

THE UNIVERSITY OF BRITISH COLUMBIA
Curriculum Vitae for Faculty Members

Date: February, 2023 Initials: JKH

1. **SURNAME:** Hamlin **FIRST NAME:** Jane
MIDDLE NAME(S): Kiley (preferred)
2. **DEPARTMENT/SCHOOL:** Psychology
3. **FACULTY:** Arts
4. **PRESENT RANK:** Full Professor **SINCE:** July 1, 2020
5. **POST-SECONDARY EDUCATION**

University or Institution	Degree	Subject Area	Dates
Yale University	PhD	Developmental Psychology	2005-2010
Yale University	MPhil	Developmental Psychology	2007-2009
Yale University	MSc	Developmental Psychology	2005-2007
University of Chicago	BA	Psychology with Honours	2001-2005

Special Professional Qualifications

N/A

6. **EMPLOYMENT RECORD**

(a) *Prior to coming to UBC*

University, Company or Organization	Rank or Title	Dates
Yale University	Adjunct Professor	2007
Southern Connecticut State University	Adjunct Professor	2007
Yale University	Teaching Assistant	2006-2009
University of Chicago, Infant Studies Center	Research Assistant	2002-2005

(b) *At UBC*

Rank or Title	Dates
Full Professor	2020 - present
Medical Staff: Scientific Research, Developmental Pediatrics, BC Women and Children's Hospital	2019 - present
Associate Professor	2015 - 2020
Assistant Professor	2010 - 2015
Tier 2 Canada Research Chair	2011 - present

(c) *Date of granting of tenure at U.B.C.:* July 1, 2015

7. **LEAVES OF ABSENCE**

University, Company or Organization at which Leave was taken	Type of Leave	Dates
University of British Columbia	Maternity Leave	January 2020- March 2020
University of British Columbia	Sabbatical	July 2016- June 2017

8. **TEACHING**(a) *Areas of special interest and accomplishments*(b) *Courses Taught at UBC*

Session	Course Number	Scheduled Hours	Class Size	Hours Taught	
				Lectures	Tutorials
2021-2022	PSYC 349/449 001	3 (1.5/week; full year)	30	3	
2021-2022	PSYC 587A 001	3	13	3	
2021-2021	PSYC 302 006	3	68	3	
2021-2021	PSYC 302 005	3	88	3	
2018-2019	PSYC 302 004	3	93	3	
2018-2019	PSYC 302 005	3	131	3	
2017-2018	PSYC 302 004	3	144	3	
2017-2018	PSYC 587a 001	3	12	3	
2015-2016	PSYC 302 003	3	75	3	
2015-2016	PSYC 302 004	3	130	3	
2014-2015	PSYC 349/449	3 (1.5/week; full year)	25	3	
2014-2015	PSYC 413	3	29	3	
2013-2014	PSYC 302 001	3	95	3	
2013-2014	PSYC 587a	3	6	3	
2012-2013	PSYC 302 001	3	140	3	
2012-2013	PSYC 302 002	3	140	3	
2011-2012	PSYC 302 001	3	125	3	
2011-2012	PSYC 302 002	3	125	3	
2010-2011	PSYC 302 003	3	200	3	
2010-2011	PSYC 587a	3	9	3	

(c) *Undergraduate*

Session (Runs April – next year March)	Volunteer RAs	Directed Studies	Honours	PSYC 366	COGS 402	VIRS
2021-2022	35	7	5	0	0	2
2020-2021	27	4	1	0	0	0
2019-2020	29	3	0	0	1	1
2018-2019	28	5	1	0	0	0
2017-2018	28	4	0	2	0	0
2016-2017	34	3	1	4	1	0
2015-2016	37	6	1	3	1	0
2014-2015	25	2	0	1	0	0
2013-2014	18	3	1	0	0	0

2012-2013	24	3	1	0	0	0
2011-2012	18	5	1	0	0	0
2010-2011	11	2	1	2	0	0

(d) *Graduate Students Supervised*

Student Name	Program Type	Year		Supervisory Role (supervisor, co-supervisor, committee member)	Awards
		Start	Finish		
Jessica Lee	MA	2022		Committee Member	
Francis Yuen	PhD	2022		Supervisor	
Yunru Ma	MA	2021		Supervisor	
Zohreh Soleimani	MA	2021		Co-supervisor	
Francis Yuen	MA	2020		Supervisor	
Cindel White	PhD	2019	2021	Committee Member	
Raechel Drew	PhD	2018		Supervisor	
Siba Ghrear	PhD	2018	2020	Committee Member	
Maria Santos	MA	2018	2020	Committee Member	
Julia Mermier	VIRS – MA	2017	2018	Co-supervisor	
Sophie Smit	MA	2017	2018	Committee Member	
Miranda Sitch	MA	2016	2018	Supervisor	
Sandra Lasry	VIRS – PhD	2016		Co-supervisor	
Enda Tan	PhD	2015	2021	Supervisor	
Taeh Haddock	MA	2015	2016	Committee Member	
Sandra Lasry	VIRS – MA	2015	2016	Supervisor	
Julia Van de Vondervoort	PhD	2014	2020	Supervisor	Dissertation awards: CPA certificate of excellence; Belkin prize from the UBC Department of Psychology.
Ben Cheung	PhD	2014	2016	Committee Member	
Conor Steckler	PhD	2013	2017	Co-supervisor	
Enda Tan	MA	2013	2015	Supervisor	
Joey Cheng	PhD	2012	2014	Committee Member	
Rita McNamara	PhD	2012	2016	Committee Member	
Matt Ruby	PhD	2011	2012	Committee Member	
Conor Steckler	MA	2011	2013	Co-supervisor	
Doan Le	MA	2011	2013	Supervisor	
Jason Martens	PhD	2011	2015	Committee Member	
Wanying Zhao	PhD	2011	2015	Committee Member	
Deniz Salali	MA	2010	2011	Committee Member	

(e) *Continuing Education Activities*

(f) *Visiting Lecturer (indicate university/organization and dates)*

Guest Lecture for *Infancy* (PSYC 302) (X2; one lecture each in term 1 and 2): Infant Moral Development. University of British Columbia Psychology Department.

(g) *Other*

Hamlin, J.K. (2020, April). Introduction to moral psychology. Weston High School, Connecticut, United States.

9. SCHOLARLY AND PROFESSIONAL ACTIVITIES

(a) *Areas of special interest and accomplishments*

The overall aim of my research program is to help to tease apart the roles of nature and nurture in humans' social and moral lives. In particular, I examine the earliest developmental foundations of humans' pervasive tendency to judge individuals' actions as good or bad, as deserving of reward or punishment, and as morally praiseworthy or blameworthy, as well as to engage in prosocial and antisocial behaviors oneself. By examining these abilities in preverbal infants and young toddlers, I am able to determine whether any aspects of moral evaluation and behaviour emerge before complex cognitive abilities (such as language and inhibitory control) fully develop, and before extensive moral socialization begins.

(b) *Research or equivalent grants (indicate under COMP whether grants were obtained competitively (C) or non-competitively (NC))*

Granting Agency	Subject	COMP	\$ Per Year	Total	Year	Principal Investigator
Natural Sciences and Engineering Research Council of Canada	Is mentalizing for social evaluation? Studies with human infants	C	55,000	330,000	2022 – 2027	Hamlin
University of Toronto – New Frontiers in Research Fund – Special Call	The ROSie app: A novel, mobile computing device application to support developmental psychology recruitment, outreach and studies	C	237,970	237,970	2022, March – 2023, February	Jessica Sommerville
Simons Foundation Autism Research Initiative – Human Cognitive and Behavioural Science	Quantitative and remote methods to study early cognitive development and heterogeneity in ASD	C	500,000	500,000	2021, December – 2023, November	Elena Tenenbaum, Shafali Jeste
UBC Arts Work Learn Award	Research Assistant funding for ManyBabies Project	C	2,400	2,400	2021, September	Hamlin
UBC Arts Work Learn Award	Research Assistant funding for Longitudinal Project	C	2,400	2,400	2021, September	Hamlin

SSHRC Explore Grants: Arts Research	Conducting infant research in an online world	C	4,000	4,000	2021, May	Hamlin
UBC Quinn Research Assistantship Award	Funding for a Research Assistant	C	6,000	6,000	2021, May	Hamlin
Mitacs Globalink Research Internship (GRI)	Support for one summer student intern	C	6,000	6,000	2021, May	Hamlin
Mitacs Globalink Research Internship (GRI)	Support for one summer student intern	C	6,000	6,000	2021, May	Hamlin
UBC Arts Work Learn Award	Research Assistant funding for Longitudinal Project	C	2,400	2,400	2021, May	Hamlin
SSHRC Partnership Development Grant	Building large-scale collaborative networks in infant and behavioural research	C	100,000	200,000 + 527,155 in additional cash and in-kind from Partners	2021, March - 2022	Hamlin
Canada Research Continuity Emergency Fund	Stage 3: COVID-19 research support funding	C	6,243	6,243	2021, February	Hamlin
UBC HSS/SSHRC Explore Arts Research	UBC's Bridge Funding Program	C	5,000	5,000	2020, September	Hamlin
UBC Arts Work Learn Award	Research Assistant funding for Longitudinal Project	C	2,400	2,400	2020, September	Hamlin
UBC Arts Work Learn Award	Research Assistant funding	C	2,400	2,400	2020, September	Hamlin
Canada Research Continuity Emergency Fund	Stage 1: COVID-19 research support funding	C	4,164	4,164	2020, September	Hamlin
Mitacs Globalink Research Internship (GRI)	Support for one summer student intern (plus accommodation/travel) *Cancelled due to COVID-19	C	6,000	6,000	2020, May	Hamlin
UBC Arts Work Learn Award	Research Assistant funding for Longitudinal Project	C	2,400	2,400	2020, May	Hamlin
Global Collaborative Network Grant	ManyBabies Consortium	C	52,000	52,000	2020-2021	Lew-Williams (PU)
SSHRC	Mapping the Origins of Human Morality: A Comprehensive Longitudinal	C	76,369	381,845 + 12,159 Additional	2019-2024	Hamlin

	Study of Moral Development from Birth through Age 3			funding in Sept, 2020 due to COVID-19		
Mitacs Globalink Research Internship (GRI)	Support for one summer student intern (plus accommodation/travel)	C	6,000	6,000	2019, May	Hamlin
NSERC – USRA	The Development of Agency Attribution in Infants using EEG Technology	C	4,500	4,500	2019, May	Hamlin
SSHRC GRF	Arts Research Equipment, Software and Tools	C	20,133.84	20,133.84	2019	Hamlin
UBC Arts Undergraduate Research Award	Early Understanding of Physical and Social Worlds; Infants can evaluate novel characters based on how they are treated	C	3,000	3,000	2019, Feb	Hamlin
UBC Arts Work Learn International Award (x2)	Longitudinal Study of Social and Moral Development	C	8,400	8,400	2019, May	Hamlin
NSERC - USRA	Early understanding of physical and social worlds, an EEG study	C	4,500	4,500	2018, May	Hamlin
UBC Arts Work Learn International Award	Early understanding of physical and social worlds, A facial electromyography study	C	4,500	4,500	2018, May	Hamlin
UBC Collaborative Research Mobility Award – UBC/UW	UBC-UW Social-Cognitive Development Collaborative Mobility Project	C	13,000	13,000	2018	Hamlin
NSERC - USRA	Infant's agency attribution to valenced outcomes of non-agents	C	4,500	4,500	2017, May	Hamlin
NSERC	Understanding humans' understanding of agency: studies with preverbal infants	C	51,000	306,000 + 51,000 Additional year of funding was given due to COVID-19	2016-2022 *Extended a year due to COVID-19	Hamlin
CFI	Funds for attention and psychophysiology measurement equipment	C	26,997.20	134,986	2016-2021	Hamlin
John Templeton Foundation	The origins of virtue: identifying moral and	C	144,407.34 Sub-award: 53,324	433,222 Sub-award: 159,972	2016-2019	Hamlin, Koenig (UMN), Tiberius (UMN)

	epistemic models in development					
Hampton Research Grant	Do infants' sociomoral evaluations predict individual differences in later sociomoral development?	C	12,006.50	24,013	2015-2017	Hamlin
SSHRC	Exploring the role of emotion in early prosocial behavior and social evaluation: Studies with infants and toddlers.	C	73,445.80	367,229	2014-2019	Hamlin
CFI/BCKDF	Renovation of the Centre for Infant Cognition, UBC	C	64,366.40	321,682	2013-2018	Hamlin
CFI	Operating Fund	C	7,788	38,940	2013-2018	Hamlin
Peter Wall Institute for Advanced Studies	Early Career Scholar	C	10,000	10,000	2012-2013	Hamlin
UBC Arts Undergraduate Research Award	Reliability Coding	C	6,000	6,000	2012	Hamlin
NSERC	A developmental-cognitive approach to understanding other minds	C	29,000	145,000	2011-2016	Hamlin
SSHRC	Canada Research Chair; Tier 2	C	100,000	1,000,000 + 15,000 additional funding to correspond with the extension of CRCII standing	2011-2023	Hamlin
SSHRC	The development of impression formation: Preverbal infants' understanding of the social world	C	37,333.33	112,000	2011-2014	Hamlin
UBC Arts Undergraduate Research Award	Emotion Coding	C	6,000	6,000	2011	Hamlin
University of Chicago	Richter Undergraduate Research Grant	C	5,000	5,000	2004	Hamlin

(c) *Research or equivalent contracts (indicate under COMP whether grants were obtained competitively (C) or non-competitively (NC)).*

Granting Agency	Subject	COMP	\$ Per Year	Year	Principal Investigator	Co-Investigator(s)

(d) *Invited Presentations*

- Hamlin, J.K.** (2022, February). Are humans endowed with core systems for Moral Judgement? Social evaluation in preverbal infants. Cornell Moral Psychology Virtual Brown Bag Talk Series. Online.
- Hamlin, J.K.** (2021, June). Virtue. Boston College, Boston, Massachusetts, United States. Online.
- Hamlin, J.K.** (2021, March). The infantile origins of human morality: Studies with preverbal infants and toddlers. Adele Diamond's Developmental Cognitive Neuroscience lab, University of British Columbia. Online.
- Hamlin, J.K.** (2020, November). The infantile origins of human morality: Studies with preverbal infants and toddlers. Invited Colloquium, University of Manitoba. Online.
- Hamlin, J.K.** (2019). Precursors to morality in preverbal infants: A longitudinal investigation. Oberlander Lab Learning Circle, Vancouver, British Columbia, Canada.
- Hamlin, J.K.** (2019). Understanding and evaluating the moral world in infancy. Moral Psychology Research Group, Saint- Louis, Missouri, United States.
- Hamlin, J.K.** (2019). Sociomoral evaluations in preverbal infants: What are they and what do they predict? Duck Conference on Social Cognition, Buck Island, North Carolina, United States.
- Hamlin, J.K.** (2019). The infantile origins of human morality. Keynote address at Northwest Social Cognitive Development Conference, Friday Harbor, Washington, United States.
- Hamlin, J.K.** (2018). The infantile origins of human morality: Studies with infants and toddlers. UC Riverside, California, United States.
- Hamlin, J.K.** (2018). Is there a moral domain? Insights from development. Moral Psychology Research Group Biannual Meeting, Philadelphia, Pennsylvania, United States.
- Hamlin, J.K.** (2018). Assessing the relationship between moral and epistemic virtue in the first three years. Society for Philosophy and Psychology Annual Meeting, Ann Arbor, Michigan, United States.
- Hamlin, J.K.** (2018). The infantile origins of human morality: Studies with infants and toddlers. Stanton Prize Award Address. Society for Philosophy and Psychology Annual Meeting, Ann Arbor, Michigan, United States.
- Hamlin, J.K.** (2018). Pre-registration of experiments: A boon or a procrustean fit? International Congress of Infant Studies, Philadelphia, Pennsylvania, United States.
- Hamlin, J.K.** (2018). The infantile origins of human morality: Studies with preverbal infants and toddlers. Moral Psychology: From Neurons to Norms research meeting. The American University of Beirut, Beirut, Lebanon.
- Hamlin, J.K.** (2018). The infantile origins of human morality: Studies with preverbal infants and toddlers. Keynote address at the Midwestern Psychological Association Annual Meeting, Chicago, Illinois, United States.
- Hamlin, J.K.** (2017). Infantile precursors to human morality: Studies with preverbal infants and toddlers. University of Minnesota, Minneapolis, Minnesota, United States.
- Hamlin, J.K.** (2017). The enemy of my enemy is my friend: Infants utilize direct behavioral information and indirect behavioral testimony to evaluate social others. "Naive Sociology" preconference, at Biennial Cognitive Development Society meeting, Portland, Oregon, United States.

- Hamlin, J.K.**, Eason, A.E., Sommerville, J.A. (2017). A Survey of common practices in infancy laboratories: Results and suggestions for improvement. Collaborative Replication in Developmental Psychology Preconference; Cognitive Development Society, Portland, Oregon, United States.
- Hamlin, J.K.** (2017). The Infantile Origins of Human Morality: Studies with Preverbal Infants and Toddlers. Conference on "The Descent of Moral Sentiments", Utrecht, Netherlands.
- Hamlin, J.K.** (2017). The Infantile Origins of Human Morality: Studies with Preverbal Infants and Toddlers. Social Psychology Talk Series, University of Amsterdam, Amsterdam, Netherlands.
- Hamlin, J.K.** (2017). The Infantile Origins of Human Morality: Studies with Preverbal Infants and Toddlers. Guest Lecture: "The infantile origins of human morality.", Leipzig University, Leipzig, Germany.
- Hamlin, J.K.** (2017). The Infantile Origins of Human Morality: Studies with Preverbal Infants and Toddlers. Cognitive Development Center Seminar, Central European University, Budapest, Hungary.
- Hamlin, J.K.** (2017). The Infantile Origins of Human Morality: Studies with Preverbal Infants and Toddlers. The Institute for Early Childhood Education and Research: Vancouver, British Columbia, Canada.
- Hamlin, J.K.** & Sommerville, J. (2016). Building Best Practices in Infancy Research. International Congress on Infant Studies, New Orleans, Louisiana, United States.
- Hamlin, J.K.** (2016). The origins of prosocial behaviour and sociomoral judgments: Studies with infants and toddlers. Canadian Institute for Advanced Research, Vancouver, British Columbia, Canada.
- Hamlin, J.K.** (2016). Moral judgement and action in preverbal infants and toddlers: Evidence for a reliably developing moral core. Cross-cultural and developmental perspectives on the evolution of human behaviour & cognition. Human Behaviour and Evolution Society, Vancouver, British Columbia, Canada.
- Hamlin, J.K.** (2015). The emotional benefits of behaving prosocially: Studies with 1-4-year-olds. The Annual Research EXPO sponsored by the Human Early Learning Partnership at UBC, UBC Robson Square, Vancouver, British Columbia, Canada.
- Hamlin, J.K.** (2015). Prosocial behaviour and sociomoral evaluation in infants and toddlers. HELP talks, 2015-2016: New directions in children's social and emotional development. UBC, Vancouver, British Columbia, Canada.
- Hamlin, J.K.** (2015). The developmental origins of morality: studies with preverbal infants. Workshop on Moral Learning. The University of Michigan, Ann Arbor, Michigan, United States.
- Hamlin, J.K.** (2015). The developmental origins of human morality: Studies with preverbal infants. Justice and Morality Preconference at the annual meeting of the Society for Personality and Social Psychology; Long Beach, California, United States.
- Hamlin, J.K.** (2014). Does the infant possess a moral concept? The case for moral nativism. Conference on "The Innateness Hypothesis: Now and then." Rutgers University, Newark New Jersey, United States.
- Hamlin, J.K.** (2014). Talk presented to the His Holiness the Dalai Lama in a panel entitled "Educating the Heart in the Early Years: A Conversation with the Dalai Lama." University of British Columbia, Vancouver, British Columbia, Canada.
- Hamlin, J.K.** (2014). The infantile origins of human morality: studies with preverbal infants and toddlers. Simon Fraser University, Vancouver, British Columbia, Canada.
- Hamlin, J.K.** (2014). The infantile origins of human morality: studies with preverbal infants and toddlers. Biannual CogEvo meeting, Rovereto, Italy.

- Hamlin, J.K.** (2014). Three requirements for the emergence of human cooperation: Studies with preverbal infants and toddlers. Colloquium; University of Chicago, Chicago, Illinois, United States.
- Hamlin, J.K.** (2014). Three requirements for the emergence of human cooperation: Studies with preverbal infants and toddlers. Colloquium; University of Maryland Cognitive Science Series.
- Hamlin, J.K.** (2014). The origins of human morality: Complex socio-moral action and evaluation in the first two years. Meeting on cutting-edge research in developmental science; Max Plank Institute for Brain and Cognition; Leipzig, Germany.
- Hamlin, J.K.** (2013). Computational models of cognitive development: Moral responsibility and choice. Preconference; Cognitive Development Society biannual meeting; Computational Models of Cognitive Development; Memphis, Tennessee, United States.
- Hamlin, J.K.** (2013). Moral babies: Preverbal infants are judgmental and retributive. Society for Experimental Social Psychology; San Francisco, California, United States.
- Hamlin, J.K.** (2013). Moral judgments in the cradle: Infants recognize right from wrong. Brain Development and Learning Conference; Vancouver, British Columbia, Canada.
- Hamlin, J.K.** (2013). Three requirements for the emergence of human cooperation: Studies with preverbal infants and toddlers. Meeting for grant exploring the evolution of cooperation, UBC, sponsored by SSHRC.
- Hamlin, J.K.** (2013). The guiding role of social cognition and evaluation in child development. Meeting on "The Influential Child"; Bar Ilan University; Jerusalem, Israel.
- Hamlin, J.K.** (2013). Social and moral cognition in preverbal infants. Psychology articulation meeting guest speaker, Langara College, Vancouver, British Columbia, Canada.
- Hamlin, J.K.** (2013). The origins of human morality: Complex socio-moral evaluations by preverbal infants.; Ipsen Foundation: Moral Neuroscience; Paris, France.
- Hamlin, J.K.** (2013). Social and moral cognition in a preverbal population: Studies with human infants. Methods of Studying Social Cognition; Dusseldorf, Germany.
- Hamlin, J.K.** (2013). Three requirements for the emergence of cooperation: Studies with infants and toddlers; Lab presentation; University of California Los Angeles, California, United States.
- Hamlin, J.K.** (2013). Social evaluation by preverbal infants; Lab/Course presentation; University of California Los Angeles, California, United States.
- Hamlin, J.K.** (2013). Three requirements for the emergence of cooperation: Studies with infants and toddlers; Colloquium; University of Santa Barbara, California, United States.
- Hamlin, J.K.** (2013). Moral babies: preverbal infants know who and what is good and bad. Colloquium; Occidental College, California, United States.
- Hamlin, J.K.** (2012). Three requirements for the emergence of cooperation: Studies with infants and toddlers; Developmental Area Meeting; University of British Columbia. Vancouver, British Columbia, Canada.
- Hamlin, J.K.** (2011). Moral babies: preverbal infants know who and what is good and bad; UBC Cognitive Science of Morality Lecture Series; Vancouver, British Columbia, Canada.
- Hamlin, J.K.** (2011). Infants' understanding of helpful and unhelpful third-party actions. ; UBC Developmental Psychology Area Meeting; Vancouver, British Columbia, Canada.

- Hamlin, J.K.** (2011). Social evaluation in infancy; Division 7 Dissertation Award talk at the American Psychological Association; Washington, DC, United States.
- Hamlin, J.K.** (2010). Learning about and from the social world in infancy; McDonnell Causal Learning Group annual meeting; Palo Alto, California, United States.
- Hamlin, J.K.** (2010). Social preference and inference in infancy; UBC Developmental psychology area meeting; Vancouver, British Columbia, Canada.
- Hamlin, J.K.** (2010). Developmental origins of social and moral evaluation; University of British Columbia, Vancouver, British Columbia, Canada.
- Hamlin, J.K.** (2010). Developmental origins of social and moral evaluation; Presented To: Stanford University, Palo Alto, California, United States.
- Hamlin, J.K.** (2010). Developmental origins of social and moral evaluation; Boston University, Boston, Massachusetts, United States.
- Hamlin, J.K.** (2009). Developmental origins of social and moral evaluation; Massachusetts Institute of Technology; Boston, Massachusetts, United States.
- Hamlin, J.K., Mahajan, N., Wynn, K., & Bloom, P.** (2009). The enemy of my enemy is my friend: infants interpret social behaviors in context; International Society for Primate Social Cognition, Inuyama, Japan.
- Hamlin, J.K.** (2009). Social evaluation in infancy; Kyoto University, Kyoto, Japan.
- Hamlin, J.K.** (2008). Infants prefer nice guys: Social evaluation by preverbal infants; Psychiatry Grand Rounds, Morristown Memorial Hospital; Morristown, New Jersey, United States.
- Hamlin, J.K.** (2007). Social evaluation by preverbal infants: New methods and questions; Presented To: Yale University; Developmental Speaker Series; New Haven, Connecticut, United States.
- Hamlin, J.K., Wynn, K., & Bloom, P.** (2007). Infant moral cognition; Society for Philosophy and Psychology; Toronto, Ontario, Canada; Co-presenters: Karen Wynn, Paul Bloom.
- (e) *Other Presentations (Reviewed Conference Presentations)*

Talks:

- Drew, R., & Hamlin, J. K. (2022, June 14 - 16). *Young children's selective prosociality towards own- versus other-group members*. In V.A. Kuhlmeier, S.G.V. Pinheiro, and K.A. Dunfield (Chairs), *Prosocial investment in the first 10 years of life: Deciding when to share, help, and comfort* [Symposium]. Development 2022: A Canadian Conference on Developmental Psychology, Calgary, Alberta, Canada.
- Baumgartner, H., Struhl, M.K., Bergmann, C., Byers-Heinlein, K., Frank, M., **Hamlin, J.K.**, Lew-Williams, C., & Soderstrom, M. (2022, September). *ManyBabies: The history and opportunity of a large developmental psychology research consortium*. Toward a Holistic Developmental Science: Catalyzing Transdisciplinary Multi-Sector Collaborations to Understand and Support Human Development. St. Louis, Missouri, United States.
- Modzelik, N., Van de Vondervoort, J.W., Hamlin, J.K. (2021, June). *Preschoolers' context dependent moral judgments*. Society for Philosophy and Psychology, Virtual Meeting.

- Hamlin, J.K.** (2021). *On the origins of human intelligence: Mentalistic social evaluation in preverbal infants*. The Social Intelligence in Humans and Robots session at the International Conference of Robotics and Animation 2021. Online.
- Tan, E., & **Hamlin, J.K.** (2021, April 7 – 9). *The role of goal understanding in infants' evaluation of helping and hindering actions*. [Presentation]. Society for Research in Child Development (SRCD) Biennial Meeting. Online.
- Hamlin, J.K.**, Van de Vondervoort, J.W., & Akin, L.B. (2019). *Happy to give? Probing individual-level correlates of the warm glow of giving effect in toddlerhood*. The Association for Moral Education annual meeting. Seattle, Washington, United States.
- Hamlin, J.K.**, Lucca, K., Sommerville, J.A., (2019). *ManyBabies 4: A large-scale, multi-lab, coordinated replication study of infants' social evaluations*. Biennial Meeting, Society for Research in Child Development. Baltimore, Maryland, United States.
- Kampis, D. & **Hamlin, J.K.** (2019). *ManyBabies 2: Theory of mind in infancy*. Biennial Meeting, Society for Research in Child Development. Baltimore, Maryland, United States.
- Tan, E., Mikami, A., **Hamlin, J.K.** (2019). *Prosocial behaviours and moral evaluations in preschool*. Northwest Social Cognitive Development Conference. Friday Harbor, Washington, United States.
- Sowden, A., Sitch, M.J., **Hamlin, J.K.** (2019). *Who do you want to help? The effect of competency on toddlers' help-seeking behaviour*. UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- Gill, I.*, Hymowitz, D.Y.*, Liberman, Z., Wynn, K., **Hamlin J.K.** (2019). *Infants evaluate novel characters based on how they are treated*. Northwest Social Cognitive Development Conference. Friday Harbor, Washington, United States. *denotes shared first authorship.
- Woo, B. & **Hamlin, J.K.** (2018). The Role of Helpers' and Harmers' Mental States in Infants' Sociomoral Evaluations. International Congress for Infant Studies. Philadelphia, Pennsylvania, United States.
- Hamlin, J.K.** (2018). Is early prosocial behavior selective? International Congress of Infant Studies. Philadelphia, Pennsylvania, United States.
- Van de Vondervoort, J.W., & **Hamlin, J.K.** (2017). Toddlers in North America and Vanuatu reap emotional rewards from giving to others. In S. D. Preston (Chair), *Complicating prosociality: Evidence for top-down processes in children and bottom-up processes in adults*. Symposium conducted at the 29th annual convention of the Association for Psychological Science. Boston, Massachusetts, United States.
- Koenig, M., Stephens, E. H., **Hamlin, J.K.** (2017). Attributions of Moral and Epistemic Virtue: Effects on Children's Learning and Memory. Society for Research in Child Development. Austin, Texas, United States.
- Woo, B.M., Steckler, C.M., Le, D. T., **Hamlin, J.K.** (2017). Social Evaluation of True and Negligent Accidents by 10-Month-Old Infants. Society for Research in Child Development. Austin, Texas, United States.
- Steckler, C.M., Woo, B.M., **Hamlin, J.K.** (2017). 9-Month-Olds Fail to Generate Social Evaluations of Individuals Who Behave Inconsistently. Society for Research in Child Development. Austin, Texas, United States.
- McNamara, R.A., **Hamlin, J.K.**, Henrich, J. (2017). Learning to see (or unsee) mind: Culture modulates intent vs. outcome focus across development. Society for Research in Child Development. Austin, Texas, United States.

- Pun, A., **Hamlin, J.K.**, Baron, A. S. (2017). Who will be nice and who will be mean?: Infants' expectations of social group behavior. Society for Research in Child Development. Austin, Texas, United States.
- Koenig, M., Stephens, E. H., **Hamlin, J.K.** (2017). Children's attributions of moral and epistemic character: Effects on learning and memory. Society for Research in Child Development. Austin, Texas, United States.
- Hamlin, J.K.** (2016). Intention matters more than outcome in preverbal infants' social evaluations. Society for Personality and Social Psychology annual meeting: San Diego, California, United States.
- McNamara, R., Henrich, J. & **Hamlin, J.K.** (2016). Judging morality when the mind is unknowable: Mentalizing and moralizing in Yasawa, Fiji. Society for Personality and Social Psychology annual meeting: San Diego, California, United States.
- Hamlin, J.K.** (2015). Mechanisms supporting human cooperation in the first 2 years of life: Reward and punishment in infants and toddlers. Society for Personality and Social Psychology annual meeting; Long Beach, California, United States.
- Aknin, L., **Hamlin, J. K.**, Broesch, T., Dunn, E., & Van de Vondervoort, J. W. (2015). Giving leads to happiness in young children: Evidence from Canada and Vanuatu. In C. Steckler (Chair), New insights into the role of emotion in sociomoral judgment and behavior from infancy and beyond. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania, United States.
- Steckler, C. M., & **Hamlin, J. K.** (2015). Is emotion causally related to infants' sociomoral evaluation? Paper presented at the Biennial meeting of the Society for Research in Child Development. Philadelphia, Pennsylvania, United States.
- Hamlin, J.K.** & Aknin, L. (2014). Tis Better to Give Than to Receive – Giving to Others Makes Toddlers in North America and Young Children in Vanuatu Happy; International Society for Infant Studies biannual meeting; Berlin, Germany. Coauthor: Lara Aknin.
- Hamlin, J.K.** & Baron, A.S. (2014). Exploring the early relationship between agency attribution and action valence: infants attribute agency to the non-agentive causes of negative outcomes; International Society for Infant Studies biannual meeting; Berlin, Germany.
- Hamlin, J.K.** (2013). You've gotta have a goal to get helped: Selectivity in preverbal infants' social evaluations; Cognitive Development Society Biannual Meeting; Memphis, Tennessee, United States.
- Hamlin, J.K.** (2013). The mentalistic bases of early social cognition; Society for Research in Child Development Biannual Meeting; Seattle, Washington, United States.
- Hamlin, J.K.** (2013). Probing the Developmental Roots of Reward and Punishment: Studies with 5- and 20-month-olds; Society for Research in Child Development; Seattle, Washington, United States.
- Hamlin, J.K.** (2012). Sophisticated socio-moral abilities in early development; International Conference for Infant Studies; Minneapolis, Minnesota, United States.
- Hamlin, J.K.**, Mahajan, N., & Wynn, K. (2012). Those who agree with me are good: Infants expect distinct social behaviors from similar and dissimilar others; Society for Personality and Social Psychology annual meeting; San Diego, California, United States.
- Hamlin, J.K.** (2011). Preverbal infants' social evaluations: The role of intentions. Cognitive Development Society Biannual meeting; Philadelphia, Pennsylvania, United States.

- Hamlin, J.K.**, Wynn, K., Bloom, P., & Mahajan, N. (2011). Evidence for Moral Development in the First Year of Life: 8-Month-Olds, But Not 5-Month-Olds, Prefer Third-Party Punishers; Society for Research in Child Development; Montreal, Quebec, Canada.
- Hamlin, J.K.**, Mahajan, N., Bloom, P., & Wynn, K. (2010). The enemy of my enemy is my friend: Infants interpret actions in context; International Conference for Infant Studies biannual meeting; Baltimore, Maryland, United States.
- Hamlin, J.K.**, Mahajan, N., & Wynn, K. (2010). The enemy of my enemy is my friend: Infants interpret actions in context; Society for Infant Studies biannual meeting; Baltimore, Maryland, United States.
- Hamlin, J.K.** (2010). Interpreting Collaborative and Prosocial Behavior in Context: The Role of Intentions; Society for Infant Studies biannual meeting; Baltimore, Maryland, United States.
- Hamlin, J.K.**, Mahajan, N., & Wynn, K. (2010). The enemy of my enemy is my friend: infants' preferences for antisocial others; Society for Personality and Social Psychology annual meeting; Las Vegas, Nevada, United States.
- Hamlin, J.K.**, Mahajan, N., & Wynn, K. (2009). Infants reason differently about similar and dissimilar others; Cognitive Development Society biannual meeting; San Antonio, Texas, United States.
- Hamlin, J.K.** (2009). Assessing young infants' understanding of unfulfilled goals; Society for Research in Child Development biannual meeting; Denver, Colorado, United States.
- Hamlin, J.K.** (2009). Developmental origins of social and moral evaluation; Presented To: Yale University; Developmental Speaker Series; New Haven, Connecticut, United States.
- Hamlin, J.K.**, Wynn, K., Bloom, P. (2009). Early social evaluation: Infants usually prefer nice guys; Society for Personality and Social Psychology; Tampa, Florida, United States.
- Hamlin, J.K.**, Wynn, K., (2008). Social evaluation in infancy: New directions; International Conference for Infant Studies biannual meeting; Vancouver, British Columbia, Canada.
- Hamlin, J.K.** (2007). Selective imitation in infancy; Harvard-Yale Conference on Social Cognitive Development; New Haven, Connecticut, United States.
- Hamlin, J.K.**, Wynn, K., & Bloom, P. (2006). Infants prefer nice guys: Social evaluation in preverbal infants; Harvard-Yale Conference on Social Cognitive Development; Cambridge, Massachusetts, United States.
- Hamlin, J.K.**, Wynn, K., & Bloom, P. (2006). Infants prefer nice guys: Social evaluation in preverbal infants; New England Mini-Conference for Infant Studies; Coauthors: Karen Wynn, Paul Bloom.

Posters:

- Wang, Y., Şen, H.H., Alpçetin, B., Zhu, J., Buyurucu, G., ... **Hamlin, J.K.**, ... Lucca, K. (2023, January 5-7). *Individual differences in infants' social evaluations across cultures: a spin-off project of ManyBabies4*. [Poster Session]. Budapest CEU Conference on Cognitive Development (BCCCD), Budapest, Hungary.
- Drew, R., Ma, Y., & Hamlin, J. K. (2022, July 7 - 10). *Exploring infants' selective empathic concern towards other-race recipients*. [Poster Session]. International Congress of Infant Studies (ICIS) Biennial Meeting, Ottawa, Ontario, Canada.
- Drew, R., Chin, C., Tsang, A. & Hamlin, J. K. (2022, July 7 - 10). *Exploring the emergence of fairness: Longitudinal associations among infants' expectations for equality and equity*. [Poster Session]. International Congress of Infant Studies (ICIS) Biennial Meeting, Ottawa, Ontario, Canada.

- Yuen, F., Khan, F., & Hamlin, J. K. (2022, July 7 - 10). *Investigating the developmental origins of dehumanization: Infants' understanding of ingroup and outgroup members' goals*. In B.M. Woo (Chair), *The content and form of early action understanding* [Symposium]. International Congress of Infant Studies (ICIS) Biennial Meeting, Ottawa, Ontario, Canada.
- Soleimani, Z., Tan, E., Emberson, L.L., & Hamlin, J.K. (2022, July 7 - 10). *Exploring infants' neural responses to sociomoral scenarios via EEG*. [Poster Session]. International Congress of Infant Studies (ICIS) Biennial Meeting, Ottawa, Ontario, Canada.
- Abdelbary, A., Drew, R., & Hamlin, J.K. (2022, April 1-2). *The role of trait and state level affect on infants' social evaluation*. [Poster Session]. UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- Chin, C., Drew, R., Tsang, A. & Hamlin, J.K. (2022, April 1-2). *The development of fairness expectation across infancy* [Poster Session]. UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- Dhaliwal, J., Tsang, A., Fichter, C, Drew, R., Hamlin, J.K., (2022, April 1 - 2). *Is attention to fearful faces associated with prosocial behavior?* [Poster Session]. UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- Grant, J., Yuen, F., & Hamlin, J.K. (2022, April 1 - 2). *An evaluation of infant statistical learning with social and non-social agents*. [Poster Session]. UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- Momeni, A., Drew, R., & Hamlin, K. (2022, April 1 - 2). *Investigating the relationship between infants' attachment styles and their social and moral judgements*. [Poster Session]. UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- Pang, S., Drew, R., & Hamlin, J.K. (2022, April 1 -2). *can we predict infants' evaluations of bullies?* [Poster Session]. UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- Wissmann, S., Drew, R., & Hamlin, J.K. (2022, April 1-2). *Good guy or bad guy? Investigation of factors that contribute to prosocial development in infants*. [Poster Session]. UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- Modzelik, N., Van de Vondervoort, J.W., Hamlin, J.K. (2022, April). *Preschoolers context dependant moral evaluations* [Poster presentation]. Cognitive Development Society, Madison, Wisconsin.
- Wissmann, S., Drew, R., & Hamlin, J.K. (2022, March 19 - 20). *Good guy or bad guy? Investigation of factors that contribute to prosocial development in infants*. [Poster Session]. UBC Multidisciplinary Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- Momeni, A., Drew, R., & Hamlin, K. (2022, March 19 - 20). *Assessing the relationship between infants' attachment styles and their social and moral judgements*. [Poster Session]. UBC Multi-disciplinary Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- Fichter, C., Drew, R., & Hamlin, J.K. (2021, April 9 - 10). *The role of the fear bias in the emergence of empathic behaviours in infancy*. [Poster Session]. UBC Psychology Undergraduate Research Conference, Online.
- Yuen, F., Graham, R., Tan, E., Van de Vondervoort, J., & Hamlin, J. K. (2021, April 7 - 9). *Assessing the relationship between emotion and infant sociomoral evaluation using facial electromyography (fEMG)*. [Poster Session]. Society for Research in Child Development (SRCD) Biennial Meeting, Online.

- Tan, E., & Hamlin, J.K. (2021, April 7 - 9). *Are emotions involved in infants' evaluation of helping and hindering actions?* [Poster Session]. Society for Research in Child Development (SRCD) Biennial Meeting, Online.
- Drew, R., Yuen, F., Persson, A., Khan, F., & Hamlin, J. K. (2021, April 7 - 9). *Do infants respond similarly to an online version of a live puppet show?* [Poster Session]. Society for Research in Child Development (SRCD) Biennial Meeting, Online.
- Drew, R., Grabert, E., & Hamlin, J. K. (2021, April 7 - 9). *Exploring the social nature of neonate behavior.* [Poster Session]. Society for Research in Child Development (SRCD) Biennial Meeting, Online.
- Van de Vondervoort, J. W., & Hamlin, J. K. (2021, Feb). *Preschoolers' evaluations of those who hinder antisocial others.* [Poster Session]. "Origins of the Social Mind" pre-conference for the Society for Personality and Social Psychology Annual Convention, Online.
- Yuen, F., Graham, R., Tan, E., Van de Vondervoort, J., & Hamlin, J. K. (2021, Jan 4 - 8). *Assessing the relationship between emotion and infant sociomoral evaluation using facial electromyography (fEMG).* [Poster Session]. Budapest CEU Conference on Cognitive Development (BCCCD) Annual Meeting, Online.
- Tan, E., & Hamlin, J.K. (2021, Jan 4 - 8). *The role of emotion in infants' evaluation of helping and hindering actions.* [Poster Session]. Budapest CEU Conference on Cognitive Development (BCCCD) Annual Meeting, Online.
- Drew, R., Yuen, F., Persson, A., Khan, F., & Hamlin, J. K. (2021, Jan 4 - 8). *Do infants respond similarly to an online version of a live puppet show?* [Poster Session]. Budapest CEU Conference on Cognitive Development (BCCCD) Annual Meeting, Online.
- Yuen, F., Van de Vondervoort, J. W., Koenig, M., & Hamlin, J. K. (2020, July). *I like you because you were right: Toddlers prefer accurate over inaccurate labelers.* [Poster Session]. International Congress of Infant Studies, Online.
- Yuen, F., Lasry, S., Atkinson, K., Koenig, M., & Hamlin, J. K. (2020, July). *Willing and able: Toddlers utilize others' benevolence and competence to inform their help-seeking behaviour.* [Poster Session]. International Congress of Infant Studies, Online.
- Yuen, F., Aitken, C., Lucca, K., Sommerville, J., & Hamlin, J. K. (2020, July). *A step towards higher replicability in developmental research: Beyond video studies.* [Poster Session]. International Congress of Infant Studies, Online.
- Tan, E., & Hamlin, J.K. (2020, July). *How do infants process sociomoral scenarios? An eye-tracking pupillometry study.* [Poster Session]. International Congress of Infant Studies, Online.
- Tan, E., & Hamlin, J.K. (2019, October). *Infants' eye-movement and pupillary responses to sociomoral scenarios.* Poster presented at the Cognitive Development Society Biennial Conference, Louisville, KY, United States.
- Tan, E., Mikami, A., & Hamlin, J.K. (2019, October). *The relations between subtypes of moral behavior and evaluation in preschool.* Poster presented at the Cognitive Development Society Biennial Conference, Louisville, KY, United States.
- Van de Vondervoort, J. W., & Hamlin, J. K. (2019, October). *Preschoolers' moral judgments of those who hinder antisocial others.* Poster presented at the Cognitive Development Society Biennial Conference, Louisville, KY, United States.

- Khan, F., Sitch, M. J., Baron, A. S., & Hamlin, J.K. (2019, May). Do infants display evidence of dehumanizing outgroup members? Poster presented at University of British Columbia's Language Sciences Graduate Student and Postdoctoral Research Day, Vancouver, British Columbia, Canada.
- Tang, M., Woo, B.M., Steckler, C.M., Le, D.T., & Hamlin, J.K. (2019). A look into: 10-month-old infants' social evaluation of truly accidental and negligently accidental helpers and harmers. Poster presented at the UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- He, B., Nguyen, K., Sitch, M., Koenig, M., Hamlin, J. K. (2019). Do 8-month-old infants prefer competent to incompetent others? Poster presented at the UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- Aitken, C., Yuen, F., Lucca, K., Sommerville, J.A., Hamlin, J.K. (2019). Do infants selectively approach fair individuals? A replication attempt of Lucca et al. 2018. Poster presented at the UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.
*Won 1/3 poster presentation awards
- Khan, F., Sitch, M.J., Baron, A., Hamlin, J.K. (2019). Do infants show evidence of dehumanizing outgroup members? Poster presented at the UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- Oldham, F.*, Gommerman, H.C.*, Graham, R.M., Mermier, J., Hamlin, J.K. (2019). Are hindering claws agents? Action valence as a cue for agency in infancy using EEG measures. Poster presented at the UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- Yuen, F., Van de Vondervoort, J.W., Koenig, M., & Hamlin, J.K. (2019). Do toddlers prefer accurate over inaccurate labelers? Poster presented at the UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.
- Van de Vondervoort, J.W., Atkin, L., Hamlin, J.K. (2019). Toddlers' experience of positive emotions after prosocial acts. Poster presented at the Northwest Social Cognitive Development Conference, Friday Harbor, Washington, United States.
- Yuen, F., Van de Vondervoort, J.W., Koenig, M., & Hamlin, J.K. (2019). Do toddlers prefer accurate over inaccurate labelers? Poster presented at the Northwest Social Cognitive Development Conference, Friday Harbor, Washington, United States.
- He, B., Nguyen, K., Sitch, M., Koenig, M., Hamlin, J.K. (2019). Do 8-month-old infants prefer competent to incompetent others? Poster presented at the Northwest Social Cognitive Development Conference, Friday Harbor, Washington, United States.
- Aitken, C., Yuen, F., Lucca, K., Sommerville, J.A., Hamlin, J.K. (2019). Do infants selectively approach fair individuals? A replication attempt of Lucca et al. 2018. Poster presented at the Northwest Social Cognitive Development Conference, Friday Harbor, Washington, United States.
- Khan, F., Sitch, M.J., Baron, A., Hamlin, J.K. (2019). Do infants show evidence of dehumanizing outgroup members? Poster presented at the Northwest Social Cognitive Development Conference, Friday Harbor, Washington, United States.
*Won poster presentation award
- Oldham, F.*, Gommerman, H.C.*, Graham, R.M., Mermier, J., Hamlin, J.K. (2019). Are hindering claws agents? Action valence as a cue for agency in infancy using EEG measures. Poster presented at the Northwest Social Cognitive Development Conference, Friday Harbor, Washington, United States.

- Graham, R.M., Thatcher, A., Van de Vondervoort, J.W., Nguyen, K., Hamlin, J.K. (2019). Feeling out the link between emotion and sociomoral evaluation using facial electromyography (fEMG). Poster presented at the Northwest Social Cognitive Development Conference, Friday Harbor, Washington, United States.
- Davidai, R., **Hamlin, J.K.**, Fogiel, A., Diesendruck, G. (2018). Infants' preference for similar other's group. Poster presented at the Biennial International Conference on Infant Studies, Philadelphia, Pennsylvania, United States.
- Sitch, M.J., Hamlin, J.K., & Koenig, M.A. (2018). Do infants prefer prosocial others? A direct replication of Hamlin & Wynn (2011). Poster presented at the Biennial International Conference on Infant Studies, Philadelphia, Pennsylvania, United States.
- Pesch, A., Van de Vondervoort, J.W., Varhol, A.R., Koenig, M., **Hamlin, J.K.** (2018). Examining the scope of young children's epistemic and moral evaluations. Society for Philosophy and Psychology, Ann Arbor, Michigan, United States.
- Tan, E., & Hamlin, J.K. (2018). Does the valence of prior behavior influence infants' agency attribution and action predictions? International Congress of Infant Studies, Philadelphia, Pennsylvania, United States.
- Van de Vondervoort, J.W., Hamlin, J.K. (2017). Intention versus outcome: Preschoolers' judgements of failed helpers and hinderers. Society for Research in Child Development, Austin, Texas, United States.
- Liberman, Z., Wynn, K. **Hamlin, J.K.** (2017). Forming social evaluations using indirect information: Infants prefer characters who are treated nicely by similar others. Cognitive Development Society, Portland, Oregon, United States.
- Van de Vondervoort, J.W., Hamlin, J.K. (2017). Intention versus outcome: Preschoolers' judgments of failed helpers and hinderers. Society for Research in Child Development, Austin, Texas, United States.
- Van de Vondervoort, J.W., Koenig, M., Hamlin, J.K. (2017). Do toddlers prefer accurate over inaccurate labelers? Society for Research in Child Development, Austin, Texas, United States.
- Van de Vondervoort, J.W., & Hamlin, J.K. (2016). Failed Helpers and Hinderers: Preschoolers consider intent when making moral evaluations. Society for Philosophy and Psychology, Austin, Texas, United States.
- Pun, A., Hamlin, J.K., & Baron, A. (2016). Who will be nice and who will be mean?: Infants' expectations of social group behaviour. International Congress on Infant Studies, New Orleans, Louisiana, United States.
- Tan, E., Mikami, A., & Hamlin, J.K. (2016). The link between infants' performance on sociomoral evaluation tasks and parent-reported preschool social functioning. International Congress on Infant Studies, New Orleans, Louisiana, United States.
- Van de Vondervoort, J.W., Akin, L., Kushnir, T., & Hamlin, J.K. (2016). Toddlers' behavioural and emotional reactions to prosocial and antisocial others. International Congress on Infant Studies, New Orleans, Louisiana, United States.
- Tan, E., Mikami, A., & Hamlin, J.K. (2015). Infants' performance on sociomoral evaluation tasks predicts parent report of preschool social functioning. Poster presented at the Ninth Biennial Meeting of the Cognitive Development Society, Columbus, Ohio, United States.
- Van de Vondervoort, J. W., Akin, L., Kushnir, T., & Hamlin, J. K. (2015). Toddlers' selective responses to prosocial and antisocial others. Poster presented at the Ninth Biennial Meeting of the Cognitive Development Society, Columbus, Ohio, United States.
- Van de Vondervoort, J. W., Akin, L., Kushnir, T., & Hamlin, J. K. (2015). Selectivity when giving: Toddlers' responses to prosocial and antisocial others. Poster presented at the 41st Annual Meeting of the Society

for Philosophy and Psychology, Durham, New Hampshire, United States.

McNamara, R.A., Henrich, J., & **Hamlin, J.K.** (2015). Morality and intention in a culture with opacity of mind. Society of Personality and Social Psychology annual meeting, Long Beach, California, United States.

Bhindi, J., Aknin, L.B., & **Hamlin, J.K.** (2015). Exploring the impact of school-based philanthropy programs on children's well-being. Happiness and Well-being Preconference at the annual meeting of the Society of Personality and Social Psychology, Long Beach, California, United States.

Steckler, C.M., & **Hamlin, J.K.** (2014). Is emotion causally related to infants sociomoral evaluations? Society for Philosophy and Psychology annual meeting, Vancouver, British Columbia, Canada.

MacPherson, M.M., & **Hamlin, J.K.** (2014). Emotion expression: The developmental trajectory of gendered display rules. World Association for Infant Mental Health, Edinburgh, Scotland.

MacPherson, M.M., & **Hamlin, J.K.** (2014). Gendered Emotional Displays: An Analysis of the Development of Gender Stereotypes through the Expression of Emotions. Society for Personality and Social Psychology annual meeting, Austin, Texas, United States.

Gellerman, J., Steckler, C.M., & **Hamlin, J.K.** (2013). Once a mean guy, always a mean guy?: 10-month-olds' behavioral expectations for consistent and inconsistent social behaviors. Society for Research in Child Development biannual meeting, Seattle, Washington, United States.

Hamlin, J.K. (2013). It's not what you do, it's what it says about you: Moral judgments in infancy. Society for Personality and Social Psychology annual meeting, New Orleans, Louisiana, United States.

Le, D.T., & **Hamlin, J.K.** (2013). Infants use current and previous ownership status to evaluate object transfers. Society for Research in Child Development biannual meeting, Seattle, Washington, United States.

Le, D.T., & **Hamlin, J.K.** (2013). 10-Month-Olds' Evaluations of Accidental and Intentional Actions. Society for Research in Child Development biannual meeting, Seattle, Washington, United States.

MacPherson, M.M., & **Hamlin, J.K.** (2013). Emotion expression: An analysis of the development of gender stereotypes through the expression of emotion. Society for Research in Child Development biannual meeting, Seattle, Washington, United States.

MacPherson, M.M., & **Hamlin, J.K.** (2013). Emotion expression: An analysis of the development of gender stereotypes through the expression of emotion. UBC Psychology Undergraduate Research Conference, Vancouver, British Columbia, Canada.

MacPherson, M.M., & **Hamlin, J.K.** (2013). Emotion expression: An analysis of the development of gender stereotypes through the expression of emotion. UBC Multidisciplinary Undergraduate Research Conference, Vancouver, British Columbia, Canada.

MacPherson, M.M., & **Hamlin, J.K.** (2013). Emotion expression: An analysis of the development of gender stereotypes through the expression of emotion. Northwest Cognition and Memory Conference, Surrey, British Columbia, Canada.

Steckler, C.M. & **Hamlin, J.K.** (2013). The Limits of Early Social Evaluations: Infants Fail to Account for Variable Behaviors in Their Social Preferences. Society for Research in Child Development biannual meeting, Seattle, Washington, United States.

Steckler, C.M., Le, D.T., Gellerman, J., & **Hamlin, J.K.** (2013). Infants display more positive emotion while viewing prosocial actions, more negative emotion while viewing antisocial actions. Society for Research in Child Development biannual meeting, Seattle, Washington, United States.

- Zhao, W. & **Hamlin J.K.** (2013). 12 month olds learn who is valued by "emotional eavesdropping", with cultural differences '. Society for Research in Child Development biannual meeting, Seattle, Washington, United States.
- Liberman, Z., Mahajan, N., **Hamlin, J.K.**, & Wynn, K. (2011). The Friend of my Friend is my Friend: Infants Use an Actor's Group Membership to Evaluate Novel Characters. Society for Research in Child Development biannual meeting, Montreal, Quebec, Canada.
- Hamlin, J.K.**, Cersonsky, J., & Santos, L. (2010). The evolution of social evaluations: rhesus macaques distinguish prosocial from antisocial others. International Society for Infant Studies biannual meeting, Baltimore, Maryland, United States.
- Hamlin, J.K.**, Mahajan N., & Wynn, K. (2010). The enemy of my enemy is my friend: Infants' preferences for antisocial others. Society for Personality and Social Psychology annual meeting, San Antonio, Texas, United States.
- Mahajan, N., **Hamlin, J.K.**, & Wynn, K. (2010). Expectations about reciprocal behavior: Studies with 10-month-old infants. International Society for Infant Studies biannual meeting, Baltimore, Maryland, United States.
- Hamlin, J.K.**, & Wynn, K. (2009). 16-month-olds match the food preferences of prosocial others, not of antisocial others. Society for Research in Child Development biannual meeting, Denver, Colorado, United States.
- Hamlin, J.K.**, Wynn, K., & Bloom, P. (2009). 21-month-olds reward prosocial others; punish antisocial others. Society for Research in Child Development biannual meeting, Denver, Colorado, United States.
- Hamlin, J.K.**, & Wynn, K. (2008). Young infants prefer pro-social over anti-social actors. International Society for Infant Studies biannual meeting, Vancouver, British Columbia, Canada.
- Hamlin, J.K.**, Wynn, K., & Bloom, P. (2008). Infants prefer nice guys: Social evaluation by preverbal infants. Society for Personality and Social Psychology biannual meeting, Albuquerque, New Mexico, United States.
- Hallinan, E., **Hamlin, J.K.**, DeNale, R., Luhr, S., & Woodward, A. (2007). Infants imitate the goals of others. Society for Research in Child Development biannual meeting, Boston, Massachusetts, United States.
- Hamlin, J.K.**, Santos, L., Wynn, K., & Bloom, P. (2007). Attribution of dispositional states by Rhesus Macaques. Society for Research in Child Development biannual meeting, Boston, Massachusetts, United States.
- Hamlin, J.K.**, Wynn, K., & Bloom, P. (2007). Social evaluations by preverbal infants. Society for Research in Child Development biannual meeting, Boston, Massachusetts, United States.
- Melamed, K., **Hamlin, J.K.**, Newman, G., & Wynn, K. (2007). 8-month old infants infer unfulfilled goals, despite contrary physical evidence. Society for Research in Child Development biannual meeting, Boston, Massachusetts, United States.
- Hamlin, J.K.**, & Woodward, A. (2005). 7-month-olds differentially imitate purposeful and non-purposeful actions. Society for Research in Child Development biannual meeting, Atlanta, Georgia, United States.
- (f) *Other*
- (a) Public Talks

Hamlin, J.K. (2021, October). *Ask a developmental psychologist: Social and moral development in infants and toddlers*. [Webinar]. Wonder Kids Series, Early Development Research Group, University of British Columbia.

Hamlin, J.K. (2021, Feb). *How do babies evaluate people?* [Webinar]. Wonder Kids Series, Early Development Research Group, University of British Columbia.

Hamlin, J.K. (2020, Oct). *What do infants know? Infant cognitive research* [Webinar]. JYMB Care Mommy Group.

(g) *Conference Participation (Organizer, Keynote Speaker, etc.)*

- Jul, 2021 **Keynote speaker; The Understanding Value conference;** Sheffield University, UK. Online.
- Dec, 2019 **Cognitive Development Program Co-Chair, International Congress on Infant Studies 2020;** Online.
- Mar, 2019 **Co-Organizer; Northwest Social-Cognitive Development Conference;** Friday Harbor, Washington, USA.
- Jun, 2018 **ManyBabies4 Workshop; International Congress on Infant Studies;** Philadelphia, Pennsylvania, USA.
- Jun, 2018 **Social Development Program Co-chair; The International Congress on Infant Studies biennial meeting;** Philadelphia, Pennsylvania, USA.
- May, 2016 **Pre-Conference Organizer; Building Best Practices in Infancy Research, The International Congress on Infant Studies;** New Orleans, Louisiana, USA.
- Jun, 2014 **Program Co-Chair; Society for Philosophy and Psychology, Annual Meeting (40th Anniversary);** University of British Columbia, Vancouver, BC, Canada.
- 2011 - 2012 **Co-Organizer; Cognitive Science of Morality lecture series;** University of British Columbia, Vancouver, BC, Canada.
- Apr, 2010 **Symposium Co-Chair; Interpreting Collaborative and Prosocial Behavior in Context: The Role of Intentions;** Society for Infant Studies biannual meeting; Baltimore, MD, USA.
- Oct, 2009 **Symposium Co-Chair; Phylogenetic And Ontogenetic Consequences Of Group Membership For Intergroup Cognition;** Cognitive Development Society; San Antonio, TX, USA.
- Jan, 2009 **Pre-Conference Co-Chair; The developmental origins of social cognition;** Preconference at the Society for Research in Personality and Social Psychology; Tampa, FL, USA.
- Apr, 2008 **Symposium Co-Chair; The origins of social cognition;** International Conference for Infant Studies; Vancouver, BC, Canada; Co-organizer: Katherine Kinzler.

10. SERVICE TO THE UNIVERSITY

(a) *Areas of special interest and accomplishments*

N/A

(b) *Memberships on committees, including offices held and dates*

Jul, 2021 – present **Dean’s Advisory Committee on Promotion and Tenure**; Role: Member
 Apr, 2021 – present **Psychology Honours Program**; Role: Co-Director
 Dec, 2020 – present **Psychology Department; Graduate Admissions Committee**; Role: Member
 Sep, 2017 – Feb, 2019 **Psychology Department; Search Committee**; Role: Member (7 total positions)
 Sep, 2014 – Aug, 2015 **Psychology Honours Program**; Role: Director
 May, 2014 – Jun, 2014 **Psychology Department; Faculty Merit Committee**; Role: Member
 Sep, 2013 – Apr, 2014 **University; Head Search Committee**; Role: Member
 Aug, 2012 – Apr 2016 **Psychology Department; Colloquium**; Role: Co-Chair (sole chair from Jul 2015-Jun 2016)
 Sep, 2012 – Apr, 2014 **Psychology Department; Graduate Admissions**; Role: Member
 Sep, 2011 – Aug, 2013 **Psychology Department; Space Committee**; Role: Member
 Sep, 2010 - Aug, 2012 **Psychology Department; Psychfest**; Role: Member

(c) *Other service, including dates*

Nov, 2019 **University Examiner**; Irwin Chan, Philosophy Department

11. SERVICE TO THE COMMUNITY

(a) *Memberships on scholarly societies, including offices held and dates*

Jun, 2020 - present **International Congress of Infant Studies**, Board Member; Communications Chair
 Sep, 2018 - present **College of the Royal Society of Canada**; Member.
 Jul, 2016 - present **Language Sciences Initiative**; Member
 Jun, 2014 – Jun, 2017 **Society for Philosophy and Psychology**; Executive Committee Member
 Jul, 2013 - present **Human Behavior and Evolution Society**; Member
 Jul, 2010 - present **Cognitive Science Society**; Member
 Oct, 2009 - present **Cognitive Development Society**; Member
 Jan, 2007 - present **Society for Personality and Social Psychology**; Member
 Jun, 2006 - present **Society for Philosophy and Psychology**; Member
 May, 2004 - present **International Society for Infant Studies**; Member
 Jan, 2004 - present **Society for Research in Child Development**; Member

(b) *Memberships on other societies, including offices held and dates*

N/A

(c) *Memberships on scholarly committees, including offices held and dates*

Mar, 2019 – present **Babylab Research Group, Faculty of Psychology and Educational Sciences of University of Coimbra, Portugal**; Member of Scientific Board
 Jun, 2017 - present **ManyBabies Governing Board**; Founding Executive Member

(d) *Memberships on other committees, including offices held and dates*

2019 Society for Philosophy and Psychology Stanton Prize; Head of Awards Committee
 2018 - 2020 APS Janet Taylor Spence Award for Transformative Early Career Contributions; Award Committee Member

2015 Society for Research in Child Development Best Early Career Paper Award; Award Committee Member

2015 Society for Philosophy and Psychology Stanton Prize; Award Committee Member

(e) *Editorships (list journal and dates)*

Jan, 2021 – present **Cognition**, Editorial Board Member

Jan, 2021 – present **Cognitive Development**; Editorial Board Member

Nov, 2018 – present **Infancy**; Editorial Board Member

2018 **Proceedings of the National Academy of Science**; Guest Editor, one article

April, 2018 – present **Scientific Reports**; Editorial Board Member

Nov, 2017 – 2019 **Frontiers in Developmental Psychology**; Guest Editor for Special Issue on Moral Cognition & Behavior (with J. Sommerville & K. Lucca)

Sep, 2016 – Dec, 2020 **Cognition**; Associate Editor

Nov, 2015 – Dec, 2018 **Developmental Psychology**; Consulting Editor

Aug, 2015 – present **Child Development Perspectives**; Editorial Board Member

Jan, 2015 – Sep, 2016 **Cognition**; Editorial Board Member

Jan, 2014 – 2019 **Perspectives on Psychological Science**; Consulting Editor

(f) *Reviewer (journal, agency, etc. including dates)*

Journal v Agency	Title	Role	# Since June 2010
Journal	Animal Behavior and Cognition	Paper Reviewer	1
Agency	International Congress on Infant Studies	Sub-Field Program Chair	
Agency	Society for Philosophy and Psychology	Conference Submission Reviewer	17
Agency	Cognitive Development Society Meeting	Conference Submission Reviewer	12
Agency	Cognitive Development Society	Conference Submission Reviewer	5
Agency	Society for Philosophy and Psychology	Conference Reviewer	4
Journal	Trends in Cognitive Science	Paper Reviewer	2
Journal	Science	Paper Reviewer	1
Journal	Scientific Reports	Paper Reviewer	1
Journal	Royal Society Open Science	Paper Reviewer	1
Journal	Review of Psychology and Philosophy	Paper Reviewer	1
Journal	Psychological Bulletin	Paper Reviewer	1

Journal	Open Mind	Paper Reviewer	2
Journal	Nature Human Behavior	Paper Reviewer	2
Journal	Nature Communications	Paper Reviewer	1
Journal	Journal of Child Language	Paper Reviewer	1
Journal	Current Directions in Psychological Science	Paper Reviewer	1
Journal	Current Biology	Paper Reviewer	5
Journal	British Journal of Developmental Psychology	Paper Reviewer	5
Agency	Templeton Foundation	Grant Reviewer	2
Agency	Israeli Science Foundation	Grant Reviewer	2
Agency	Canadian Foundation for Innovation	Grant Reviewer	1
Agency	Marsden Fund	Grant Reviewer	1
Agency	National Science Foundation, NSF	Grant Reviewer	3
Agency	SSHRC	Grant Reviewer	3
Agency	NSERC	Grant Reviewer	2
Agency	Leverhulme Trust	Grant Reviewer	1
Agency	Canadian Psychological Association	Conference Submission Reviewer	14
Agency	Cognitive Science Society	Conference Program Committee; Meta-Reviewer	11
Agency	Society for Philosophy and Psychology	Conference Submission Reviewer	13
Agency	Society for Philosophy and Psychology	Stanton Prize Award Reviewer	1
Agency	American Psychological Association	Early Career Outstanding Paper Award Reviewer	7
Agency	Cognitive Development Society	Conference Submission Reviewer	12
Agency	International Congress on Infant Studies	Conference Submission Reviewer	25
Agency	Society for Research in Child Development	Conference Submission Reviewer	12
Journal	Aggressive Behavior	Paper Reviewer	1
Journal	Animal Cognition	Paper Reviewer	1
Journal	Behavioral and Brain Sciences	Paper Reviewer	6
Journal	Brain and Behavior	Paper Reviewer	1
Journal	Child Development	Paper Reviewer	16
Journal	Child Development Perspectives	Paper Reviewer	5
Journal	Cognition	Paper Reviewer	33
Journal	Cognitive Development	Paper Reviewer	11
Journal	Cognitive Psychology	Paper Reviewer	3

Journal	Cognitive Science	Paper Reviewer	4
Journal	Developmental Cognitive Neuroscience	Paper Reviewer	1
Journal	Developmental Psychology	Paper Reviewer	29
Journal	Developmental Review	Paper Reviewer	2
Journal	Developmental Science	Paper Reviewer	16
Journal	European Journal of Developmental Psychology	Paper Reviewer	2
Journal	Evolution and Human Behavior	Paper Reviewer	6
Journal	Frontiers in Psychology	Paper Reviewer	7
Journal	Frontiers in Behavioral Neuroscience	Paper Reviewer	2
Journal	Frontiers in Human Neuroscience	Paper Reviewer	1
Journal	Infancy	Paper Reviewer	17
Journal	Infant Behaviour and Development	Paper Reviewer	9
Journal	Infant and Child Development	Paper Reviewer	1
Journal	Journal of Experimental Child Psychology	Paper Reviewer	13
Journal	JCEP (Journal of Experimental Child Psych)	Paper Reviewer	18
Journal	JEP: General	Paper Reviewer	10
Journal	Journal of Cognition and Development	Paper Reviewer	8
Journal	Perspectives on Psychological Science	Paper Reviewer	12
Journal	PLoS One	Paper Reviewer	10
Journal	Proceedings of the National Academy of Science, USA	Paper Reviewer	7
Journal	Proceedings of the Royal Society	Paper Reviewer	1
Journal	Proceedings of the Royal Society Series B	Paper Reviewer	2
Journal	Psychoneuroendocrinology	Paper Reviewer	1
Journal	Psychological Science	Paper Reviewer	10
Journal	Review of Psychology and Philosophy	Paper Reviewer	2
Journal	Science	Paper Reviewer	2
Journal	Science Advances	Paper Reviewer	2
Journal	Scientific Reports	Paper Reviewer	1
Journal	Social Development	Paper Reviewer	1
Journal	Trends in Cognitive Science	Paper Reviewer	2

(g) External examiner (indicate universities and dates)

N/A

(h) *Consultant (indicate organization and dates)*

N/A

(i) *Other service to the community*

(a) Open Science Contributions

Bergmann, C., Soderstrom, M., **Hamlin, K.**, Frank, M.C., Kline, M., Byers-Heinlein, K. & Lew-Williams, C. (2019). Quantifying sources of variability in infancy research using the infant-directed speech preference. Video archive on *Databrary*. <http://doi.org/10.17910/b7.896>.

(b) Other

October 2017, **Burning Questions for the Professoriate Luncheon**; Cognitive Development Society Biennial Meeting; Participating professor

12. AWARDS AND DISTINCTIONS

(a) *Awards for Teaching (indicate name of award, awarding organizations, date)*

N/A

(b) *Awards for Scholarship (indicate name of award, awarding organizations, date)*

Nov, 2018 **Royal Society of Canada College of New Scholars**; Member (~40 recipients)

Jul, 2018 **Stanton Prize**; Society for Philosophy and Psychology (1 recipient)

Jan, 2016 **Rising Star Award**; Association for Psychological Science (many recipients)

Jan, 2016 **Killam Research Prize**; UBC; Arts Junior Category (1 recipient)

Mar, 2014 **Janet Taylor Spence Award for Transformational Early Career Contributions to Psychological Science**; Association for Psychological Science (6 recipients)

Jun, 2012 **Dissertation Award**; International Society for Infant Studies (2 recipients)

Apr, 2011 **Dissertation Award**; American Psychological Association Division 7 (Developmental Psychology; 1 recipient)

May, 2010 **Dissertation Award**; Yale University Department of Psychology (2 recipients)

Jun, 2004 **Phi Beta Kappa**

Jun, 2004 **University Student Marshall (highest academic achievement given to students at University of Chicago)**; University of Chicago (~10 recipients)

(c) *Awards for Service (indicate name of award, awarding organizations, date)*

Jul, 2019 **Society for Improvement of Psychological Science Mission Award**, Society for the Improvement of Psychological Science, Awarded to ManyBabies Project (4 recipients)

Apr, 2009 **Jane Olejarczyk Award for Service to the Psychology Department**; Yale University (1 recipient)

(c) *Other Awards*

13. **OTHER RELEVANT INFORMATION (Maximum One Page)**

(a) Press and Selected Media

The Moral Science. (2020, August 25). *Babies are Judging You with Kiley Hamlin* [Audio Podcast].

<https://www.ambercazzell.com/post/msp-ep38-KileyHamlin>

Elle. (2020, May). *The 17 Best Documentaries Of 2020 (So Far)*. <https://www.elle.com/culture/movies-tv/g32304161/best-documentaries-2020/>

*Dr. Hamlin's work is featured in *Babies* (Netflix, 2020) which was chosen as a top 17 documentaries to watch by Elle.

Esquire. (2020, May). *The Best 2020 Documentaries Tell Completely Engrossing Tales*.

<https://www.esquire.com/entertainment/movies/g30607975/best-documentaries-of-2020/>

*Dr. Hamlin's work is featured in *Babies* (Netflix, 2020) which trended top 10 on Netflix and was chosen as one of the best documentaries to watch in 2020 by Esquire.

New Scientist. (2020, May). *The 10 best documentaries you should watch right now*.

<https://www.newscientist.com/article/2241718-the-10-best-documentaries-you-should-watch-right-now/>

*Dr. Hamlin's work is featured in *Babies* (Netflix, 2020) which was chosen as a top 10 documentary by New Scientist.

The Conversation. (2020, April). *Politicians appeal to our sense of fairness in the battle against COVID-19*.

<https://theconversation.com/politicians-appeal-to-our-sense-of-fairness-in-the-battle-against-covid-19-135983>

Psychology Today. (2020, April). *Baby Talk is a Universal Language*.

<https://www.psychologytoday.com/us/blog/the-athletes-way/202004/baby-talk-is-universal-language>

The Ubyyssey. (2020, March). *New Netflix docu-series 'Babies' features UBC psychologist's research*.

<https://www.ubyssey.ca/science/netflix-babies/>

*Dr. Hamlin's work is featured in *Babies* (Netflix, 2020) which trended top 10 on Netflix.

Netflix, Root, J. (Director). (2020, February). *Relationships* (Season 2, Episode 4) [TV series episode]. In Netflix, *Babies*. Los Gatos, CA.

NPR. (2019, October). *Why All Parents Should Talk with Their Kids About Social Identity* [Radio].

<https://www.npr.org/2019/10/08/767205198/the-things-parents-dont-talk-about-with-their-kids-but-should>

NPR. (2019, July). *Kindness Vs. Cruelty: Helping Kids Hear the Better Angels Of Their Nature* [Radio].

<https://www.npr.org/2019/07/05/731346268/kindness-vs-cruelty-helping-kids-hear-the-better-angels-of-their-nature>

Dunn, E. (2019, April). *Helping others will make us happier - but it depends how we do it* [Video file]. TED.

https://www.ted.com/talks/elizabeth_dunn_helping_others_makes_us_happier_but_it_matters_how_we_do_it?language=en#t-106935

NPR. (2018, August). *Toddlers Like Winners, But How They Win Matters* [Radio].

<https://www.npr.org/sections/health-shots/2018/08/27/641403338/toddlers-like-winners-but-how-they-win-matters>

NPR. (2018, January). *Unlike Humans, Bonobos Shun Helpers and Befriend The Bullies* [Radio].

<https://www.npr.org/sections/health-shots/2018/01/04/575424040/unlike-humans-bonobos-shun-helpers-and-befriend-the-bullies>

Washington Post. (2015, June). *Wired for kindness: Science shows we prefer compassion, and our capacity grows with practice*.

<https://www.washingtonpost.com/news/inspired-life/wp/2015/06/23/wired-for-kindness-science-shows-we-prefer-compassion-and-our-capacity-grows-with-practice/>

Peter Wall Institute for Advanced Studies. (2014, September). *Dialogue with the Dalai Lama – Educating the Heart in the Early Years*. <https://pwias.ubc.ca/annual-report/dialogue-with-the-dalai-lama>

- NPR. (2014, January). [Opinion] *Must Science Murder Its Darlings?* [Radio].
<https://www.npr.org/sections/13.7/2014/01/26/266784786/must-science-murder-its-darlings>
- Nature. (2013, May). *Monkeys Stay Away from Meanies*. <https://www.nature.com/news/monkeys-stay-away-from-meanies-1.12551>
- Association for Psychological Sciences. (2013, March). *Babies Prefer Individuals Who Harm Those That Aren't Like Them*. <https://www.psychologicalscience.org/news/releases/babies-prefer-individuals-who-harm-those-that-arent-like-them.html>
- NPR. (2013, March). *Science Friday: For Babies, It's Better to Like What I Like*.
<https://www.npr.org/2013/03/22/175054271/for-babies-its-better-to-like-what-i-like>
- Smithsonian Magazine. (January, 2013). *Are Babies Born Good?*
<https://www.smithsonianmag.com/science-nature/are-babies-born-good-165443013/>
- New York Times. (2012, July). [Opinion] *Don't Indulge. Be Happy*.
<https://www.nytimes.com/2012/07/08/opinion/sunday/dont-indulge-be-happy.html?pagewanted=all>
- New York Times. (2010, May). *The Moral Life of Babies*.
<http://www.nytimes.com/2010/05/09/magazine/09babies-t.html?pagewanted=all>
- NPR. (2010, May). *Research: Babies Have Inherent Sense of Morality* [Radio].
<https://www.npr.org/templates/story/story.php?storyId=126653606>
- PBS. (2010, January). *The Human Spark: Social Networks and the Spark* [Video].
<https://www.pbs.org/wnet/humanspark/video/program-three-brain-matters-video-excerpt-social-networks-and-the-spark/421/>
- New York Times. (2007, December). *Behavior: Even Babies May Be Good Judges*.
http://www.nytimes.com/2007/12/04/health/research/04beha.html?_r=1
- The Telegraph. (2007, November). *Babies' can tell friend from foe*.
<https://www.telegraph.co.uk/news/science/science-news/3315395/Babies-can-tell-friend-from-foe.html>
- Nature (2007, November). *Babies can spot nice and nasty characters*.
<https://www.nature.com/articles/news.2007.278>

THE UNIVERSITY OF BRITISH COLUMBIA
Publications Record

SURNAME: Hamlin

FIRST NAME: Jane

Initials: JKH

MIDDLE NAME(S): Kiley (preferred)

Date: 4/15/21

NOTES:My name is **bolded**Current/former student collaborators/supervisees underlined:L. Aknin collaborated with me while a graduate student at UBC, now assistant professor at SFUB. Earp collaborated with me while he was an undergraduate and I was a graduate student at Yale; he moved to graduate school at Oxford; work continued through 2013D.T. Le was an MA studentZ. Liberman was an undergraduate thesis supervisee at Yale University, now a professor at UCSBJ. Slevinsky (nee Gellerman) was my research coordinator from September 2010 through January 2014C.M. Steckler was a PhD student; co-supervised with Jessica TracyT. Ullman was a graduate student at MIT during our collaborationJ.W. Van de Vondervoort was a PhD studentW. Zhao was a PhD studentE. Tan was an MA student; was a PhD student, currently a postdoc at University of MarylandB. Woo was an undergraduate RA in my lab; is currently a SHHRC-supported PhD student at HarvardS. Lasry was a VIRS MA student; was a VIRS PhD studentM. Sitch was a MA studentR. Drew is a current PhD studentF. Yuen was an MA student; is a current PhD student**1. REFEREED PUBLICATIONS***(a) Journals*

Woo, B., Tan, E., & Hamlin, J.K. (2022). Human morality is based on an early emerging moral core. *Annual Review of Developmental Psychology*, 4, 41-61. <https://doi.org/10.1146/annurev-devpsych-121020-023312>

Margoni, F., Block, K., **Hamlin, J.K.**, Zmyj, N., & Schmader, T. (2022). Meta-analytic evidence against sex differences in infants' preference for prosocial agents. *Developmental Science*. doi: 10.1037/dev0001421

Kominsky, J. F., Lucca, K., Thomas, A. J., Frank, M. C., & **Hamlin, J.K.** (2022). Simplicity and validity in infant research. *Cognitive Development*, 63. <https://doi.org/10.1016/j.cogdev.2022.101213>

Tan, E., & Hamlin, J.K. (2022). Infants' Neural Responses to Helping and Hindering Scenarios. *Developmental Cognitive Neuroscience*, 54. <https://doi.org/10.1016/j.dcn.2022.101095>

Tan, E., & Hamlin, J.K. (2022). Mechanisms of social evaluation in infancy: A preregistered exploration of infants' eye-movement and pupillary responses to prosocial and antisocial events. *Infancy*, 27(2), 255-276. <https://doi.org/10.1111/inf.12447>

- Lucca, K., Capelier-Mourguy, A., Byers-Heinlein, K., Frank, M.C. ... Yuen, F., ... **Hamlin, J.K.** (2021, Accepted Stage 1 Registered Report; includes significant pilot data). Infants' social evaluation of helpers and hinderers: A large-scale, multi-lab, coordinated replication study. *Developmental Science*.
- Schuwerk, T., Kamps, D., Baillargeon, R., ... **Hamlin, J.K.**,... Yuen, F., ... Rakoczy, H. (2021, accepted Stage 1 Registered Report; includes significant pilot data). Action anticipation based on an agent's epistemic state in toddlers and adults. *Child Development*. <https://doi.org/10.31234/osf.io/x4jbm>
- Tsoi, L., **Hamlin, J. K.**, Waytz, A., Baron, A. S., Young, L. (2021). A cooperation advantage for theory of mind in children and adults. *Social Cognition*, 39(1), 19-40. <https://doi.org/10.1521/soco.2021.39.1.19>
- Byers-Heinlein, K., ... **Hamlin, J.K.** ... (2021). A multi-lab study of bilingual infants: Exploring the preference for infant-directed speech. *Advances in Methods and Practices in Psychological Science*, 4(1), 1-30. <https://doi.org/10.1177/2515245920974622>
- Byers-Heinlein, K., Bergmann, C., Davies, C., Frank, M.C., **Hamlin, J.K.**, Kline, M., Kominsky, J.F., Kosie, J.E., Lew-Williams, C., Liu, L., Mastroberardino, M., Singh, L., Waddell, C.P.G., Zettersten, M., & Soderstrom, M. (2020). Building a collaborative Psychological Science: Lessons Learned from ManyBabies 1. *Canadian Psychology/Psychologie Canadienne*, 61(4), 349-363. <https://doi.org/10.31234/osf.io/dmhk2>
- Tan, E., Mikami, A. Y., Luzhanska, A., & **Hamlin, J. K.** (2020). The homogeneity and heterogeneity of moral functioning in preschool. *Child Development*. <https://doi.org/10.1111/cdev.13458>
- Many Babies Consortium, with Bergelson, E., Bergmann, C., Byers-Heinlein, K., Cristia, A., Cusack, R., Dyck, K.,... **Hamlin, J.K.**, ... & Yurovsky, D. (2020). Quantifying sources of variability in infancy research using the infant-directed speech preference. *Advances in Methods and Practices in Psychological Science*, 3(1), 24-52. <https://doi.org/10.1177/2515245919900809>
*my lab was heavily involved in all stages of this project; authorship alphabetical
- Koenig, M. A., Tiberius, V., & **Hamlin, J. K.** (2019). Children's judgments of epistemic and moral agents: From situations to intentions. *Perspectives on Psychological Science*, 14(3), 344–360. <https://doi.org/10.1177/1745691618805452>
- McAuliffe, K., Bogese, M., Chang, L., Andrews, C., Mayer, T., Faranda, A., **Hamlin, J.K.**, & Santos, L. (2019). Do dogs prefer helpers in an infant-based social evaluation task? *Frontiers in Psychology*, 10, 591. doi:10.3389/fpsyg.2019.00591
- Van de Vondervoort, J.W., & **Hamlin, J. K.** (2018). Preschoolers Focus on Others' Intentions when Forming Sociomoral Judgments. *Frontiers in Psychology*, 9, 1851. doi:10.3389/fpsyg.2018.01851.
- Van de Vondervoort, J. W. & **Hamlin, J. K.** (2018). Infants' and Young Children's Preferences for Prosocial over Antisocial Others. *Human Development*, 61(4-5), 214-231. Online first: doi: 10.1159/000492800.
- Tan, E., **Hamlin, J.K.**, & Mikami, A. (2018). Do infant sociomoral evaluation and action studies predict preschool social and behavioral adjustment? *Journal of Experimental Child Psychology*, 176, 39-54. doi: 10.1016/j.jecp.2018.07.003
- Steckler, C.M., Lieberman, Z., Van de Vondervoort, J.W., Slevinsky, J., Le, D.T., & **Hamlin, J.K.** (2018). Feeling out a link between feeling and infant sociomoral evaluation. *British Journal of Developmental Psychology*. 36(3), 482-500. doi: 10.1111/bjdp.12232.
- Van de Vondervoort, J. W., Akin, L. B., Kushnir, T., Slevinsky, J., & **Hamlin, J. K.** (2018). Selectivity in toddlers' behavioral and emotional reactions to prosocial and antisocial others. *Developmental Psychology*, 54(1), 1-14. doi: 10.1037/dev0000404.

- Van de Vondervoort, J. W., & Hamlin, J. K. (2018). The early emergence of sociomoral evaluation: Infants prefer prosocial others. *Current Opinion in Psychology*, 20, 77-81. doi: 10.1016/j.copsyc.2017.08.014.
- Aknin, L. B., Van de Vondervoort, J. W., & Hamlin, J. K. (2018). Positive feelings reward and promote prosocial behavior. *Current Opinion in Psychology*, 20, 55-59. doi: 10.1016/j.copsyc.2017.08.017.
- Pun, A., Ferera, M., Diesendruck, G., **Hamlin, J.K.**, & Baron, A. S. (2018). Foundations of infants' social group evaluations. *Developmental Science*, 21(3), e12586. doi: 10.1111/desc.12586.
- Steckler, C.M., Hamlin, J.K., Miller, M., King, D., & Kingstone, A. (2017). Moral judgment by the disconnected left and right cerebral hemispheres: A split-brain investigation. *Royal Society Open Science*, 4(7): 170172. doi: 10.1098/rsos.170172.
- Hamlin, J.K.** (2017). Is psychology moving in the right direction? An analysis of the evidentiary value movement. *Perspectives on Psychological Science*, 12(4): 690-693. doi: 10.1177/1745691616689062.
- Van de Vondervoort, J. W., & Hamlin, J. K. (2017). Preschoolers' social and moral judgments of third-party helpers and hinderers align with infants' social evaluations. *Journal of Experimental Child Psychology*, 164, 136-151. doi: 10.1016/j.jecp.2017.07.004.
- Woo, B. M., Steckler, C. M., Le, D. T., & Hamlin, J. K. (2017). Social Evaluation of Intentional, Truly Accidental, and Negligently Accidental Helpers and Harmers by 10-months-old Infants. *Cognition*, 168, 154-163. doi: 10.1016/j.cognition.2017.06.029.
- Steckler, C.M., Woo, B.M., & Hamlin, J.K. (2017). The limits of early social evaluation: 9-month-olds fail to generate social evaluations of individuals who behave inconsistently. *Cognition*, 167, 255-265. doi: 10.1016/j.cognition.2017.03.018.
- Eason, A., **Hamlin, J.K.**, & Sommerville, J. (2017). A survey of common practices in infancy research: description of policies, consistency across and within labs, and suggestions for improvements. *Infancy*, 22(4), 470-491. doi: 10.1111/infa.12183
 *All authors contributed equally.
 *Top 20 most downloaded papers in Infancy 2017-2018
- Frank, M. C., Bergelson, E., Bergmann, C., Cristia, A., Floccia, C., Gervain, J., **Hamlin, J.K.**, Hannon, E. E., Kline, M., Levelt, C., Lew-Williams, C., Nazzi, T., Panneton, R., Rabagliati, H., Soderstrom, M., Sullivan, J., Waxman, S., & Yurovsky, D. (2017). A collaborative approach to infant research: Promoting reproducibility, best practices, and theory-building. *Infancy*, 22(4), 421-435. doi: 10.1111/infa.12182.
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- Zhao, W., Baron, A.S., & Hamlin, J.K. (2016). Using behavioral consensus to learn about social conventions in early childhood. *Frontiers in Psychology*, 7, 1510. doi: 10.3389/fpsyg.2016.01510.
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- Aknin, L.A., Broesch, T., Hamlin, J.K., & Van de Vondervoort, J.W. (2015). Prosocial behaviour leads to happiness in a small-scale society. *Journal of Experimental Psychology: General*, 144(4), 788-95. doi: 10.1037/xge0000082.
- Hamlin, J.K.** (2015). The case for social evaluation in preverbal infants: Gazing toward one's goal drives infants' preferences for Helpers over Hinderers in the hill paradigm. *Frontiers in Psychology*, 5:1563. doi: 10.3389/fpsyg.2014.01563.

- Aknin, L.B., Fleerackers, A. L., & **Hamlin, J. K.** (2014). Can third-party observers detect the emotional rewards of generous spending? *Journal of Positive Psychology*, 9(3): 198 – 203. doi: 10.1080/17439760.2014.888578.
*I assisted with the write-up of this paper.
- Earp, B. D., Everett, J.A.C., Madva, E. N., & **Hamlin, J.K.** (2014). Out, damned spot: Can the "MacBeth Effect" be replicated? *Basic and Applied Social Psychology*, 36: 91-98. doi: 10.1080/01973533.2013.856792.
*I was the graduate student, then faculty, supervisor on this project.
*A top 3 most downloaded article from the Journal in 2014
- Hamlin, J.K.** (2014). Context-dependent social evaluation in 4.5-month-old human infants: The role of domain-general versus domain-specific processes in the development of social evaluation. *Frontiers in Psychology*, 5: 614. doi: 10.3389/fpsyg.2014.00614.
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(b) *Conference Proceedings*

N/A

(c) *Other*

N/A

2. NON-REFEREED PUBLICATIONS

(a) *Journals*

Woo, B., Tan, E., Yuen, F., & Hamlin, J.K. (2023). Socially evaluative contexts facilitate mentalizing. *Trends in Cognitive Sciences*, 27(1), 17-29. <https://doi.org/10.1016/j.tics.2022.10.003>

Coles, N. A., **Hamlin, J. K.**, Sullivan, L. L., Parker, T. H., & Altschul, D. (2022). Build up big-team science. *Nature*, 601, 505-507. doi: <https://doi.org/10.1038/d41586-022-00150-2>

Visser, I., Bergmann, C., Byers-Heinlein, K., Dal Ben, R., Duch, W., Forbes, S., Franchin, L., Frank, M. C., Geraci, A., **Hamlin, J. K.**, ... & Zettersten, M. (2022). Improving the generalizability of infant psychological research: The ManyBabies model. *Behavioral and Brain Sciences*, 45, E35. doi: <https://doi.org/10.1017/S0140525X21000455>

Woo, B. M., Tan, E., & Hamlin, K. (2021). Theory of Mind in Context: Mental State Representations for Social Evaluation. *Behavioral and Brain Sciences*, 44, E176. <https://www.doi.org/10.1017/S0140525X20001818>

Lucca, K., **Hamlin, J.K.**, & Sommerville, J.A. (2019). Early moral cognition and behavior [Editorial]. *Frontiers in Psychology*. doi: 10.3389/fpsyg.2019.02013

Hamlin, J.K. (2018). The evolution of social evaluation: Bonobos are nice but prefer mean guys. *Current Biology*, 28(4), R164-R166. doi:10.1016/j.cub.2017.12.054

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(b) *Conference Proceedings*

N/A

(c) *Other*

Hamlin, J.K. (2017). Invited contribution for The Brains Blog's roundtable discussion: Should we redefine statistical significance? url: <http://philosophyofbrains.com/2017/10/02/should-we-redefine-statistical-significance-a-brains-blog-roundtable.aspx>

Hamlin, J.K. (2014). Moral Blank Slate-ism. For *Edge.org's* annual question, 2014: What scientific idea is in need of retirement? url: <http://edge.org/annual-question/what-scientific-idea-is-ready-for-retirement>

3. **BOOKS**

(a) *Authored*

N/A

(b) *Edited*

N/A

(c) *Chapters*

Hamlin, J. K. & Yuen, F. (2022). Moral Babies? Evidence for Core Moral Responses in Infants and Toddlers. In Malle, B. & Robbins, P. (Eds.), *Cambridge Handbook of Moral Psychology*.

Woo, B. & **Hamlin, J.K.** (2022). On the origin of our moral sense: Infants' moral core. In M. Killen & J. G. Smetana (Eds.), *Handbook of Moral Development* (3rd ed.). New York, NY: Psychology Press.

Woo, B., & **Hamlin, J.K.** (2022). Origins of impression formation in infancy. In *Handbook of Impression Formation*.

Hamlin, J.K., & Sitch, M. (2020). Understanding and evaluating the moral world in infancy. In J. J. Lockman & C. S. Tamis-LeMonda (Eds.), *Cambridge Handbook of Infant Development*. Cambridge: UK.

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Van de Vondervoort, J.W., & **Hamlin, J.K.** (2018). The infantile roots of sociomoral evaluations. In K. Gray & J. Graham (Eds.), *Atlas of Moral Psychology* (pp. 402-412). New York: Guilford Press

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Steckler, C.M., & **Hamlin, J.K.** (2016). Theories of moral development. In H. Miller (Eds.), *Encyclopedia of theory in psychology* (pp. 200-222). New York: Sage.

Hamlin, J.K., & Steckler, C.M. (2015). The moral infant: On the roots of moral reasoning and behavior in the first two years. In R. Scott & S. Kosslyn (Eds.), *Emerging Trends in the Social and Behavioral Sciences* (pp. 1-14). Hoboken, NJ: John Wiley and Sons.

Hamlin, J.K. (2015). The infantile origins of our moral brains. In J. Decety & T. Wheatley (Eds.), *The moral brain: A multidisciplinary perspective* (pp. 105-122). Cambridge, MA: MIT Press.

Hamlin, J.K. (2015). Does the infant possess a moral concept? In E. Margolis & S. Laurence (Eds.), *The Conceptual Mind: New Directions in the Study of Concepts*. (pp. 477-518). Cambridge, MA: MIT Press.

Hamlin, J.K. (2013). The origins of human morality: Complex sociomoral evaluations by preverbal infants. In J. Decety, & Y. Christen (Eds.), *Research and Perspectives in Neurosciences* (pp. 165-188). Switzerland: Springer International Publishing.

4. **PUBLICATIONS UNDER REVIEW & IN PREPERATION** (including degree of completion)

(a) *Journals*

Steffan, A., Zimmer, L., Arias-Trejo, N., Bohn, M., Dal Ben, R., Antonio Flores-Coronado, M., ... **Hamlin, J.K.**, ... Schuwerk, T. (under review). Validation of an open source, remote web-based eye-tracking method (WebGazer) for research in early childhood. <https://doi.org/10.31234/osf.io/7924h>

Kosie, J.E., Zettersten, M., Abu-Zhaya, R., Amso, D., Babineau, M., Baumgartner, H.A., ... **Hamlin, J.K.**, ... Lew-Williams, C. (pre-print). ManyBabies 5: A large-scale investigation of the proposed shift from familiarity preference to novelty preference in infant looking time. *Nature Human Behaviour*. <https://doi.org/10.31234/osf.io/ck3vd>

Schreiner, M.S., Zettersten, M., Bergmann, C., Frank, M.C., Fritzsche, T., Gonzalez-Gomez, N., **Hamlin, J.K.**, ... Lippold, M. (under review). Limited evidence of test-retest reliability in infant-directed speech preference in a large pre-registered infant sample. *Developmental Science*. <https://doi.org/10.31234/osf.io/uwche>

Proulx, J., Van de Vondervoort, J., **Hamlin, J.K.**, Helliwell, J., Aknin, L. (pre-print under review). Do real-world prosociality programs predict greater psychological well-being in primary school-aged children? *Journal of Happiness Studies*.

Woo, B. & **Hamlin, J.K.** (in revision). 11-month-olds expect others to behave consistently, but fail to evaluate those who do not. *Infancy*.

Hamlin, J.K., Suk, Y., Zhao, W., & Itakura, S. (in revision). Infants' use of bystander's emotional information toward social and non-social targets. *Infancy*.

(b) *Chapters*

5. **PATENTS**

N/A

6. **SPECIAL COPYRIGHTS**

N/A

7. **ARTISTIC WORKS, PERFORMANCES, DESIGNS**

N/A

8. **OTHER WORKS AND ACHIEVEMENTS**