. (2022). Improving the generalizability of infant psychological research: The ManyBabies model. *Behavioral and Brain Sciences*, 45, E35. doi: <https://doi.org/10.1017/S0140525X21000455>

Woo, B. M., Tan, E., & Hamlin, K. (2021). Theory of Mind in Context: Mental State Representations for Social Evaluation. *Behavioral and Brain Sciences*, 44, E176. <https://www.doi.org/10.1017/S0140525X20001818>

Lucca, K., **Hamlin, J.K.**, & Sommerville, J.A. (2019). Early moral cognition and behavior [Editorial]. *Frontiers in Psychology*. doi: 10.3389/fpsyg.2019.02013

Hamlin, J.K. (2018). The evolution of social evaluation: Bonobos are nice but prefer mean guys. *Current Biology*, 28(4), R164-R166. doi:10.1016/j.cub.2017.12.054

Van de Vondervoort, J.W., & Hamlin, J.K. (2015). Young children remedy second- and third- party ownership. *Trends in Cognitive Sciences*. 19(9), 490-491. doi: 10.1016/j.tics.2015.07.006.

Hamlin, J.K. (2014). The conceptual and empirical case for social evaluation in infancy: Commentary on Tafreshi, D., Thompson, J.J., & Racine, T.P. (2014). An analysis of the conceptual foundations of the infant preferential looking paradigm. *Human Development*, 57(4), 250-258. doi:10.1159/000365120.

Hamlin, J.K., Wynn, K., & Bloom, P. (2012). 'Nuanced social evaluation: Association doesn't compute. In response to Scarf, D., Imuta, K., Colombo, M., & Hayne, H. (2012). The golden rule or valence matching? Methodological problems in Hamlin et. al. *Proceedings of the National Academy of Sciences of the United States of America (PNAS)*, 109(22), E1427.

Hamlin, J.K., Wynn, K., & Bloom, P. (2012). The case for social evaluation in infants. Response to Scarf, D., Imuta, K., Colombo, M., & Hayne, H. (2012). Social evaluation or simple association? Simple associations may explain moral reasoning in infants. *Public Library of Science (PLOS ONE)*, <http://www.plosone.org/annotation/listThread.action?root=52853>.

Hamlin, J.K. (2012). A developmental perspective on the moral dyad: A commentary on Gray, K., Young, L. & Waytz, A. (2012). The moral dyad: A fundamental template unifying moral judgment. *Psychological Inquiry*, 23(2), 166 - 171.

Hamlin, J.K., Wynn, K., & Bloom, P. (2008) Social evaluation by preverbal infants. *Pediatric Research*, 63(3), 219 - 219.

(b) *Conference Proceedings*

N/A

(c) *Other*

Hamlin, J.K. (2017). Invited contribution for The Brains Blog's roundtable discussion: Should we redefine statistical significance? url: <http://philosophyofbrains.com/2017/10/02/should-we-redefine-statistical-significance-a-brains-blog-roundtable.aspx>

Hamlin, J.K. (2014). Moral Blank Slate-ism. For *Edge.org's* annual question, 2014: What scientific idea is in need of retirement? url: <http://edge.org/annual-question/what-scientific-idea-is-ready-for-retirement>

3. **BOOKS**

(a) *Authored*

N/A

(b) *Edited*

N/A

(c) *Chapters*

Hamlin, J. K. & **Yuen, F.** (2022). Moral Babies? Evidence for Core Moral Responses in Infants and Toddlers. In Malle, B. & Robbins, P. (Eds.), *Cambridge Handbook of Moral Psychology*.

Woo, B. & **Hamlin, J.K.** (2022). On the origin of our moral sense: Infants' moral core. In M. Killen & J. G. Smetana (Eds.), *Handbook of Moral Development* (3rd ed.). New York, NY: Psychology Press.

Woo, B., & **Hamlin, J.K.** (2022). Origins of impression formation in infancy. In *Handbook of Impression Formation*.

Hamlin, J.K., & **Sitch, M.** (2020). Understanding and evaluating the moral world in infancy. In J. J. Lockman & C. S. Tamis-LeMonda (Eds.), *Cambridge Handbook of Infant Development*. Cambridge: UK.

Hamlin, J.K., & **Tan, E.** (2020). The emergence of moral responses and sensitivity. In L. A. Jensen (Eds.), *Oxford Handbook of Moral Development: An Interdisciplinary Perspective* (pp. 1-27). Oxford, England: Oxford University Press. doi: 10.1093/oxfordhb/9780190676049.013.15

Van de Vondervoort, J.W., & **Hamlin, J.K.** (2018). The infantile roots of sociomoral evaluations. In K. Gray & J. Graham (Eds.), *Atlas of Moral Psychology* (pp. 402-412). New York: Guilford Press

Van de Vondervoort, J. W., & **Hamlin, J. K.** (2018). Moral development in humans. In A. Zimmerman, K. Jones, & M. Timmons (Eds.), *Handbook of Moral Epistemology*. New York: Routledge.

Steckler, C.M., & **Hamlin, J.K.** (2016). Theories of moral development. In H. Miller (Eds.), *Encyclopedia of theory in psychology* (pp. 200-222). New York: Sage.

Hamlin, J.K., & Steckler, C.M. (2015). The moral infant: On the roots of moral reasoning and behavior in the first two years. In R. Scott & S. Kosslyn (Eds.), *Emerging Trends in the Social and Behavioral Sciences* (pp. 1-14). Hoboken, NJ: John Wiley and Sons.

Hamlin, J.K. (2015). The infantile origins of our moral brains. In J. Decety & T. Wheatley (Eds.), *The moral brain: A multidisciplinary perspective* (pp. 105-122). Cambridge, MA: MIT Press.

Hamlin, J.K. (2015). Does the infant possess a moral concept? In E. Margolis & S. Laurence (Eds.), *The Conceptual Mind: New Directions in the Study of Concepts*. (pp. 477-518). Cambridge, MA: MIT Press.

Hamlin, J.K. (2013). The origins of human morality: Complex sociomoral evaluations by preverbal infants. In J. Decety, & Y. Christen (Eds.), *Research and Perspectives in Neurosciences* (pp. 165-188). Switzerland: Springer International Publishing.

4. **PUBLICATIONS UNDER REVIEW & IN PREPERATION (including degree of completion)**

(a) *Journals*

CONNECT Partnership, with **Hamlin, J.K.**, & Yuen, F. (under review). A network of networks: The next frontier for Big Team Science. https://doi.org/10.31234/osf.io/jkm6p_v1

Boni, I. et al. (under review). ManyNumbers 2: A multi-lab investigation of the development of small set representations. *Child Development*.

Geraci, A., Surian, L., Tina, L. G., Perucchini, P., & **Hamlin, J. K.** (under revised review). Newborn Infants Selectively Attend to Points that Refer to Objects. *Developmental Science*.

Woo, B. M., Tsang, A., & **Hamlin, J. K.** (under review). Eleven-Month-Old Infants Preferentially Look at Helpers But Do Not Reliably Incorporate Inconsistency Into Their Evaluations. https://doi.org/10.31234/osf.io/6ej7g_v2

Hamlin, J.K., Suk, Y., Zhao, W., & Itakura, S. (in revision). Infants' use of bystander's emotional information toward social and non-social targets. *Infancy*.

Tan, E., Van de Vondervoort, J. W., Dhaliwal, J., Aknin, L. B., & **Hamlin, J. K.** (in preparation). Toddlers are happier giving to others than to themselves.

Woo, B. & **Hamlin, J.K.** (in revision). 11-month-olds expect others to behave consistently, but fail to evaluate those who do not. *Infancy*.

(b) *Chapters*

5. **PATENTS**

N/A

6. **SPECIAL COPYRIGHTS**

N/A

7. **ARTISTIC WORKS, PERFORMANCES, DESIGNS**

N/A

8. **OTHER WORKS AND ACHIEVEMENTS**