

J. KILEY HAMLIN

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ACADEMIC APPOINTMENTS

2015 – Present	Associate Professor	University of British Columbia Department of Psychology
2011-Present	Tier 2 Canada Research Chair of Developmental Psychology	University of British Columbia Department of Psychology
2010 – 2015	Assistant Professor	University of British Columbia Department of Psychology
2007	Adjunct Professor	Southern Connecticut State University
2007	Adjunct Professor	Yale University
2006 – 2009	Teaching Assistant	Yale University

EDUCATION

2010	PhD, Developmental Psychology	Yale University
2009	MPhil, Developmental Psychology	Yale University
2007	MSc, Developmental Psychology	Yale University
2005	BA, Psychology with Honours	University of Chicago

RESEARCH INTERESTS

The overall aim of my research program is to help to tease apart the roles of nature and nurture in humans' social and moral lives. In particular, I examine the earliest developmental foundations of

humans' pervasive tendency to judge individuals' actions as good or bad, as deserving of reward or punishment, and as morally praiseworthy or blameworthy, as well as to engage in prosocial and antisocial behaviors oneself. By examining these abilities in preverbal infants and young toddlers, I am able to determine whether any aspects of moral evaluation and behaviour emerge before complex cognitive abilities (such as language and inhibitory control) fully develop, and before extensive moral socialization begins.

AWARDS

2016	Killam Research Prize, recognizing outstanding research and scholarly contributions in the arts and humanities, junior category, University of British Columbia
2015	Association for Psychological Science Rising Star Award
2014	Janet Taylor Spence Award for Transformational Early Career Contributions to Psychological Science; Association for Psychological Science (6 recipients)
2012	Dissertation Award; International Society for Infant Studies (2 recipients)
2011	Dissertation Award; American Psychological Association Division 7 (Developmental Psychology, 1 recipient)
2010	Dissertation Award; Yale University Department of Psychology (2 recipients)
2009	Jane Olejarczyk Award for Service to the Psychology Department, Yale University (1 recipient)
2004	Phi Beta Kappa (United States' most prestigious liberal arts and sciences honours society)
2004	University Student Marshall (highest academic achievement given to students at University of Chicago); University of Chicago (~10 recipients)

RESEARCH GRANTS

2016 – 2021	Natural Sciences and Engineering Research Council of Canada Title: <i>Understanding humans' understanding of agency: studies with preverbal infants</i> \$235,000 Principal Investigator
2016 - 2021	Canadian Foundation for Innovation

Title: *Funds for attention and psychophysiology measurement equipment*
 \$134,986
 Principle Investigator
 2016 - 2019 John Templeton Foundation
 Title: *The origins of virtue: Identifying moral and epistemic models in development*
 \$433,222
 Sub-award: \$159,972
 Principle Investigator
 2015 – 2017 Hampton Research Grant
 Title: *Do infants' sociomoral evaluations predict individual differences in later sociomoral development?*
 \$24,013
 Principal Investigator
 2014 – 2019 Social Sciences and Humanities Research Council
 Title: *Exploring the role of emotion in early prosocial behavior and social evaluation: Studies with infant and toddlers.*
 \$367,229
 Principal Investigator
 2013 – 2018 Canadian Foundation for Innovation/BC Knowledge Development Fund
 Title: *Renovation of the Centre for Infant Cognition, UBC*
 \$321,682
 Principal Investigator
 2013 – 2018 Canadian Foundation for Innovation
 Title: *Operating Fund*
 \$38,940
 Principal Investigator
 2012 – 2013 Peter Wall Institute for Advanced Studies
 Title: *Early Career Scholar*
 \$10,000
 Principal Investigator
 2012 UBC Arts Undergraduate Research Award
 Title: *Reliability Coding*
 \$6,000
 Principal Investigator
 2011 – 2016 Natural Sciences and Engineering Research Council of Canada
 Title: *A developmental-cognitive approach to understanding other minds*
 \$145,000
 Principal Investigator
 2011 – 2016 Social Sciences and Humanities Research Council
 Title: *Canada Research Chair, Tier 2*
 \$500,000
 Principal Investigator

2011 - 2014	Social Sciences and Humanities Research Council Title: <i>The development of impression formation: Preverbal infants' understanding of the social world</i> \$112,000 Principal Investigator
2011	UBC Arts Undergraduate Research Award Title: <i>Emotion Coding</i> \$6,000 Principal Investigator
2004	University of Chicago Richter Undergraduate Research Grant \$5,000 Principal Investigator

UNIVERSITY SERVICE

2014 – present	Co-Director, Psychology Honours Program
2012 – present	Co-Chair, Psychology Department, Colloquim Committee
2014	Member, University; Psychology Department Head Search Committee
2014	Member, Psychology Department; Faculty Merit Committee
2012-2013	Member, Psychology Department; Graduate Admissions
2011	Member, Psychology Department; Space Committee
2012	Member, Psychology Department; Psychfest

PROFESSIONAL ACTIVITIES

Editorial Boards

2015 – present	<i>Developmental Psychology</i> , Consulting Editor
2015 – present	<i>Child Development Perspectives</i> , Editorial Board Member
2015 – present	<i>Cognition</i> , Associate Editor, Editorial Board Member
2014 – present	<i>Perspectives on Psychological Science</i> , Consulting Editor

Grant Reviewer

Templeton Foundation; 2014, Israeli Science Foundation; 2014, Marsden Fund; 2012, National Science Foundation; 2011, 2015, Social Sciences and Humanities Research Council of Canada; 2012, 2015.

Award Reviewer

American Psychological Association; best early career paper award, 2015
Society for Philosophy and Psychology, Stanton Prize, 2015

Ad-hoc Journal Reviewer

Aggressive Behavior, Animal Cognition, Behavioral and Brain Sciences, Child Development, Child Development Perspectives, Cognition, Cognitive Development, Cognitive Psychology, Cognitive Science, Developmental Cognitive Neuroscience,

Developmental Psychology, Developmental Review, Developmental Science, Evolution and Human Behavior, Frontiers in Psychology, Frontiers in Behavioral Neuroscience, Infancy, Journal of Experimental Child Psychology, Journal of Cognitive Development, Perspectives on Psychological Science, PLoS One, Proceedings of the National Academy of Science (USA), Proceedings of the Royal Society, Proceedings of the Royal Society B, Psychological Science, Review of Psychology and Philosophy.

Conference Reviewer

Canadian Psychological Association; 2011, Cognitive Science Society; 2014, Society for Philosophy and Psychology; 2015, 2016, Cognitive Development Society; 2015, International Conference for Infant Studies, 2016

Conference Participation

2016 Pre-Conference Organizer; The International Congress on Infant Studies. New Orleans, Louisiana, USA.

2014 Program Co-Chair; Society for Philosophy and Psychology, Annual Meeting (40th Anniversary). University of British Columbia, Vancouver, BC, Canada.

2011 – 2012 Co-Organizer; Cognitive Science of Morality lecture series; University of British Columbia, Vancouver, BC, Canada.

2010 Symposium Co-Chair; Interpreting Collaborative and Prosocial Behavior in Context: The Role of Intentions; Society for Infant Studies biannual meeting; Baltimore, MD, United States.

2009 Symposium Co-Chair; Phylogenetic And Ontogenetic Consequences Of Group Membership For Intergroup Cognition; Cognitive Development Society; San Antonio, TX, United States.

2009 Pre-Conference Co-Chair; The developmental origins of social cognition; Preconference at the Society for Research in Personality and Social Psychology; Tampa, Florida, United States.

2008 Symposium Co-Chair; The origins of social cognition; International Conference for Infant Studies; Vancouver, British Columbia, Canada; Co-organizer: Katherine Kinzler

Memberships

2016 – present Member, Language Sciences Initiative

2014 – present Executive Committee Member, Society for Philosophy and Psychology

2013 – present Member, Human Behavior and Evolution Society

2010 – present Member, Cognitive Science Society

2009 – present Member, Cognitive Development Society

2007 – present Member, Society for Personality and Social Psychology

2006 – present Member, Society for Philosophy and Psychology

2004 – present Member, International Society for Infant Studies

2004 – present Member, Society for Research in Child Development

PUBLICATIONS

Peer Reviewed Journal Articles (students underlined)

Steckler, C.M., Liberman, Z., Van de Vondervoort, J.W., Slevinsky, J., Le, D., & **Hamlin, J.K.** (2017). Feeling out a link between feeling and infant sociomoral evaluation. *British Journal of Developmental Psychology*. doi: 10.1111/bjdp.12232

Van de Vondervoort, J.W., Aknin, L.A., Kushnir, T., Slevinsky, J., & **Hamlin, J.K.** (in press). Selectivity in Toddlers' Behavioral and Emotional Reactions to Prosocial and Antisocial Others. *Developmental Psychology*.

Van de Vondervoort, J. W., & **Hamlin, J. K.** (in press). The early emergence of sociomoral evaluation: Infants prefer prosocial others. *Current Opinion in Psychology*.

Aknin, L. B., Van de Vondervoort, J. W., & **Hamlin, J. K.** (in press). Positive feelings reward and promote prosocial behavior. *Current Opinion in Psychology*. doi: 10.1016/j.copsyc.2017.08.017

Steckler, C.M., **Hamlin, J.K.**, Miller, M., King, D., Kingstone, A. (2017). Moral judgment by the disconnected left and right cerebral hemispheres: A split-brain investigation. *Royal Society Open Science*, 4(7): 170172. doi: 10.1098/rsos.170172

Hamlin, J.K. (2017). Is psychology moving in the right direction? An analysis of the evidentiary value movement. *Perspectives on Psychological Science*, 12(4): 690-693. doi: 10.1177/1745691616689062

Van de Vondervoort, J. W., & **Hamlin, J. K.** (2017). Preschoolers' social and moral judgments of third-party helpers and hinderers align with infants' social evaluations. *Journal of Experimental Child Psychology*. 164, 136-151. doi: 10.1016/j.jecp.2017.07.004

Woo, B.M., Steckler, C.M., Le, D.T., & **Hamlin, J.K.** (2017). Social Evaluation of Intentional, Truly Accidental, and Negligently Accidental Helpers and Harmers by 10-month-old Infants. *Cognition*, 168, 154-163. doi: 10.1016/j.cognition.2017.06.029

Pun, A., Ferera, M., Diesendruck, G., **Hamlin, J.K.**, & Baron, A. S. (2017). Foundations of infants' social group evaluations. *Developmental Science*. doi: 10.1111/desc.12586

Steckler, C.M., Woo, B.M., & **Hamlin, J.K.** (2017). The limits of early social evaluation: 9-month-olds fail to generate social evaluations of individuals who behave inconsistently. *Cognition*. doi: 10.1016/j.cognition.2017.03.018

Eason, A., **Hamlin, J.K.**, Sommerville, J. (2017). A survey of common practices in infancy research: Description of policies, consistency across and within labs, and suggestions for improvements. *Infancy*. doi: 10.1111/infa.12183

- Frank, M. C., Bergelson, E., Bergmann, C., Cristia, A., Floccia, C., Gervain, J., **Hamlin, J.K.**, Hannon, E. E., Kline, M., Levelt, C., Lew-Williams, C., Nazzi, T., Panneton, R., Rabagliati, H., Soderstrom, M., Sullivan, J., Waxman, S., Yurovsky, D. (2017). A collaborative approach to infant research: Promoting reproducibility, best practices, and theory-building. *Infancy*. doi: 10.1111/infa.12182.
- Zhao, W., Baron, A.S., & **Hamlin, J.K.** (2016). Using Behavioral Consensus To Learn About Social Conventions In Early Childhood. *Frontiers in Psychology*. doi: 10.3389/fpsyg.2016.01510
- Van de Vondervoort, J. & **Hamlin, J.K.** (2016). Evidence for intuitive morality: preverbal infants make sociomoral evaluations. *Child Development Perspectives*. doi: 10.1111/cdep.12175.
- Aknin, L.A., Broesch, T., **Hamlin, J.K.**, & Van de Vondervoort, J.W. (2015). Prosocial behaviour leads to happiness in a small-scale society. *Journal of Experimental Psychology: General*, 144(4), 788-95. doi:10.1037/xge0000082
- Hamlin, J.K.** (2015). The case for social evaluation in preverbal infants: Gazing toward one's goal drives infants' preferences for Helpers over Hinderers in the hill paradigm. *Frontiers in Psychology*, 5:1563. doi: 10.3389/fpsyg.2014.01563
- Aknin, L.B., Flerackers, A. L., & **Hamlin, J. K.** (2014). Can third-party observers detect the emotional rewards of generous spending? *Journal of Positive Psychology*, 9(3): 198 – 203. doi: 10.1080/17439760.2014.888578.
- Earp, B. D., Everett, J.A.C., Madva, E. N., & **Hamlin, J.K.** (2014). Out, damned spot: Can the "MacBeth Effect" be replicated? *Basic and Applied Social Psychology*, 36: 91-98. DOI: 10.1080/01973533.2013.856792.
- Hamlin, J.K.** (2014). Context-dependent social evaluation in 4.5-month-old human infants: The role of domain-general versus domain-specific processes in the development of social evaluation. *Frontiers in Psychology*, 5: 614. doi: 10.3389/fpsyg.2014.00614
- Hamlin, J.K.**, & Baron, A.S. (2014). Agency attribution in infancy: Evidence for a negativity bias. *PLoS ONE*, 9(5): e96112. doi: 10.1371/journal.pone.0096112
- Hamlin, J.K.** (2013a). Moral judgment and action in preverbal infants and toddlers: Evidence for an innate moral core. *Current Directions in Psychological Science*, 22(3): 186 - 193. doi: 10.1177/0963721412470687
- Hamlin, J.K.** (2013b). Failed attempts to help and harm: Intention versus outcome in preverbal infants' social evaluations. *Cognition*, 128(3): 451 - 474. doi: 10.1016/j.cognition.2013.04.004

Hamlin, J.K., Mahajan, N., Liberman, Z. & Wynn, K. (2013). Not like me = bad: Infants prefer those who harm dissimilar others. *Psychological Science*, 24(4): 589 - 594. doi:10.1177/09056797612457785

Hamlin, J.K., Ullman, T., Tenenbaum, J., Goodman, N., & Baker, C. (2013). The mentalistic basis of core social cognition: experiments in preverbal infants and a computational model. *Developmental Science*, 16(2): 209 - 226. doi: 10.1111/desc.12017

Aknin, L.B., **Hamlin, J.K.**, & Dunn, E. W. (2012). Giving leads to happiness in young children. *PLoS ONE*, 7(6): e39211. doi: 10.1371/journal.pone.0039211.

Hamlin, J.K., & Wynn, K. (2012). Who knows what's good to eat? Infants fail to match the food preferences of antisocial others. *Cognitive Development*, 27(3): 227 - 239. doi: 10.1016/j.cogdev.2012.05.005.

Hamlin, J.K., Wynn, K., Bloom, P., & Mahajan, N. (2011). How infants and toddlers react to antisocial others. *Proceedings of the National Academy of Sciences of the United States of America (PNAS)*, 108(5): 19931 - 19936. doi: 10.1073/pnas.1110306108

Hamlin, J.K. & Wynn, K. (2011). Young infants prefer prosocial to antisocial others. *Cognitive Development*, 26(1): 30 - 39. doi: 10.1016/j.cogdev.2010.09.001

Hamlin, J.K., Wynn, K., Bloom, P. (2010). 3-month-olds show a negativity bias in social evaluation. *Developmental Science*, 13(6): 923 - 939. doi: 10.1111/j.1467-7687.2010.00951.x

Hamlin, J.K., Newman, G. E., & Wynn, K. (2009). 8-month-old infants infer unfulfilled goals, despite ambiguous physical evidence. *Infancy*. 14(5): 579 - 590. doi: 10.1080/15250000903144215

Hamlin, J.K., Hallinan, E.V., & Woodward, A.L. (2008). Do as I do: 7-month old infants selectively reproduce others' goals. *Developmental Science*. 11(4): 487 - 494. doi: 10.1111/j.1467-7687.2008.00694.x

Hamlin, J.K., Wynn, K., & Bloom, P. (2007). Social evaluation by preverbal infants. *Nature*, 450: 557 - 559. doi:10.1038/nature06288

Non-Refereed Publications

Journal Articles

Van de Vondervoort, J.W., & **Hamlin, J.K.** (2015). Young children remedy second- and third-party ownership. *Trends in Cognitive Sciences*. DOI: 10.1016/j.tics.2015.07.006.

Hamlin, J.K. (2014). The conceptual and empirical case for social evaluation in infancy: Commentary on Tafreshi, D., Thompson, J.J., & Racine, T.P. (2014). An analysis of the

conceptual foundations of the infant preferential looking paradigm. *Human Development*, 57(4), 250-258. DOI:10.1159/000365120.

Hamlin, J.K., Wynn, K., & Bloom, P. (2012). 'Nuanced social evaluation: Association doesn't compute. In response to Scarf, D., Imuta, K., Colombo, M., & Hayne, H. (2012). The golden rule or valence matching? Methodological problems in Hamlin et. al. *Proceedings of the National Academy of Sciences of the United States of America (PNAS)*, 109(22), E1427.

Hamlin, J.K., Wynn, K., & Bloom, P. (2012). The case for social evaluation in infants. Response to Scarf, D., Imuta, K., Colombo, M., & Hayne, H. (2012). Social evaluation or simple association? Simple associations may explain moral reasoning in infants. *Public Library of Science (PLoS ONE)*, <http://www.plosone.org/annotation/listThread.action?root=52853>.

Hamlin, J.K. (2012). A developmental perspective on the moral dyad: A commentary on Gray, K., Young, L. & Waytz, A. (2012). The moral dyad: A fundamental template unifying moral judgment. *Psychological Inquiry*, 23(2), 166 - 171.

Hamlin, J.K., Wynn, K., & Bloom, P. (2008) Social evaluation by preverbal infants. *Pediatric Research*, 63(3), 219 - 219.

Other

Hamlin, J.K. (2017). Contribution by Kiley Hamlin. For The Brains Blog's roundtable discussion: Should we redefine statistical significance? url: <http://philosophyofbrains.com/2017/10/02/should-we-redefine-statistical-significance-a-brains-blog-roundtable.aspx>

Hamlin, J.K. (2014). Moral Blank Slate-ism. For *Edge.org*'s annual question, 2014: What scientific idea is in need of retirement? url: <http://edge.org/annual-question/what-scientific-idea-is-ready-for-retirement>

Book Chapters

Van de Vondervoort, J. W., & **Hamlin, J. K.** (in press). Moral development in humans. In A. Zimmerman, K. Jones, & M. Timmons (Eds.), *Handbook of Moral Epistemology*. New York: Routledge.

Van de Vondervoort, J.W., & **Hamlin, J.K.** (in press). The infantile roots of sociomoral evaluations. In K. Gray & J. Graham (Eds.), *The atlas of moral psychology*. New York: Guilford Press. Submission 26 pages.

Steckler, C.M., & Hamlin, J.K. (2016). 'Theories of moral development'. In H. Miller (Ed.) *Encyclopedia of theory in psychology*. Sage Reference. Submission 9 pages.

Hamlin, J.K., & Steckler, C.M. (2015). The moral infant: On the roots of moral reasoning and behavior in the first two years, in *Emerging Trends in the Social and Behavioral Sciences*. R. Scott & S. Kosslyn (Eds.), Hoboken, NJ: John Wiley and Sons. Submission 9 pages.

Hamlin, J.K. (2015). The infantile origins of our moral brains. In J. Decety & T. Wheatley (Eds.), *The moral brain: A multidisciplinary perspective*. Pp 105-122. Cambridge, MA: MIT Press.

Hamlin, J.K. (2015). Does the infant possess a moral concept?. In E. Margolis & S. Laurence (Eds.), *The Conceptual Mind: New Directions in the Study of Concepts*. Pp 477-518. Cambridge, MA: MIT Press.

Hamlin, J.K. (2013). The origins of human morality: Complex sociomoral evaluations by preverbal infants. In J. Decety, & Y. Christen (Eds.), *Research and Perspectives in Neurosciences*. Pp 165-188. Switzerland: Springer International Publishing.

Forthcoming Contributions

Macpherson, M.M., Tan, E., & Hamlin, J.K. (in revision). Infants' understanding of gendered emotional displays. *PLoS One*.

Tan, E., & Hamlin, J.K. (in revision). The emergence of moral responses: Harm and fairness. In *Oxford Handbook of Moral Development: An Interdisciplinary Perspective*.

INVITED TALKS AND COLLOQUIA

2016

Hamlin, J.K. & Sommerville, J. (2016). Building Best Practices in Infancy Research. International Congress on Infant Studies; New Orleans, Louisiana, United States.

2015

Hamlin, J.K. (2015). The emotional benefits of behaving prosocially: Studies with 1-4-year-olds. The Annual Research EXPO sponsored by the Human Early Learning Partnership at UBC, UBC Robson Square, Vancouver, BC, Canada.

Hamlin, J.K. (2015). Prosocial behaviour and sociomoral evaluation in infants and toddlers. HELP talks, 2015-2016: New directions in children's social and emotional development.

UBC, Vancouver, BC, Canada.

Hamlin, J.K. (2015). The developmental origins of morality: studies with preverbal infants. Workshop on Moral Learning. The University of Michigan, Ann Arbor, MI, USA.

Hamlin, J.K. (2015). The developmental origins of human morality: Studies with preverbal infants. Justice and Morality Preconference at the annual meeting of the Society for Personality and Social Psychology; Long Beach, CA, United States.

2014

Hamlin, J.K. (2014). Does the infant possess a moral concept? The case for moral nativism. Conference on “The Innateness Hypothesis: Now and then.” Rutgers University, Newark NJ, USA.

Hamlin, J.K. (2014). Talk presented to the His Holiness the Dalai Lama in a panel entitled “Educating the Heart in the Early Years: A Conversation with the Dalai Lama.” University of British Columbia, BC, Canada.

Hamlin, J.K. (2014). The infantile origins of human morality: studies with preverbal infants and toddlers. Simon Fraser University, BC, Canada.

Hamlin, J.K. (2014). The infantile origins of human morality: studies with preverbal infants and toddlers. Biannual CogEvo meeting, Rovereto, Italy.

Hamlin, J.K. (2014). Three requirements for the emergence of human cooperation: Studies with preverbal infants and toddlers. Colloquium; University of Chicago, Chicago, IL.

Hamlin, J.K. (2014). Three requirements for the emergence of human cooperation: Studies with preverbal infants and toddlers. Colloquium; University of Maryland Cognitive Science Series.

Hamlin, J.K. (2014). The origins of human morality: Complex socio-moral action and evaluation in the first two years. Meeting on cutting-edge research in developmental science; Max Plank Institute for Brain and Cognition; Leipzig, Germany.

2013

Hamlin, J.K. (2013). Computational models of cognitive development: Moral responsibility and choice preconference; Cognitive Development Society biannual meeting; Computational Models of Cognitive Development; Memphis, TN.

Hamlin, J.K. (2013). Moral babies: Preverbal infants are judgmental and retributive. Society for Experimental Social Psychology; San Francisco, CA.

Hamlin, J.K. (2013). Moral judgments in the cradle: Infants recognize right from wrong. Brain Development and Learning Conference; Vancouver, BC.

Hamlin, J.K. (2013). Three requirements for the emergence of human cooperation: Studies with preverbal infants and toddlers. Meeting for grant exploring the evolution of cooperation, UBC, sponsored by SSHRC.

Hamlin, J.K. (2013). The guiding role of social cognition and evaluation in child development. Meeting on “The Influential Child”; Bar Ilan University; Jerusalem, Israel.

Hamlin, J.K. (2013). Social and moral cognition in preverbal infants. Psychology articulation meeting guest speaker, Langara College, Vancouver, BC.

Hamlin, J.K. (2013). The origins of human morality: Complex socio-moral evaluations by preverbal infants.; Ipsen Foundation: Moral Neuroscience; Paris, France.

Hamlin, J.K. (2013). Social and moral cognition in a preverbal population: Studies with human infants. Methods of Studying Social Cognition; Dusseldorf, Germany.

Hamlin, J.K. (2013). Three requirements for the emergence of cooperation: Studies with infants and toddlers; Lab presentation; University of California Los Angeles, California, United States.

Hamlin, J.K. (2013). Social evaluation by preverbal infants; Lab/Course presentation; University of California Los Angeles, California, United States.

Hamlin, J.K. (2013). Three requirements for the emergence of cooperation: Studies with infants and toddlers; Colloquium; University of Santa Barbara, California, United States.

Hamlin, J.K. (2013). Moral babies: preverbal infants know who and what is good and bad. Colloquium; Occidental College, California, United States.

2012

Hamlin, J.K. (2012). Three requirements for the emergence of cooperation: Studies with infants and toddlers; Developmental Area Meeting; University of British Columbia.

2011

Hamlin, J.K. (2011). Moral babies: preverbal infants know who and what is good and bad; UBC Cognitive Science of Morality Lecture Series; Vancouver, British Columbia, Canada.

Hamlin, J.K. (2011). Infants’ understanding of helpful and unhelpful third-party actions.; UBC Developmental Psychology Area Meeting; Vancouver, British Columbia, Canada.

Hamlin, J.K. (2011). Social evaluation in infancy; Division 7 Dissertation Award talk at the American Psychological Association; Washington, DC, United States.

2010

Hamlin, J.K. (2010). Learning about and from the social world in infancy; McDonnell Causal Learning Group annual meeting; Palo Alto, California, United States.

Hamlin, J.K. (2010). Social preference and inference in infancy; UBC Developmental psychology area meeting; Vancouver, British Columbia, Canada.

Hamlin, J.K. (2010). Developmental origins of social and moral evaluation; University of British Columbia, British Columbia, Canada.

Hamlin, J.K. (2010). Developmental origins of social and moral evaluation; Presented To: Stanford University, Palo Alto, CA, United States.

Hamlin, J.K. (2010). Developmental origins of social and moral evaluation; Boston University, Boston, MA, United States.

2009

Hamlin, J.K. (2009). Developmental origins of social and moral evaluation; Massachusetts Institute of Technology; Boston, Massachusetts, United States.

Hamlin, J.K., Mahajan, N., Wynn, K., & Bloom, P. (2009). The enemy of my enemy is my friend: infants interpret social behaviors in context; International Society for Primate Social Cognition, Inuyama, Japan.

Hamlin, J.K. (2009). Social evaluation in infancy; Kyoto University, Kyoto, Japan.

2008

Hamlin, J.K. (2008). Infants prefer nice guys: Social evaluation by preverbal infants; Psychiatry Grand Rounds, Morristown Memorial Hospital; Morristown, New Jersey, United States

2007

Hamlin, J.K. (2007). Social evaluation by preverbal infants: New methods and questions; Presented To: Yale University; Developmental Speaker Series; New Haven, CT, United States.

Hamlin, J.K., Wynn, K., & Bloom, P. (2007). Infant moral cognition; Society for Philosophy and Psychology; Toronto, Ontario, Canada; Copresenters: Karen Wynn, Paul Bloom

REVIEWED CONFERENCE TALKS

2017

Liberman, Z., Wynn, K. **Hamlin, J.K.** (2017). Forming social evaluations using indirect information: Infants prefer characters who are treated nicely by similar others. Cognitive Development Society. Portland, Oregon, USA

Hamlin, J.K., Eason, A.E., Sommerville, J.A. (2017). A Survey of common practices in infancy laboratories: Results and suggestions for improvement. Collaborative Replication in Developmental Psychology Preconference; Cognitive Development Society. Portland, Oregon, USA

Hamlin, J.K. (2017). The enemy of my enemy is my friend: Infants utilize direct behavioral information and indirect behavioral testimony to evaluate social others. "Naive Sociology" preconference, at Biennial Cognitive Development Society meeting. Portland, Oregon, USA

Van de Vondervoort, J. W., & Hamlin, J. K. (2017). Toddlers in North America and Vanuatu reap emotional rewards from giving to others. In S. D. Preston (Chair), *Complicating prosociality: Evidence for top-down processes in children and bottom-up processes in adults*. Symposium conducted at the 29th annual convention of the Association for Psychological Science. Boston, Massachusetts, USA

Koenig, M., Stephens, E. H., **Hamlin, J.K.** (2017). Attributions of Moral and Epistemic Virtue: Effects on Children's Learning and Memory. Society for Research in Child Development. Austin, Texas, USA

Woo, B.M., Steckler, C.M., Le, D. T., Hamlin, J.K. (2017). Social Evaluation of True and Negligent Accidents by 10-Month-Old Infants. Society for Research in Child Development. Austin, Texas, USA

Steckler, C.M., Woo, B.M., Hamlin, J.K. (2017). 9-Month-Olds Fail to Generate Social Evaluations of Individuals Who Behave Inconsistently. Society for Research in Child Development. Austin, Texas, USA

McNamara, R.A., Hamlin, J.K., Henrich, J. (2017). Learning to see (or unsee) mind: Culture modulates intent vs. outcome focus across development. Society for Research in Child Development. Austin, Texas, USA

Pun, A., Hamlin, J.K., Baron, A. S. (2017). Who will be nice and who will be mean?: Infants' expectations of social group behavior. Society for Research in Child Development. Austin, Texas, USA

Koenig, M., Stephens, E. H., **Hamlin, J.K.** (2017). Children's attributions of moral and epistemic character: Effects on learning and memory. Society for Research in Child Development. Austin, Texas, USA

Van de Vondervoort, J., **Hamlin, J.K.** (2017). Intention versus outcome: Preschoolers' judgements of failed helpers and hinderers. Society for Research in Child Development. Austin, Texas, USA

Van de Vondervoort, J., Koenig, M., **Hamlin, J.K.** (2017). Do toddlers prefer accurate over inaccurate labelers? Society for Research in Child Development. Austin Texas, USA

Hamlin, J.K. (2017). The Infantile Origins of Human Morality: Studies with Preverbal Infants and Toddlers. Conference on "The Descent of Moral Sentiments"; Utrecht, Netherlands.

Hamlin, J.K. (2017). The Infantile Origins of Human Morality: Studies with Preverbal Infants and Toddlers. Social Psychology Talk Series; University of Amsterdam, Amsterdam, Netherlands.

Hamlin, J.K. (2017). The Infantile Origins of Human Morality: Studies with Preverbal Infants and Toddlers. Guest Lecture: "The infantile origins of human morality." Leipzig University, Leipzig, Germany.

Hamlin, J.K. (2017). The Infantile Origins of Human Morality: Studies with Preverbal Infants and Toddlers. Cognitive Development Center Seminar, Central European University, Budapest, Hungary

Hamlin, J.K. (2017). The Infantile Origins of Human Morality: Studies with Preverbal Infants and Toddlers. The Institute for Early Childhood Education and Research; Vancouver, British Columbia, Canada.

2016

Hamlin, J.K. (2016). The origins of prosocial behaviour and sociomoral judgments: Studies with infants and toddlers. Canadian Institute for Advanced Research; Vancouver, BC, Canada

Hamlin, J.K. (2016). Moral judgement and action in preverbal infants and toddlers: Evidence for a reliably developing moral core. Cross-cultural and developmental perspectives on the evolution of human behaviour & cognition. Human Behaviour and Evolution Society; Vancouver, British Columbia, Canada.

Pun, A., **Hamlin, J.K.**, & Baron, A. (2016). Who will be nice and who will be mean?: Infants' expectations of social group behaviour. International Congress on Infant Studies; New Orleans, Louisiana, United States.

Tan, E., Mikami, A., & **Hamlin, J.K.** (2016). The link between infants' performance on sociomoral evaluation tasks and parent-reported preschool social functioning. International Congress on Infant Studies; New Orleans, Louisiana, United States.

Van de Vondervoort, J.W., Aknin, L., Kushnir, T., & **Hamlin, J.K.** (2016). Toddlers' behavioural and emotional reactions to prosocial and antisocial others. International Congress on Infant Studies; New Orleans, Louisiana, United States.

Van de Vondervoort, J.W., & **Hamlin, J.K.** (2016). Failed Helpers and Hinderers: Preschoolers consider intent when making moral evaluations. Society for Philosophy and Psychology; Austin, Texas, United States.

Hamlin, J.K. (2016). Intention matters more than outcome in preverbal infants' social evaluations. Society for Personality and Social Psychology annual meeting; San Diego, CA, United States.

McNamara, R., Henrich, J. & **Hamlin, J.K.** (2016). Judging morality when the mind is unknowable: Mentalizing and moralizing in Yasawa, Fiji. Society for Personality and Social Psychology annual meeting; San Diego, CA, United States.

2015

Hamlin, J.K. (2015). Mechanisms supporting human cooperation in the first 2 years of life: Reward and punishment in infants and toddlers. Society for Personality and Social Psychology annual meeting; Long Beach, CA, United States.

Aknin, L., **Hamlin, J. K.**, Broesch, T., Dunn, E., & Van de Vondervoort, J. W. (2015). Giving leads to happiness in young children: Evidence from Canada and Vanuatu. In C. Steckler (Chair), New insights into the role of emotion in sociomoral judgment and behavior from infancy and beyond. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Steckler, C. M., & **Hamlin, J. K.** (2015). Is emotion causally related to infants' sociomoral evaluation? Paper presented at the Biennial meeting of the Society for Research in Child Development. Philadelphia, PA.

2014

Hamlin, J.K. & Aknin, L. (2014). Tis Better to Give Than to Receive – Giving to Others Makes Toddlers in North America and Young Children in Vanuatu Happy; International Society for Infant Studies biannual meeting; Berlin, Germany. Coauthor: Lara Aknin.

Hamlin, J.K. & Baron, A.S. (2014). Exploring the early relationship between agency attribution and action valence: infants attribute agency to the non-agentive causes of negative outcomes; International Society for Infant Studies biannual meeting; Berlin, Germany.

2013

Hamlin, J.K. (2013). You've gotta have a goal to get helped: Selectivity in preverbal infants' social evaluations; Cognitive Development Society Biannual Meeting; Memphis, TN United States.

Hamlin, J.K. (2013). The mentalistic bases of early social cognition; Society for Research in Child Development Biannual Meeting; Seattle, Washington, United States.

Hamlin, J.K. (2013). Probing the Developmental Roots of Reward and Punishment: Studies with 5- and 20-month-olds; Society for Research in Child Development; Seattle, Washington, United States.

2012

Hamlin, J.K. (2012). Sophisticated socio-moral abilities in early development; International Conference for Infant Studies; Minneapolis, Minnesota, United States.

Hamlin, J.K., Mahajan, N., & Wynn, K. (2012). Those who agree with me are good: Infants expect distinct social behaviors from similar and dissimilar others; Society for Personality and Social Psychology annual meeting; San Diego, CA, United States.

2011

Hamlin, J.K. (2011). Preverbal infants' social evaluations: The role of intentions. ; Cognitive Development Society Biannual meeting; Philadelphia, PA, United States.

Hamlin, J.K., Wynn, K., Bloom, P., & Mahajan, N. (2011). Evidence for Moral Development in the First Year of Life: 8-Month-Olds, But Not 5-Month-Olds, Prefer Third-Party Punishers; Society for Research in Child Development; Montreal, Quebec, Canada;

2010

Hamlin, J.K., Mahajan, N., Bloom, P., & Wynn, K. (2010). The enemy of my enemy is my friend: Infants interpret actions in context; International Conference for Infant Studies biannual meeting; Baltimore, Maryland, United States;

Hamlin, J.K., Mahajan, N., & Wynn, K. (2010). The enemy of my enemy is my friend: Infants interpret actions in context; Society for Infant Studies biannual meeting; Baltimore, Maryland, United States.

Hamlin, J.K. (2010). Interpreting Collaborative and Prosocial Behavior in Context: The Role of Intentions; Society for Infant Studies biannual meeting; Baltimore, Maryland, United States.

Hamlin, J.K., Mahajan, N., & Wynn, K. (2010). The enemy of my enemy is my friend: infants' preferences for antisocial others; Society for Personality and Social Psychology annual meeting; Las Vegas, NV, United States.

2009

Hamlin, J.K., Mahajan, N., & Wynn, K. (2009). Infants reason differently about similar and dissimilar others; Cognitive Development Society biannual meeting; San Antonio, TX, United States.

Hamlin, J.K. (2009). Assessing young infants' understanding of unfulfilled goals; Society for Research in Child Development biannual meeting; Denver, CO, United States.

Hamlin, J.K. (2009). Developmental origins of social and moral evaluation; Presented To: Yale University; Developmental Speaker Series; New Haven, Connecticut, United States.

Hamlin, J.K., Wynn, K., Bloom, P. (2009). Early social evaluation: Infants usually prefer nice guys; Society for Personality and Social Psychology; Tampa, FL, United States.

2008

Hamlin, J.K., Wynn, K., (2008). Social evaluation in infancy: New directions; International Conference for Infant Studies biannual meeting; Vancouver, BC, Canada.

2007

Hamlin, J.K. (2007). Selective imitation in infancy; Harvard-Yale Conference on Social Cognitive Development; New Haven, CT, United States.

2006

Hamlin, J.K., Wynn, K., & Bloom, P. (2006). Infants prefer nice guys: Social evaluation in preverbal infants; Harvard-Yale Conference on Social Cognitive Development; Cambridge, Massachusetts, United States.

Hamlin, J.K., Wynn, K., & Bloom, P. (2006). Infants prefer nice guys: Social evaluation in preverbal infants; New England Mini-Conference for Infant Studies; Coauthors: Karen Wynn, Paul Bloom.

TEACHING AND ADVISING

Courses Taught

University of British Columbia
Psychology: Infancy (Undergraduate level)

Psychology: Cognitive Development (Graduate level)
Psychology: Honours Seminar (Undergraduate level)
Psychology: Social and Personality Development (Undergraduate level)

Supervision

PhD Students at the University of British Columbia

Jason Martens, Committee Member, 2011-2014
Wanying Zhao, Supervisor, 2011-2015
Joey Cheng, Committee Member, 2012-2013
Conor Steckler, Co-Supervisor, 2013-present
Julia Van de Vondervoort, Supervisor, 2014-present
Rita McNamara, Committee Member, 2012-present
Ben Cheung, Committee Member, 2014-present
Enda Tan, Supervisor, 2015-present

MA Students at the University of British Columbia

Conor Steckler, Co-Supervisor, 2011-2013
Doan Le, Supervisor, 2011-2013
Enda Tan, 2013-2015
Miranda Sitch, 2016-present
Julia Mermier, 2017-present

SELECTED MEDIA COVERAGE

Television

David Suzuki's *The Nature of Things*: "Born to be Good?" *PBS*: "The Human Spark," featuring Alan Alda; *60 Minutes*, *CTV News (X2)*, *Global BC News*, *CBS Early Show*, *The Daily Split*, *PBS News Hour*

Radio

NPR's Science Friday, *CBC Radio Toronto*, *CBC Radio Vancouver*, *CBC's Quirks & Quarks (2X)*, *Australian Broadcasting Company Radio*, *Wisconsin Public Radio*

Print/Online

Smithsonian Magazine (cover article: "Are babies born good?"), *The New York Times Magazine* (cover article: "The moral lives of babies"), *The Huffington Post*, *The Vancouver Sun*, *The Province*; *Today's Parent*: "Happy to Share", *CNN Health* "Sharing", *Kids' Health (by USA Today)* "Sharing," *Heart Mind Online*, *MotherJones.com*, *United Church Observer*

